Mr. Pellegrin gave the invocation and Chief Shine led the Pledge of Allegiance. The Marion County Board of Education met in regular session on Monday, April 3, 2017 at 6:00 pm.

Mr. Dragich called the meeting to order at 6:05 pm.

Members Present: Mr. Thomas Dragich, Mr. Montgomery, Mr. Richard Pellegrin, Dr. Simms, and Ms. Mary Jo Thomas

41- 1000 INFORMATION - RECOGNITIONS - RECOMMENDATIONS - REPORTS
N/A

Ms. Thomas made a motion, seconded by Mr. Montgomery to approve the following:

41- 2000 MINUTES - AGREEMENTS - CONTRACTS

2198 MINUTES  ATTACHMENT
The approval of the minutes for the special meeting on March 20, 2017.

2199 MINUTES  ATTACHMENT
The approval of the minutes for the regular meeting on March 20, 2017.

2200 BLUE BIRD BUS SALES- PURCHASE THREE BUSES  ATTACHMENT
The approval of the quote to purchase three (3) 83 passenger Blue Bird School Buses, in the amount of $296,970.00. FUNDING: Transportation

2201 CHAPERONE LIST - NMHS - TENNIS  ATTACHMENT
The approval of the Chaperone List for North Marion High School Tennis Team for the 2016-17 school year.

2202 BOOSTERS - WFMS SOFTBALL  ATTACHMENT
The approval of the West Fairmont Middle School Softball Boosters for 2016-17 school year.

2203 HOOTEN EQUIPMENT - NMHS  ATTACHMENT
The approval of the quote from Hooten Equipment to purchase Double Stack Convection Oven for NMHS, in the amount of $6,705.00. FUNDING: Technology
2204 SCHOOL CALENDAR - 2017-18 SY
The approval of Calendar "B" for the 2017-18 school year.

2205 R.M.HUFFMAN CO - GYMNASIUM- FSHS
The approval of the quote for Maintenance of the the gymnasium floor for Fairmont Senior High School, in the amount of $5,344.00. FUNDING: Maintenance

2206 R.M.HUFFMAN CO - GYMNASIUM- EFMS
The approval of the quote for Maintenance of the the gymnasium floor for East Fairmont Middle School, in the amount of $4,495.00. FUNDING: Maintenance

2207 WVU - AGREEMENT
The approval of the agreement between Marion County BOE and West Virginia University for Student Pre-service and/or Student Teachers for the 2017-18 SY.

2208 CHAPERONE LIST - NMHS - BASEBALL
The approval of the Chaperone List for North Marion High School Baseball Team for the 2016-17 school year.

YEAS: Dragich, Montgomery, Pellegrin, Simms & Thomas
NAYS: 0

Ms. Thomas made a motion, seconded by Mr. Pellegrin to go into executive session to discuss financial and personnel matters at 6:09 pm and returned at 7:08 pm.

YEAS: Dragich, Montgomery, Pellegrin, Simms & Thomas
NAYS: 0

Mr. Montgomery made a motion, seconded by Mr. Pellegrin to approve the following:

41- CONSENT
3050 Out of County Transfer Request
The approval of the requested student transfers deemed to be in the best interest of the child.

3051 Out of County Transfer Request
The approval of the requested student transfers deemed to be in the best interest of the child.

3052 Out of County Transfer Request
The approval of the requested student transfers deemed to be in the best interest of the child.

3053 Out of County Transfer Request
The approval of the requested student transfers deemed to be in the best interest of the child.
Mr. Montgomery made a motion, seconded by Mr. Pellegrin to approve the following:

41- 4000 FINANCIAL

4035 Vendor Report dated March 28, 2017

4036 Supplements and Transfers March 24, 2017

Yeas: Dragich, Montgomery, Pellegrin, Simms & Thomas

Nays: 0

Ms. Thomas made a motion, seconded by Mr. Montgomery to approve the following:

41- 5000 PERSONNEL

*The Superintendent reserves the right to submit an alternate name during the board meeting when necessary.

5348 Volunteer - Coaches

The approval of the following non paid coaches effective with the 2016-17 season:

Mannington Middle
David Eickleberry Track SSAC

Adam Thorne Track Professional

5349 Field Trips - Out of State

The approval of the following:

MCTC FFA requests permission to travel to Washington, DC on May 5, 2017 to visit National Zoo and Smithsonian's
Approximate number of students: 70
Chaperones: Postlethwait
Approximate Cost: $2,000
Source of funds: FFA/MCTC
Number of school days lost: 1

5350 Field Trips - Commercial Carrier

The approval of the following:

FSHS FBLA requests permission to travel to Charleston, WV on April 24-25, 2017 to participate in State Leadership Conference
Approximate number of students: 1
Chaperones: R. Mark Hulderman
Approximate Cost: $205.77
Source of funds: FBLA
Number of school days lost: 2
Transportation By: Student's Parents

5351 Use of School Buses

The approval of the following:
**Fairmont State University** requests permission to use 5 school busses to transport students to and from Fairmont State University and the Robert Mollohan Research Center. Fairmont State University will be responsible for all costs incurred.

**5352 Professional Leave**
The approval of the following:  
The following Teacher requests permission to attend the HSTA Field Trip to DC on April 3, 2017.  
To be funded by: East Fairmont High School  
Name | Grade | School  
--- | --- | ---  
Michael Sarsfield | | East Fairmont High School

**5353 Retirement - Professional Personnel**
The approval of the following:  
Cynthia Keeling | Principal | Watson  
Effective: | June 30, 2017

**5354 Resignation - Professional Personnel**
The approval of the following:  
John Lewis | Grade 4 | East Dale  
Effective: | April 3, 2017  
Erin Van Horn | Title 1 | East Park  
Effective: | June 30, 2017

**5355 Resignation - Coaches**
The approval of the following resignations effective pending replacement:  
J. L. Abbott | Head Football Coach | FSHS  
Patricia Desmuke | Boys & Girls Cross Country | Rivesville  
Lou Geary | Head Football Coach | EFHS  
Amy Raines | Freshman Cheerleading | NMHS  
Andrew Weekley | JV and Varsity Basketball | Monongah Middle  
Kristin Wilson | 7th Grade Cheerleading | WFMS

**5356 Employment - Substitute Teachers**
The approval of the following pending WV certification and CIB verification:  
Molly Larner | Sub Permit  
Taylor Boulet | Sub Permit  
Tyler Bowmar | Sub Permit
Catherine Cox Sub Permit
Margaret Haislip Sub Permit
Michael McHugh Social Studies
Carson Sibbett Sub Permit
Twyla Tustin Sub Permit

5657 Retirement - Service Personnel
The approval of the following:
Roger Wolfe Custodian Barnes Learning Center
Effective: March 31, 2017

5658 Resignation - Substitute Service Personnel
The approval of the following:
Jennifer Bartholow Substitute Aide & Substitute Cook
Effective: March 3, 2017

Jenny Snyder Substitute Aide
Effective: March 21, 2017

Amber Walker Substitute Aide
Effective: March 24, 2017

5359 Employment - Service Personnel
The approval of the following:
Hannah Eddy ECCAT Jayenne (Itinerant)
Effective: April 5, 2017
For the remainder of the 2016-17 School Year Only

John Garner Bus 39 Transportation
Effective: April 5, 2017
For the remainder of the 2016-17 School Year Only

Brittany Shutler ECCAT Jayenne (Itinerant)
Effective: April 5, 2017
For the remainder of the 2016-17 School Year Only

Nicole Vance Special Ed Aide Barrackville (Itinerant)
Effective: April 5, 2017
For the remainder of the 2016-17 School Year Only

Brandon VanGilder Custodian/Groundsman North Athletics Complex
Effective: April 5, 2017
Temporary Beginning April 4, 2017 Ending May 26, 2017

5360 Reassignment - Service Personnel
The approval of the following:

<table>
<thead>
<tr>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Cavicchio</td>
<td>Custodian IV</td>
</tr>
<tr>
<td>EFHS</td>
<td>EFHS</td>
</tr>
<tr>
<td>210 Days</td>
<td>210 Days</td>
</tr>
<tr>
<td>Effective:</td>
<td>April 5, 2017</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Kathryn Musgrove</th>
<th>Cook 1/2 Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFHS</td>
<td>FSHS</td>
</tr>
<tr>
<td>200 Days</td>
<td>200 Days</td>
</tr>
<tr>
<td>Effective:</td>
<td>April 5, 2017</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hubert Pudder</th>
<th>Custodian</th>
</tr>
</thead>
<tbody>
<tr>
<td>WFMS</td>
<td>WFMS</td>
</tr>
<tr>
<td>210 Days</td>
<td>210 Days</td>
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<tr>
<td>Effective:</td>
<td>April 24, 2017</td>
</tr>
</tbody>
</table>

**5361 Employment/Reassignment - Service Personnel**

<table>
<thead>
<tr>
<th>Tonya Boore</th>
<th>Executive Secretary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secretary III</td>
<td>Special Ed</td>
</tr>
<tr>
<td>Special Ed Central Office</td>
<td>Central Office</td>
</tr>
<tr>
<td>261 Days</td>
<td>261 Days</td>
</tr>
<tr>
<td>Effective:</td>
<td>May 1, 2017</td>
</tr>
</tbody>
</table>

**5362 Employment - Extra Curricular Contract Service Personnel**

*Itinerant Activity Bus Run (mid day bus run)*

Two Days per week Barnes/East Side 1-2pm

Two Days per week Barnes/East Side 4-5:15pm

**5363 Professional - Renewal of Contracts**

The approval of the following professional contracts for the 2017-18 school year:

<table>
<thead>
<tr>
<th>Cheesebrough, Amy C.</th>
<th>First</th>
</tr>
</thead>
<tbody>
<tr>
<td>Groves, Holly</td>
<td>First</td>
</tr>
<tr>
<td>Le, Rosetta G.</td>
<td>First</td>
</tr>
<tr>
<td>Miller, Lori L.</td>
<td>First</td>
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<tr>
<td>Russell, Brooks R.</td>
<td>First</td>
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<tr>
<td>von Schmidt, Deborah J.</td>
<td>First</td>
</tr>
<tr>
<td>Abu-Ghannam, Sameera E.</td>
<td>Second</td>
</tr>
<tr>
<td>Annan, Eric T.</td>
<td>Second</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
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<tr>
<td>-----------------------------</td>
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</tr>
<tr>
<td>Atha, Terri L.</td>
<td>Second</td>
</tr>
<tr>
<td>Ayala, Ana C</td>
<td>Second</td>
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<tr>
<td>Blickenstaff, Stephany M.</td>
<td>Second</td>
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<tr>
<td>Bombard, Samuel C.</td>
<td>Second</td>
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<tr>
<td>Bowles, Megan D.</td>
<td>Second</td>
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<tr>
<td>Brand, Marsha L.</td>
<td>Second</td>
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<td>Burr, Rebecca E.</td>
<td>Second</td>
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<tr>
<td>Carpenter, John M.</td>
<td>Second</td>
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<td>Cross, Kathleen A.</td>
<td>Second</td>
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<td>Davisson, Bayleigh C.</td>
<td>Second</td>
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<tr>
<td>DeWitt, Emily G.</td>
<td>Second</td>
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<tr>
<td>Drainer, Christina A.</td>
<td>Second</td>
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<tr>
<td>Dunbar, Maria D.</td>
<td>Second</td>
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<tr>
<td>Eddy, Alex C.</td>
<td>Second</td>
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<td>Fedorowicz, Samantha S.</td>
<td>Second</td>
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<tr>
<td>Finch, Alison A.</td>
<td>Second</td>
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<tr>
<td>Foley, Michael K.</td>
<td>Second</td>
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<tr>
<td>Gardner, Hailee D.</td>
<td>Second</td>
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<tr>
<td>Goodnight, Stephanie C.</td>
<td>Second</td>
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<tr>
<td>Goodwin, Debra</td>
<td>Second</td>
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<tr>
<td>Grubler, Alyssa M.</td>
<td>Second</td>
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<tr>
<td>Haeder, Hollyanne T.</td>
<td>Second</td>
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<td>Hamrick, Brenda L.</td>
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<td>Helton, Emily G.</td>
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<td>Johnston, Debra A.</td>
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<td>Name</td>
<td>Rank</td>
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<tr>
<td>Jolliffe, Mary E.</td>
<td>Second</td>
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<td>Jones, Jodie M.</td>
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<td>Lawrence, Karley J.</td>
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<td>McGowan, Shannon</td>
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<td>Morgan, Matthew M.</td>
<td>Second</td>
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<td>Moroose, Molly M.</td>
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<td>Nichols, M. Rebecca</td>
<td>Second</td>
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<td>Noland, Mary R.</td>
<td>Second</td>
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<td>Oliver, Colton S.</td>
<td>Second</td>
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<td>Parker, Tricia A.</td>
<td>Second</td>
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<td>Pavkovich, Sara E.</td>
<td>Second</td>
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<td>Pelaez, Alisa R.</td>
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<td>Postlethwait, John A.</td>
<td>Second</td>
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<td>Sanders, Michelle L.</td>
<td>Second</td>
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<td>Sanson, Christina R.</td>
<td>Second</td>
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<td>Schap, Tiffany Charlet J</td>
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<td>Sestito, Teresa E.</td>
<td>Second</td>
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<td>Stambaugh, Michelle L.</td>
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<td>Storms, James C.</td>
<td>Second</td>
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<tr>
<td>Whiting, Ron A.</td>
<td>Second</td>
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<tr>
<td>Williams, Aimee P.</td>
<td>Second</td>
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<tr>
<td>Williamson, Elizabeth L.</td>
<td>Second</td>
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<tr>
<td>Allen, Chelsie A.</td>
<td>Third</td>
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<tr>
<td>Alvaro, Jennifer M.</td>
<td>Third</td>
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<tr>
<td>Ammons, Carrie L.</td>
<td>Third</td>
</tr>
</tbody>
</table>
Beamer, SarahEllen M  Third
Brown, Stephanie A.  Third
Bucher, Devon N.  Third
Carter, Caylin A.  Third
Cook, Taina C.  Third
Costlow, Ellen Ruth  Third
Deegan, Denise  Third
Edman, Abby L.  Third
Evans, Chrystal G.  Third
Fordyce, Felicia D.  Third
Galindo, Reynoldo M.  Third
Geary, Donald L.  Third
Geary, Elizabeth K.  Third
George, Carol Y.  Third
Goddard, Katy R.  Third
Green, Jennifer A.  Third
Halpenny, Samantha L.  Third
Haney, Nathan L.  Third
Harris, Kaela J.  Third
Harvey, Morgan S.  Third
Haught, Barbara E.  Third
Henthorn, Teya Ms.  Third
Hill, Inez C.  Third
Hostutler, Morgan G.  Third
Tomana, Stephanie L.  
Tranter, Charles H.  
Wilson, Heather E.  
Wooding, April D.  
Woods, Joseph D.  
Woody, Dannette K.  
Yoho, Mark A.  
Amos, Tenishia A.  
Ball, Sandy S.  
Binotto, Christopher H.  
Blankenship, Carol A.  
Bourne, Rachelle D.  
Boylen, Mandy L.  
Bravet-Morton, Elana M.  
Campbell, Natalie A.  
Carpenter, Andrea D.  
Chiado, Joshua R.  
Christoff, Amy S.  
Curry, Johanna L.  
Deane, T. Jamie  
DeWitt, Rebecca M.  
Ferrell, Angela K.  
Garcia, Marisela  
Golson, Renita D.  

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Continuing
Green, James G.  Continuing
Greene III, James B.  Continuing
Harkins, Samantha  Continuing
Heston, Georgeanne L.  Continuing
Hill, Casey G.  Continuing
Hixenbaugh, Russell L.  Continuing
Hostutler, Aaron J.  Continuing
Jura, Melissa L.  Continuing
Keene, N. Brooke  Continuing
Kettler, Kimberly N.  Continuing
Kiser, Deanna E.  Continuing
Kolar, Christopher M.  Continuing
Lanham, Chasta M.  Continuing
Latocha, Cathryn A.  Continuing
Manley, Kristi L.  Continuing
Martin-Snyder, Ellen B.  Continuing
McCartney, Julie R.  Continuing
Moran, Alison J.  Continuing
Myers, Taylor N.  Continuing
Oliveto, Celi M.  Continuing
Parsons, Jennefer L.  Continuing
Perry, Allyson M.  Continuing
Pethtal, Jaclyn P.  Continuing
Pethtel, Brooke N.  Continuing
Radcliff, Cady L.  Continuing
Rideout, Barry M.  Continuing
Sandor, S. Matt  Continuing
Smith, Jennifer D.  Continuing
Spevock, Jessica L.  Continuing
Stevens, Ashley R.  Continuing
Stewart, Macy K.  Continuing
Stucin, Chelsey L.  Continuing
Thorne, Adam M.  Continuing
Weikle, Shawna N.  Continuing
Wkle, Autumn M.  Continuing
Wolfe, Jenna M.  Continuing
Zaveski, James A.  Continuing

5364  Service - Renewal of Contracts
The approval of the following
service contracts for the 2017-18 school year:
Bland, Ashley N.  First  Cook
Casto, Christie A.  First  Cook
Ice, John W.  First  Custodian
Keener, Jami A.  First  Aide
Krepps, Sheila M.  First  Bus Driver
Saunders, Jodie A.  First  Secretary
Starsick, Virginia S.  First  Custodian
Thorn, Daniel T.  First  Bus Driver
Arnett, Ginger S.  Second  Aide
Clelland, Sharon J.  Second  Bus Driver
Efaw, M. Shane  Second  Custodian
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fenton, Christopher J.</td>
<td>Second Custodian</td>
<td>Second</td>
</tr>
<tr>
<td>Gifford, Michael Chad</td>
<td>Second Plumber</td>
<td>Second</td>
</tr>
<tr>
<td>Gorman, Melanie N.</td>
<td>Second Aide</td>
<td>Second</td>
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<tr>
<td>Gump, Tina L.</td>
<td>Second Aide</td>
<td>Second</td>
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<tr>
<td>Hill, Lori A.</td>
<td>Second Bus Driver</td>
<td>Second</td>
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<tr>
<td>Janicki, Mary Ann</td>
<td>Second Cook</td>
<td>Second</td>
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<tr>
<td>Kuhn, Melissa D.</td>
<td>Second Aide</td>
<td>Second</td>
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<tr>
<td>Latocha, Joni L.</td>
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<tr>
<td>Lee, Charles W.</td>
<td>Second Bus Driver</td>
<td>Second</td>
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<tr>
<td>Myers, Melanie P.</td>
<td>Second Aide</td>
<td>Second</td>
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<tr>
<td>Orloff, Shawna R.</td>
<td>Second Cook</td>
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<tr>
<td>Pudder, Hubert B.</td>
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<tr>
<td>Satterfield, Holly J.</td>
<td>Second Cook</td>
<td>Second</td>
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<tr>
<td>Thompson, Amy R.</td>
<td>Second Aide</td>
<td>Second</td>
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<tr>
<td>Tinker, David A.</td>
<td>Second Mechanic</td>
<td>Second</td>
</tr>
<tr>
<td>Tobin, Dannette M.</td>
<td>Second Aide</td>
<td>Second</td>
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<tr>
<td>Toothman, James T.</td>
<td>Second Custodian</td>
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</tr>
<tr>
<td>Toothman, Jennifer D.</td>
<td>Second Aide</td>
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</tr>
<tr>
<td>Wilson, Timothy O.</td>
<td>Second Bus Driver</td>
<td>Second</td>
</tr>
<tr>
<td>Woody, Rachel L.</td>
<td>Second Secretary</td>
<td>Second</td>
</tr>
<tr>
<td>Wright, Victoria L.</td>
<td>Second Secretary</td>
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</tr>
<tr>
<td>Davis, Sonya</td>
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<td>Third</td>
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<tr>
<td>Edgell, Donna D.</td>
<td>Third Cook</td>
<td>Third</td>
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<tr>
<td>Efaw, Jerrica L.</td>
<td>Third Aide</td>
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</tr>
<tr>
<td>Name</td>
<td>Status</td>
<td>Position</td>
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<tr>
<td>---------------------</td>
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</tr>
<tr>
<td>Ellis, Cheryl Lorraine</td>
<td>Third</td>
<td>Secretary</td>
</tr>
<tr>
<td>Faust, Bernard L</td>
<td>Third</td>
<td>Custodian</td>
</tr>
<tr>
<td>Gouty, Erica Nicole</td>
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<td>Secretary</td>
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<tr>
<td>Green, Jonathan D.</td>
<td>Third</td>
<td>Cook</td>
</tr>
<tr>
<td>Hardway, Desiree</td>
<td>Third</td>
<td>Secretary</td>
</tr>
<tr>
<td>Hays, Joseph M.</td>
<td>Third</td>
<td>Carpenter</td>
</tr>
<tr>
<td>Higgins, Kathy</td>
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<td>Custodian</td>
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<tr>
<td>Kellar, Michelle R.</td>
<td>Third</td>
<td>Custodian</td>
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<tr>
<td>Latocha, Beverly Ann</td>
<td>Third</td>
<td>Aide</td>
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<tr>
<td>Lee, Susan L</td>
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<td>Aide</td>
</tr>
<tr>
<td>Mayhugh, Kellie S.</td>
<td>Third</td>
<td>Aide</td>
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<td>Melton, John T.</td>
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<td>Custodian</td>
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<tr>
<td>Musgrove, Kathryn S.</td>
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<td>Cook</td>
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<tr>
<td>Raymond, Susan S.</td>
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<td>Secretary</td>
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<tr>
<td>Reeves, Kip</td>
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<td>Custodian</td>
</tr>
<tr>
<td>Rundle, Karla A.</td>
<td>Third</td>
<td>Aide</td>
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<td>Sestito, Erica M.</td>
<td>Third</td>
<td>Aide</td>
</tr>
<tr>
<td>Summers, Trina E.</td>
<td>Third</td>
<td>Sign Language Specialist</td>
</tr>
<tr>
<td>Troy Jr., James R</td>
<td>Third</td>
<td>Custodian</td>
</tr>
<tr>
<td>Utt, Cindy L.</td>
<td>Third</td>
<td>Secretary</td>
</tr>
<tr>
<td>Villers, Deborah A.</td>
<td>Third</td>
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<tr>
<td>Whiteman, Johanna R.</td>
<td>Third</td>
<td>Secretary</td>
</tr>
<tr>
<td>Ashcraft, Matthew E.</td>
<td>Continuing</td>
<td>Custodian</td>
</tr>
<tr>
<td>Ashcraft, Travis R.</td>
<td>Continuing</td>
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</tr>
<tr>
<td>Bland, Andrea A.</td>
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</tr>
<tr>
<td>Name</td>
<td>Title</td>
<td>Status</td>
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<tr>
<td>Boyce, Jamie R.</td>
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<tr>
<td>Brewer, Kevin M.</td>
<td>Roofer</td>
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<tr>
<td>Cress, Pamela</td>
<td>Ed Sign Lang Interpreter</td>
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<tr>
<td>Criado, William A.</td>
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</tr>
<tr>
<td>Cyphers, Kathy R.</td>
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<tr>
<td>DeVaul, Kristin L.</td>
<td>Braille Specialist</td>
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</tr>
<tr>
<td>Flowers, Tammy K.</td>
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<td>Gower, Mary E.</td>
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<tr>
<td>Hall, Sonya R.</td>
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<tr>
<td>Hayes, Christy R.</td>
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<tr>
<td>Hayes, Lisa D.</td>
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<tr>
<td>Helms, Joy D.</td>
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<td>Jolliffe, Virginia O.</td>
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<tr>
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<td>Morgan, Steven L.</td>
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</tr>
<tr>
<td>Offutt, Donna M.</td>
<td>Aide</td>
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</tr>
<tr>
<td>Rexrode, Gene L.</td>
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<tr>
<td>Sayer, Christina D.</td>
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</table>
Usary, Colleen D.  Continuing  Ed Sign Lang Interpreter
Washington, Roberta L.  Continuing  Aide
Whinnie, Robert M.  Continuing  Bus Driver
Williams, Amanda L.  Continuing  Aide
Wisenbaler, Lori L.  Continuing  Aide

41- 6000 DISCUSSION- New Policies and Revisions
N/A

41- 7000 SUPERINTENDENT’S REPORT

Ms. Thomas made a motion, seconded by Mr. Montgomery to approve the following:

39- 5347 TRANSFER - SERVICE PERSONNEL

The approval of Elizabeth Shenal, Autism Mentor/Aide, be placed on the transfer list for Itinerant Special Education to be approved April 17, 2017 at 6:00 pm.

YEAS: Dragich, Montgomery, and Pellegrin  NAYS: 0

41- 8000 MATTERS FROM THE BOARD

41- 9000 FUTURE MEETINGS

<table>
<thead>
<tr>
<th>Date</th>
<th>Purpose</th>
<th>Time</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr 10</td>
<td>SPECIAL SESSION</td>
<td>9:00 AM</td>
<td>CENTRAL OFFICE</td>
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<tr>
<td></td>
<td>Workshop</td>
<td></td>
<td></td>
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<tr>
<td>Apr 17</td>
<td>Regular Session</td>
<td>6:00 PM</td>
<td>CENTRAL OFFICE</td>
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<tr>
<td>Apr 18</td>
<td>SPECIAL SESSION</td>
<td>10:00 AM</td>
<td>CENTRAL OFFICE</td>
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<tr>
<td></td>
<td>LEVY-RECONVENE</td>
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ADJOURNED

Mr. Pellegrin made a motion, seconded by Ms. Thomas to adjourn at 7:25 pm.

YEAS: Dragich, Montgomery, Pellegrin, Simms & Thomas  NAYS: 0

Thomas Dragich, President

Gary L. Price, Superintendent/Secretary

Robin Haught, Executive Secretary
DATE: March 31, 2017
TO: Mr. Price
FROM: Ray Frazier
RE: Board Agenda Item

I am requesting approval for Pomeroy for $11,375.00 to purchase 25 HP Zero Clients for Marion County Tech Center Lab. Paid for with Perkins Grant funds.
**Bill To:**
Chad Norman  
Marion County Schools  
200 Gaston Ave.  
Fairmont, WV 26554  
Phone: (304)367-2100  
Email: cnorman@k12.wv.us

**Ship To:**
Chad Norman  
Marion County Schools  
Marion County Technical Center  
2 North Marion Drive  
Fairmont, WV 26571  
Phone: (304)367-2100  
Email: cnorman@k12.wv.us

<table>
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<th>Description</th>
<th>Unit Price</th>
<th>Qty</th>
<th>Price</th>
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<td>THW-200-0132</td>
<td>HP T310 Zero Client AIO</td>
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<td>25</td>
<td>$10,875.00</td>
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<tr>
<td></td>
<td></td>
<td>HEWLETT PACKARD*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>TSV-010-0120</td>
<td>Desktop Thin Client Device Installation</td>
<td>$20.00</td>
<td>25</td>
<td>$500.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>POMEROY*</td>
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</table>

**Sub-Total** $11,375.00  
**Tax @ 6%** $0.00  
**Total** $11,375.00

**Comments**

**Terms and Conditions**

This quotation has been prepared by Pomeroy based upon current product pricing and product availability as of the date of this quotation. The quotation provided hereon is subject to change if, after the issuance of this quotation, product pricing and/or product availability is affected as the direct result of a force majeure event or circumstance that is beyond Pomeroy's reasonable control.

For any questions regarding our returns policy, please contact your Pomeroy sales associate or Click on the link below for a copy of our written policy. [https://shop.pomeroy.com/CustomPages/CustomPage.aspx?Pageid=3186](https://shop.pomeroy.com/CustomPages/CustomPage.aspx?Pageid=3186)

**Shipping and Delivery Details**

Shipping via: Delivery

**Payment Details**

Pay by: Company PO  
Payment Term: 30 days

Prepared by: Andrea Myers  
Email: andrea.myers@pomeroy.com  
Phone: 304-553-7533

This purchase will be funded by a grant from the Marion County Technical Center as seen the principal Mr. Ferguson.
APPLICATION FOR APPROVAL OF EQUIPMENT

Fiscal Year 2017  Local Education Agency Marion County 047

Facility Marion Co. Technical Center  Facility Code 47701

Curriculum CTE  WVEIS Code  Level Secondary

Local Funds Available for Matching, this Curriculum $ 

Funding Source:  Replacement Equipment Allocation  Federal Allocation  Incentive Program  Program Modernization

(Check only one)

<table>
<thead>
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<th>NAME/DESCRIPTION OF ITEM</th>
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<th>TOTAL COST</th>
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<td>$490</td>
<td>$11,750</td>
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<td>20 Dell Latitude 3350 Laptop</td>
<td>20</td>
<td>$550</td>
<td>$11,000</td>
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<tr>
<td>Lab Cart</td>
<td>1</td>
<td>$1200</td>
<td>$1,200</td>
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Total This Page $ 23,950  Total This Curriculum $ 23,950

STATE USE ONLY

Project Code: 50-7-1X  Revenue Code: 04511  Approved: $ 23,950

Chair, Occupational Advisory Committee  Designated DTAES Representative

Date:  Date: 3/21/17
## APPLICATION FOR APPROVAL OF EQUIPMENT

**Fiscal Year:** 2017  
**Local Education Agency:** Marion County  
**Facility:** Marion Co. Technical Center  
**Facility Code:** 47701  
**Curriculum:** Auto Technology  
**WVEIS Code:**  
**Level:** Secondary  

Local Funds Available for Matching, this Curriculum

Funding Source:  
- [ ] Replacement Equipment Allocation  
- [ ] Federal Allocation  
- [ ] Incentive Program  
- [ ] Program Modernization  

### NAME/DESCRIPTION OF ITEM

<table>
<thead>
<tr>
<th>NAME/DESCRIPTION OF ITEM</th>
<th>QUANTITY</th>
<th>UNIT COST</th>
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<td>$2,009.99</td>
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<tr>
<td>H HBA50P</td>
<td></td>
<td></td>
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<tr>
<td>Smart Smoke, EVAP, ELITE</td>
<td>1</td>
<td>$1,878.49</td>
<td>$1,878.49</td>
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<td>EBD-0300</td>
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<td></td>
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<td>Adaptor - Chry-1</td>
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<td>$87.99</td>
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<td>Verus Scanner Updates</td>
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<td>EBDP327PV414 IN</td>
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<td>In-Line Dipstick Trans. M6</td>
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<td>ADK98619</td>
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<td>Cooling System Pressure</td>
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<td>Testing Kit 940487</td>
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Total This Page: $8,799.47  
Total This Curriculum: $8,799.47  

### STATE USE ONLY

- **Project Code:** 04.7-1X  
- **Revenue Code:** 04511  
- **Amount Approved:** $8,799.47  

__Chair, Occupational Advisory Committee__  
__Designated DTAES Representative__  
__Date: 3/17/17__  
__Date: 3/24/17__
DATE:   March 31, 2017
TO:    Mr. Price
FROM:  Ray Frazier
RE:  Board Agenda Item

I am requesting approval for Alpha Technologies for $12,305.00 for 20 dell laptops and laptop cart for MCTC. Paid for with Perkins Grant funds.
## Hardware

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<tr>
<td>3000012197276.1</td>
<td>Dell Latitude 3380</td>
<td>$579.00</td>
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<td>$11,580.00</td>
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<tr>
<td>EC30</td>
<td>mobiLAB® Smart Charge Cart up to 30</td>
<td>$600.00</td>
<td>1</td>
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<tr>
<td>Freight</td>
<td>Freight</td>
<td>$125.00</td>
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<td><strong>Hardware Subtotal</strong></td>
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<td><strong>$12,305.00</strong></td>
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## Recap

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<td>Hardware</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$12,305.00</strong></td>
</tr>
</tbody>
</table>

---

Signature: [Signature]

Date: 3/31/2017

MTC

Acct. #1 05910, 31391, 611.70

Perkins Grant
April 1, 2017

Mr. Tom Dragich  
President  
Marion County Board of Education  
303 East Park Avenue  
Fairmont, WV 26554

Dear Mr. Dragich:

Enclosed is your county board’s FY18 West Virginia School Board Association (WVSBA) Membership Subscription Fees (MSFs) statement.

As you will note, FY18 MSFs are “frozen” at the FY17 level. (In fact, MSFs have not increased for the past seven Fiscal Years.)

In a time of tumultuous change in West Virginia – change in our state’s economy, persistent declines in student enrollments in 48 of our 55 counties, state budgetary woes, increasing state regulations and a legislative direction that is being discerned as to its impact on county boards of education – the West Virginia School Board Association represents the interests of county boards at various levels, including the governor’s office, legislature, state Board of Education as well as various public education, business and child advocacy organizations.

Indeed, the Association strives continually to meet members’ needs through effective legislative and advocacy efforts; through an effective communications effort, including a reconstructed association website which is to include a significant emphasis regarding online training for county board members that meets state training requirements. And, largely at county board and county superintendent request, county board member training is going to focus more on individual board or regional needs – a matter members have brought to our attention, especially during the last year.

Additionally, the association staff, through well-placed and well-considered outsourcing, operates efficiently, working to procure needed services without duplication or overhead.

Finally, WVSBA is working to implement various aspects of the strategic planning recommendations approved by the WVSBA membership in 2015. Thus, we have broadened our services, including programs relating to superintendent searches, consultations, policy development, workshops and seminars. Again, these services are designed to assist you and your board in best serving your true constituents, the students of the Mountain State.

You will easily note these efforts allow the association to continue to equip county boards with the skills to enhance leadership efficacy in terms of the governance and the visibility that should be afforded.

"...Promoting Excellence in Boardmanship Since 1952"
county boards as locally-elected representatives of the people — local educational leaders who are committed to providing the community voice in public education — an association endeavor since 1952.

We wish to thank our membership for this commitment to advancing public education in West Virginia.

Plainly stated, for the last 65 years WVSBA’s focus has been to promote effective county board service — integral to the advancement of public education in the Mountain State. Our mission can only be continued through your commitment to excellence in boardsmanship through sustained association membership.

In short, the W. Va. School Board Association covets the Marion County Board of Education’s support, dedication and leadership, as your board renews FY 2018 Association membership.

Sincerely,

Sam P. Sentelle, Ed.D. (Putnam), WVSBA President
Howard M. O’Cull, Ed.D., WVSBA Executive Director

/smd
Enclosure: WVSBA Membership Subscription Fee Invoice

Cc: Marion County Board of Education Superintendent
Bill To
Marion County Board of Education
Mr. Gary L. Price, Superintendent
1516 Mary Lou Retton Drive
Fairmont, WV 26554

<table>
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<tr>
<th>P.O. No.</th>
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<th>Project</th>
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<thead>
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<th>Quantity</th>
<th>Description</th>
<th>Rate</th>
<th>Amount</th>
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<tr>
<td></td>
<td>WVSBA FY18 Membership Subscription Fees (Payment due by July 31, 2017)</td>
<td>6,241.00</td>
<td>6,241.00</td>
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Make checks payable to: WVSBA
Mail checks to: WVSBA, PO Box 1008, Charleston, WV 25324

Total $6,241.00
MEMORANDUM

To: Mr. Gary Price
    Superintendent
From: Randy Farley
Subject: Board Agenda
Date: 4/03/2017

This is a request for Marion County Board of Education to approve the 2017-2018 copy paper bid for Contract Paper Group, Inc. in the amount of $57,253.00.

Bids:
Contract Paper Group, Inc. $57,253.00
Liberty Distributors, Inc. $57,881.00
Champion Industries $67,723.00
# MARION COUNTY SCHOOLS

## BID SHEET FOR PAPER PRODUCTS

**2017-2018**

<table>
<thead>
<tr>
<th>Company Name:</th>
<th>Contract Paper Group Inc.</th>
</tr>
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<tbody>
<tr>
<td>Address:</td>
<td>1519 Boehlter Rd. Unit B</td>
</tr>
<tr>
<td></td>
<td>Uniontown, OH 44685</td>
</tr>
<tr>
<td>Phone:</td>
<td>800-503-5739 x 4224</td>
</tr>
<tr>
<td>Contact Person:</td>
<td>Jennifer Oshel</td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:joshel@epgbid.com">joshel@epgbid.com</a></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>ITEM</th>
<th>ITEM DESCRIPTION</th>
<th>UNIT</th>
<th>TOTAL ITEMS</th>
<th>COST PER</th>
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<tbody>
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Pricing includes tailgate delivery to one location in July 2017.

hk 2017

Total $57,253.00 or $56,219.00
**MARION COUNTY SCHOOLS**  
**BID SHEET FOR PAPER PRODUCTS**  
2017-2018

<table>
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<th>ITEM DESCRIPTION</th>
<th>UNIT</th>
<th>TOTAL ITEMS</th>
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<td>3.45</td>
<td>1725</td>
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</table>
# MARION COUNTY SCHOOLS

**BID SHEET FOR PAPER PRODUCTS**

**2017-2018**

**Company Name:** Champion Industries

**Address:** 700 N 4th St, PO Box 950

Clarksville, WI 26301

**Phone:** 304-623-6688

**Contact Person:** Barry Calef

**Email Address:** bcalef@champion-industries.com

<table>
<thead>
<tr>
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<th>ITEM DESCRIPTION</th>
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<th>COST PER</th>
<th>TOTAL COST</th>
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<tbody>
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hk 2017
MEMORANDUM OF UNDERSTANDING (MOU)

Between

West Virginia's Family Nutrition Program

and

Marion County Board of Education (Name of Partner)

Together, the partners mentioned above enter into this MOU to mutually provide nutrition and physical activity programs for low-income families and/or children.

I. Mission
The West Virginia Family Nutrition Program (herein referred to as "FNP") is part of the West Virginia University Extension Service, Families & Health Program Unit. WVU Extension Service educators and volunteers build and help sustain collaborations and partnerships with people and organizations in West Virginia, to improve their lives and communities. FNP provides nutrition, food, and physical activity programs to limited resource families and youth throughout the state.

II. Purpose and Scope
The purpose of this MOU is to clearly identify the roles and responsibilities of each partner as they relate to the activities of West Virginia's FNP. This MOU is set forth to define and ensure that the relationship is mutually advantageous and clearly understood.

III. Responsibilities of the WV FNP
FNP will:
- Deliver nutrition and physical activity programming to low-income families and youth,
- Create a learning environment that is conducive to positive health behavior change, and
- Treat partners and their facilities with dignity and respect;
- Agree to maintain confidentiality with any information discussed during SNAP-Ed activities;
- Evaluate nutrition education and physical activity programming to determine program effectiveness and feasibility; ensure that the appropriate audience is being reached; and validate that needs and expectations are fulfilled by both FNP and program participants.
IV. Responsibilities of Partners
Partners will do one or more of the following:

- Provide space for use by FNP,
- Supply participant referrals to FNP, or
- Contribute other resources to FNP, including but not limited to food, materials, and/or funding.
- Agree to maintain confidentiality with any information discussed during SNAP-Ed activities.
- Allow for the delivery of program evaluation through the use of 24 hour food recalls; pre/post-tests; teacher/parent feedback questionnaires; and staff questionnaires.

V. Terms of Understanding
The term of the MOU is for a period of one (1) year from the effective date of the contract and may be re-established or modified as needed upon written mutual agreement. Any problems encountered with this MOU shall be resolved between the two signing partners below. Should a determination be made regarding noncompliance of any responsibilities outlined in this MOU, or the MOU is no longer serving the best interests of each party, each agency shall have the authority to cancel the agreement with 14 days written notice to the signing party.

VI. Funding
This MOU does not require the transfer of funds between the two parties. Any funding provided to FNP should be for programmatic use. Accounting details and documentation of these funds will be available upon request.

VII. Effective Date and Signature
This MOU shall become effective upon the signatures of the partners. Partners indicate a joint commitment with this MOU by their signatures established on the signing date.

West Virginia's Family Nutrition Program:

HE/NOI Name: Joeline Swann  Date: 4-5-17

Signature: ____________________________

Partner:

Printed Name: ________________________ Title: ____________________________

Signature: ____________________________

Agency Address: ____________________________

Agency Phone Number: ____________________________ Date: ____________________________
Our Curriculum:

The Family Nutrition Programs’ (FNP) youth curriculum, *Show Me Nutrition* (developed by the University of Missouri), is an age-appropriate interactive series of lessons focused on nutrition, physical activity and wellness. The curriculum meets Content Standards & Objectives in the areas of wellness, health and physical activity for the WV Department of Education as well as the National Health Education Standards outlined by the Center for Disease Control and Prevention.

Instruction:

Health Educators and Nutrition Outreach Instructors participate in a comprehensive training program conducted by WVU Extension Service faculty members and registered dietitians. They receive training in nutrition, physical activity and age-appropriate instructional techniques.

Each lesson series contains at least seven, 45-60 minute lessons. Program delivery methods and educational principles are research-based, theory-driven and include:

- Age and developmentally appropriate information and materials
- Teaching strategies designed to personalize information and engage students
- Active student involvement through experiential and hands-on learning strategies
- Objectives to address individual values, attitudes and beliefs by relating content to student’s personal experience

Community Involvement:

The FNP staff collaborates with teachers, community leaders and parents to deliver programs that focus on clear health goals and related behavioral outcomes. Each lesson has a take-home component for parents and supplemental activities and materials for teachers to reinforce other standards such as math, reading, science, language arts and West Virginia Next Generation Content Standards and Objectives (NxG CSOs).

For more information, please contact:

**Joeline Swann**

Joeline.Swann@mail.wvu.edu

In Monongalia County:

34 Commerce Drive, Suite 106, Morgantown, WV 26501  304-291-7201

In Marion County:

314 Monroe Street, Fairmont, WV 26554  304-367-2772

**Cell: 304-376-2451**
*Health Educators & Nutrition Outreach instructors are employees of WVU Extension Service who are highly trained in the field of nutrition and health under the leadership of registered dietitians and faculty. This material was funded, in part, by the WV DHHR and the USDA's Supplemental Nutrition Assistance Program-SNAP. SNAP provides nutrition assistance to people with low income. It can help you buy nutritious foods for a better diet. To find out more, contact your local WV-DHHR office or call 1-800-642-8589.

Programs and activities offered by the West Virginia University Extension Service are available to all persons without regard to race, color, sex, disability, religion, age, veteran status, political beliefs, sexual orientation, national origin, and marital or family status. Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Director, Cooperative Extension Service, West Virginia University.
The following information summarizes each lesson and provides a list of the 21st Century Wellness PreK-4 Core Competency Standards for WV Schools (2520.55) for each lesson in the area of wellness, health and physical education. The standards and objectives met in this area include: WE.S.01, WE.S.2, WE.S.3, WE.S.4, WE.S.5, and WE.S.6.

In addition, West Virginia Next Generation Content Standards and Objectives (NxG CSOs) met in the areas of reading/English language arts, math, and 21st Century Learning skills include but are not limited to: RL.3.1; RI.3.7; SL.3.3; SL.3.4; L.3.3; 3.OA.1; 3.OA.2; 3.OA.5; 3.OA.6; 3.NF.1; 3.NF.2; 21.C.O.3-4.1.LS2; 21.C.O.3-4.1.LS3; 21.C.O.3-4.2.LS2; 21.C.O.3-4.2.LS3; 21.C.O.3-4.3.LS3

3rd Grade WV Content Standards & Objectives

Lesson 1: Getting to Know the Food Groups
Students will identify the six essential nutrients and their functions, and will recognize that essential nutrients provide varying amounts of energy. Concepts include matching essential nutrients with the appropriate function and planning a healthy meal using all five food groups. WV Content Standards & Objectives for Wellness: WE.S.01 and WE.3.4.01

Lesson 2: Carbohydrates
Students will recognize three of the components of health-related fitness and the benefits of regular physical activity. Concepts include interpreting the food label to select healthy foods; understanding the function of carbohydrates; and demonstrating three components of health-related fitness. WV Content Standards & Objectives for Wellness: WE.S.01; WE.3.1.02; WE.3.1.03; WE.3.1.04; W.S.3; WE.3.3.06; WE.3.3.07; WE.3.3.09; WE.3.4.01

Lesson 3: Proteins and fats
Students will identify the functions and sources of protein and fat and state the effect of fat and activity on the heart. Students will also describe the benefits of aerobic activity and how their body responds to being physically active. Concepts include selecting a fast food meal based on the fat content of the foods and tasting a variety of regular and low fat foods to identify sensory differences. WV Content Standards & Objectives for Wellness: WE.S.01; WE.3.1.02; WE.3.1.03; WE.3.1.04; W.S.3; WE.3.4.02; WE.3.4.03; WE.3.3.06; WE.3.3.07; WE.3.4.01

Lesson 4: Vitamins, Minerals and Water
Students will identify the functions of micronutrients and water, specifically identifying the function of calcium, vitamins A and C. Concepts include identifying high and low sources of nutrients using the nutrition facts label; tasting foods high in vitamins A and C and calcium; and participating in bone building activities. WV Content Standards & Objectives for Wellness: WE.S.01; WE.3.1.02; WE.3.4.01

Lesson 5: Reading the Food Label
Students will recognize how to use food labels to make healthy food choices. WV Content Standards & Objectives for Wellness: WE.S.01; WE.3.4.02; WE.3.4.02

Lesson 6: Digestion
Students will identify the major components and functions of the digestive system. Students will use their senses to compare different foods. Concepts include recognizing body cues and how to respond to them in a healthy way. Content Standards & Objectives for Wellness: WE.S.01; WE.3.1.01; WE.3.1.02
Lesson 7: The Truth about Advertising

Students will identify advertising techniques and recognize that advertising can influence purchases. Students will understand that advertising can influence self-image and identify the relationship between body image and self-esteem. Concepts include using advertising techniques to design a healthy food package. Core Competency Standards for Wellness: WE.S.2; WE.S.3; WE.S.4; WE.S.4.05

Lesson 8: Delicious Decisions

Students will identify the five steps of a decision making process to make healthy food choices. Students will also learn that variety and balance are important decision making tools and review the six essential nutrients and their link to the food groups. Concepts include using a five step decision making process to make healthy snack and beverage choices. Core Competency Standards for Wellness: WE.S.01; WE.3.4.09

4th Grade - Content Standards & Objectives for West Virginia Schools

The following information summarizes each lesson and provides a list of the Core Competency Standards for each lesson in the area of wellness, health and physical education.

In addition, other standards and objectives met in the areas of reading/English language arts, math, and West Virginia Next Generation Content Standards and Objectives (NxG CSOs) include but are not limited to: RL.4.1; RL.4.1; RL.4.2; RL.4.6; RI.4.7; SL.4.1; SL.4.2; SL.4.3; SL.4.4; 21.C.O.3-4.1.LS24.NBT.4; 4.NBT.5; 4.MD.1; 21.C.O.3-4.1.LS3; 21.C.O.3-4.2.LS3; 21.C.O.3-4.3.LS2; 21.C.O.3-4.4.LS5; 21.C.O.3-4.3.LS6; 21.C.O.3-4.2.LS1; 21.C.O.3-4.2.LS2

Lesson 1: Serve Up Your Grains, Vegetables and Fruit

Students will recognize the amounts of grains, veggies and fruits to eat each day and the main nutrients found in these groups. Concepts include planning a healthy snack that includes vegetables and whole grains. WV Content Standards & Objectives for Wellness: WE.4.01.06; WE.4.3.06; WE.4.3.09; WE.4.3.10; WE.4.4.05; WE.4.6.03; WE.S.01; WE.S.3; WE.S.5; WE.4.6.04

Lesson 2: Serve Up Your Dairy and Protein Foods

Students will recognize the recommended amounts of milk, dairy and protein foods from the food groups to eat each day, and they will know the main nutrients found in these groups. Students will plan healthy meals that include low-fat milk and lean choices from the protein foods group. WV Content Standards & Objectives for Wellness: WE.S.01; WE.S.3; WE.4.3.09; WE.4.3.10; WE.4.4.05; WE.4.6.03

Lesson 3: How Our Bodies Digest Food

Students will know how the process of digestion breaks food down into nutrients that can be used by the body. They will understand that the small intestine is the major organ of digestion and will recognize other digestive organs. Students will also demonstrate the difference between the physical characteristics of organs in the digestive system. WV Content Standards & Objectives for Wellness: WE.S.01; WE.4.1.03; WE.4.3.09; WE.4.3.10

Lesson 4: What's on a Label?

Students will identify the types of information found on a food label and choose a healthy snack using this information. WV Content Standards & Objectives for Wellness: WE.S.01; WE.3.10; WE.4.3.09; WE.4.4.05; WE.4.6.04
Lesson 5: A Closer Look at the Nutrition Facts Panel

Students will identify the different sections of the Nutrition Facts Panel and learn an easy way to assess physical activity level. Students will choose a healthy snack by determining if food is high in a specific nutrient using the Nutrition Facts Panel. WV Content Standards & Objectives for Wellness: WE.5.01; WE.4.1.03; WE.4.1.06; WE.4.3.04; WE.4.3.06; WE.4.3.09; WE.4.3.10; WE.4.5.08

Lesson 6: Your Day Starts With Breakfast

Students will know the importance of eating breakfast. They will be able to name foods high in iron and vitamin C, and they will understand that eating foods high in vitamin C increases the absorption of iron from plant foods. Students will use the Nutrition Facts Panel to plan a breakfast that includes foods high in iron and Vitamin C. WV Content Standards & Objectives for Wellness: WE.5.01; WE.4.1.03; WE.4.3.09; WE.4.3.10; WE.4.4.01; WE.4.4.05; WE.5.6

Lesson 7: Healthy Choices Eating Out

Students will learn how to make healthy choices when eating out. Concepts include planning healthy meals that include foods from the five food groups on MyPlate. WV Content Standards & Objectives for Wellness: WE.5.01; WE.5.3; WE.4.1.06; WE.4.3.09; WE.4.3.10; WE.4.4.02; WE.4.4.05

Lesson 8: Keeping Food Safe to Eat

Students will know time and temperature limits for foods in the danger zone and know to follow food-handling directions on package labels. Students will practice taking temperatures to prevent the amount of time food stays in the danger zone. WV Content Standards & Objectives for Wellness: WE.5.01; WE.5.3; WE.4.1.01; WE.4.3.09; WE.4.3.10; WE.4.5.05

Lesson 9: A Healthy Body Image

Students will know the effects of social influences received through media messages, and through family members and peers, while developing strategies to support a positive self-image and body size acceptance. WV Content Standards & Objectives for Wellness: WE.4.1.02; WE.4.2.02; WE.4.3.10; WE.5.05

Lesson 10: Media Literacy

Students will review how media influences health and how product placement is used to persuade purchasing. WV Content Standards & Objectives for Wellness: WE.4.2.02; WE.5.4; WE.4.4.02

Lesson 11: Hunger

Students will understand the prevalence of world hunger while determining its causes and developing strategies to help end it. WV Content Standards & Objectives for Wellness: WE.4.2.01; WE.4.3.09; WE.4.3.10; WE.5.4

5th Grade - Content Standards & Objectives for West Virginia Schools

The following information summarizes each lesson and provides a list of the Core Competency Standards for each lesson in the area of wellness, health and physical education.

In addition, other standards and objectives met in the areas of reading/English language arts, math, and West Virginia Next Generation Content Standards and Objectives (NxG CSOs) include but are not limited to: RL.5.1; RL.5.2; RI.5.1; RI.5.2; RI.5.3; RI.5.7; W.5.8; SL.5.1; SL.5.2; SL.5.3; S.NBT.5; S.NF.6; S.MD.12; S.MD.5; 21.C.O.5-8.2.LS1; 21.C.O.5-8.2.LS4; 21.C.O.5-8.3.LS1; 21.C.O.5-8.3.LS3; 21.C.O.5-8.3.LS6; 21.C.O.5-8.2.LS3

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Revised August 2015

Equal Opportunity/Affirmative Action Institution
Lesson 1: Let's Go Exploring

Students will learn to choose, plan, and prepare healthy meals and snacks using a variety of foods from the food groups. They will know the importance of eating a variety of foods to get all of the nutrients needed to stay healthy. WV Content Standards & Objectives for Health and Physical Activity: PE.S.3; PE.5.3.01; PE.5.3.02; PE.5.3.03; HE.S.1; HE.5.1.02; HE.5.1.05; HE.5.6.02; HE.5.7.04

Lesson 2: Be Food Safe

Students will learn that bacteria can contaminate food and cause it to spoil and that eating spoiled food can make us sick. They will know that cooking foods to the proper stage of doneness can kill microorganisms and help prevent foodborne illness. Students will practice good hygiene, sanitation and safe food handling as well as the proper ways to cook, select and eat foods at the proper stage of doneness. WV Content Standards & Objectives for Health and Physical Activity: HE.S.1; HE.5.1.04; HE.5.6.01; HE.5.7.05

Lesson 3: Be a Cool Consumer

Students will understand information on a Nutrition Facts Panel. They will learn to use food labels to compare calories, nutrients, ingredients and health claims to make healthy food choices. WV Content Standards & Objectives for Health and Physical Activity: HE.S.01; HE.5.5.01; HE.5.7.04; HE.5.8.03

Lesson 4: Make Half Your Grains Whole

Students will understand the importance of choosing whole grains and will identify fiber; B vitamins (thiamin, riboflavin, niacin and folate); and minerals (iron, magnesium and selenium) as important nutrients from the grain group. They will understand the importance of eating breakfast and know that leading a physically active life depends on support systems within the community. Students will taste foods containing whole grains, plan healthy breakfasts and advocate for the support of physical activity in their communities. WV Content Standards & Objectives for Health and Physical Activity: PE.5.3.01; PE.5.3.02; PE.5.3.03; PE.5.3.04; HE.S.1; HE.5.1.02; HE.5.1.05; HE.5.2.06; HE.5.5.01; HE.5.6.03; HE.5.7; HE.5.7.04; HE.5.7.05; HE.5.8.02; HE.5.8.03

Lesson 5: Vary Your Veggies

Students will learn the importance of choosing more dark green, red and orange vegetables, beans and peas. They will identify fiber, vitamins (A, C, and folate), and potassium as important nutrients in the vegetable group. They will understand that vegetables are naturally low in calories, but preparation and serving methods can add calories. Students will taste a variety of vegetables, beans, and low-fat dips. WV Content Standards & Objectives for Health and Physical Activity: PE.5.1.04; PE.5.3.02; PE.5.3.05; HE.S.1; HE.5.1.02; HE.5.6.02; HE.5.7; HE.5.7.05; HE.5.8.02; HE.5.8.03

Lesson 6: Focus on Fruits

Students learn to identify fiber, vitamin C, folate and potassium as important nutrients in the fruit group. Students will learn how to keep fruit safe as well as taste a variety of fresh, canned, frozen and dried fruits. WV Content Standards & Objectives for Health and Physical Activity: PE.5.3; HE.5.1.02; HE.5.1.05; HE.5.1.05; HE.6.02; HE.5.7.04; HE.5.7.05; HE.5.8.02; HE.5.8.03

Lesson 7: Get Your Calcium-Rich Foods

Students will learn the importance of choosing low-fat milk products and will know they need three cups of milk (or equivalent amounts of food from the dairy group) each day. They will identify calcium, vitamin D and potassium as important nutrients from the dairy group as well as perform taste tests on various calcium-rich products. WV Content Standards & Objectives for Health and Physical Activity: PE.5.3; HE.5.1.02; HE.5.1.05; HE.5.1.05; HE.6.02; HE.5.7.04; HE.5.7.05; HE.5.8.02; HE.5.8.03

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Equal Opportunity/Affirmative Action Institution
Lesson 8: Go Lean with Protein

Students will learn the importance of making low-fat choices from the protein foods group. They will identify protein, minerals (iron, zinc, and magnesium), vitamin E, and B vitamins as important nutrients in this food group. Students will plan meals, snacks and fast food meals that include a variety of foods from the protein foods group as well perform taste tests on low-fat food options. WV Content Standards & Objectives for Health and Physical Activity: PE.5.3.01; PE.5.5.04; PE.5.5.01; HE.S.1; HE.5.1.02; HE.5.1.05; HE.5.2.04; HE.5.2.06; HE.5.6.02; HE.5.7.04; HE.5.7.05; HE.5.8.02; HE.5.8.03

Lesson 9: Food Groups Power

Students will learn about foods that are high in fat, sugar and salt, and low in nutrients. They will know that it’s important to limit these foods in our diet. They will understand the benefits of various types of physical activity, and will plan healthy snacks that are low in fat, sugar and salt, and high in nutrients. WV Content Standards & Objectives for Health and Physical Activity: PE.5.3.01; PE.5.3.02; PE.5.3.03; HE.S.1; HE.5.1.02; HE.5.1.05; HE.5.5.04; HE.5.6.02; HE.5.7; HE.5.7.01; HE.5.7.02; HE.5.7.04; HE.5.7.05; HE.5.8.02; HE.5.8.03

Lesson 10: Healthy Body Image

Students will learn to recognize issues relating to body image. These issues include, but are not limited to, genetics, characteristics that determine body image besides shape and size, dieting and being physically active. Students will develop strategies to support a healthy body image. WV Content Standards & Objectives for Health and Physical Activity: PE.5.3.02; PE.5.3.03; PE.5.4.01; HE.S.1; HE.5.1.02; HE.5.1.03; HE.5.1.07; HE.5.2.01; HE.5.2.02; HE.5.2.04; HE.5.2.06; HE.5.5.01; HE.5.5.03; HE.5.5.04; HE.5.6.02; HE.5.6.03; HE.5.7.02

Lesson 11: Why We Eat

Students will understand environmental influences on food selection, recognize internal and external influences on eating; and examine the importance of food advertising as an important external influence. Students will advocate for healthier food options within their environment. WV Content Standards & Objectives for Health and Physical Activity. HE.S.1; HE.5.2.02; HE.5.2.03; HE.5.2.04; HE.5.2.06; HE.5.3.03

National Health Education Standards

Upon completion of the Show Me Nutrition curriculum lessons, students should meet National Health Education Standards 1-7 for grades 3-5. A complete list of these standards can be found at: http://www.cdc.gov/HealthyYouth/SHER/standards/index.htm
Mr. Price,

As per SP 09-2016 issued by the USDA concerning Paid Lunch Equity for the school year 2016-2017 it is required that each county review meal prices using the worksheet attached to determine if meal prices were to be increased next school year 2017-2018.

It required by USDA that we increase our paid meal prices for lunch to $1.70 and breakfast to $.90.

Also I am requesting that adult meals be increased to the following prices. Adult breakfast $3.50 and adult lunch $4.50.

I have attached all information regarding this increase.
School Year (SY) 2016-17 Paid Lunch Equity (PLE) Tool Instructions

Note: Users may want to print the instructions and use them to guide users through the PLE Tool.

The PLE Tool was created to help School Food Authorities (SFAs) calculate their paid lunch price increase requirement and/or non-Federal source contributions to meet the requirements in Section 205 of the Healthy, Hunger-Free Kids Act of 2010. If the pricing requirements calculated by the PLE Tool are not met or are exceeded, the PLE Tool will also calculate any amounts, including credits or deficits carried over into the next year. Note, the weighted average prices calculated in the PLE Tool are the weighted average of all student paid lunch prices charged in the SFA.

TIPS:
1) Have last year’s PLE Tool available for reference
2) Were credits carried over from last year?
3) Is the current weighted average paid lunch price above the requirement?
4) Only the tab(s) relevant to the SFA’s selection of method to meet PLE requirements need to be completed
5) The $.10 cap does not mean that every SFA will raise the weighted average paid lunch price or contribute the equivalent in non-Federal funds. Depending on where the SFA is at in regards to meeting the PLE requirement, they may need to contribute less than $.10 or may choose to contribute more than $.10.

For more information on amounts carried over please refer to SP 39-2011

This version of the PLE Tool is only applicable to SY 2016-2017. A new version of the PLE Tool will be issued for SY 2017-2018

The SY 2016-17 PLE Tool consists of 8 tabs:
Hyperlinks are also placed throughout the tool to navigate to the different tabs. Only the tabs for the method selected to meet the PLE requirement have to be filled out.

Tab 1: Instructions
Tab 2: Annual Unrounded Requirement Finder
Tab 3: SY 2016-17 Price Calculator
Tab 4: SY 2016-17 Non-Federal Calculator
Tab 5: SY 2016-17 Split Calculator
Tab 6: SY 2016-17 REPORT
Tab 7: SY 15-16 Price Calculator
Tab 8: SY 10-11 Price Calculator

* The tabs (SY 15-16 and SY 10-11 Price Calculators) are for use as needed

Cells shaded this color designate data entry cells. The SFA must enter the applicable data in these cells for the tool to calculate the requirements

Only complete the tabs for the method used for meeting the requirement (raising prices, contributing non-Federal sources, or the split calculator).

SFAs need the following data to calculate the Weighted Average Price for SY 2016-17:
1.) SY 2015-16 Weighted Average Price
2.) SY 2010-11 Weighted Average Price, if the SY 2015-16 Weighted Average Price is unknown
3.) All student paid lunch prices for October 2015
4.) Number of paid lunches served associated with each student paid lunch price in October 2015

SFAs who have opted to contribute non-Federal sources for SY 2016-17 need:
1.) SY 2010-11 Weighted Average Price, as needed
2.) SY 2015-16 Weighted Average Price (if different from SY 2010-11 Weighted Average Price)
2.) Total number of student paid lunches served in SY 2015-16
3.) The total dollar amount through SY 2015-16 non-Federal contribution

SY 2016-17 WEIGHTED AVERAGE PAID LUNCH PRICE CALCULATION
These instructions are for SFAs increasing their weighted average prices to meet the SY 2016-17 paid lunch price requirement

Step 1
Tab 2: Annual Unrounded Requirement Finder

1. Enter SY 2015-16 unrounded price requirement in the orange box.

   If the SY 2015-16 unrounded price requirement is not known then use the annual unrounded requirement. This figure sets the pricing requirements throughout the Tool and helps determine any amounts carried forward. This figure was calculated through the SY 2015-16 PLE Tool.

   After calculating the SY 2016-17 weighted average price requirement for student paid lunches, click on the link labeled "Click here to go to SY 2016-17 Price Calculator"

Step 2
Tab 3: SY 2016-17 Price Adjustment Calculator
The box at the top of this tab displays the SY2016-17 Weighted Average Price Requirement

To calculate the SY 2015-16 Weighted Average Price the SFA must:

1. Enter the student paid lunch count for October 2015 associated with each paid meal price in the Monthly # of Paid Lunches column.
2. Enter each student paid lunch price in the SFA (including all schools – elementary, middle, high, etc) for October 2015 in the Paid Lunch Price column.

Using the SY2015-16 weighted average price, the tool calculates any amounts necessary to meet the SY2016-17 weighted average price requirements and any amounts carried forward to SY2017-18.

Tab 6: SY2016-2017 REPORT
This report is generated for use in the SY2017-18 PLE tool and displays the SY2016-2017 requirements and any amount carried forward determined on the SY2016-2017 Price Calculator

Select the SY 2016-2017 method used to ensure sufficient funds are provided for PAID lunches

<OPTIONAL> Step 3
Pricing Estimation Calculator
Once an SFA has calculated the SY 2016-17 average student paid lunch price requirement, they can use the PLE tool to determine how they want to distribute the price increase within the SFA to reach the new average paid lunch price. To do this an SFA must:

1. Enter the student paid lunch count for October 2015 associated with each student paid meal price in the Monthly # of Paid Lunches column.
2. Change individual student paid lunch prices until the average student paid lunch price reaches the new average student paid lunch price requirement. This amount will appear in the Weighted Average Price box.
Many price combinations can be used to reach the new weighted average student paid lunch price. SFAs have the flexibility to raise individual student prices as long as the weighted average student price equals the new SY2016-2017 required level.

Go to SY 2016-17 Price Calculator

SY 2016-17 NON-FEDERAL SOURCE CONTRIBUTION CALCULATION

Step 1
Tab 2: Annual Unrounded Requirement Finder

1. Enter SY 2015-16 unrounded price requirement in the orange box.
   
   **If the SY 2015-16 unrounded price requirement is not known then use the annual unrounded requirement**
   
   This figure sets the pricing requirements throughout the PLE Tool and helps determine any amounts carried forward. This figure was calculated through the SY 2015-16 PLE Tool.
   
   After calculating the SY 2016-17 weighted average price requirement for paid lunches, go to SY 2016-17 Non-Federal Source Calculator tab.

Step 2
Tab 4: SY 2016-17 NonFederal Calculator

1) Enter the current weighted average student paid lunch price.
   
   This price may be the same as the SY 2015-2016 weighted average price determined on the Unrounded Requirement Finder tab if the SFA did not raise the weighted average price in SY 2015-2016. To determine the most current average weighted price go to the SY2015-2016 Price Calculator tab.

2.) Enter the student paid lunch count for the entire 2014-2015 School Year in the orange Annual # of Paid Lunches box in the Non-Federal Source Contribution Calculator for SY 2016-17.

   The Tool will calculate the annual non-Federal source contribution for SY 2016-17 with and will apply the 10 cent cap if applicable

2.) Enter the amount of Non-Federal Source Funds Contributed for SY 2011-12 through SY 2015-16 in the orange box labeled as such.

   Based on the actual amount contributed for SY 2015-16, the tool calculates the following:
   
   - Remaining Annual Non-Federal Source Contribution for SY 2016-17
   - Remaining Annual Non-Federal Source Contribution carried forward to SY 2017-18
   - Remaining Credit carried forward to SY 2017-18

Tab 6: SY2016-2017 REPORT

This report is generated for use in the SY2017-18 PLE tool and displays the SY2016-2017 requirements and any amount carried forward determined on the SY2016-2017 Price Calculator.

Select the SY 2016-2017 method used to ensure sufficient funds are provided for PAID lunches

SY 2016-17 Split Calculator
This tab is for those SFAs wishing to split their requirement by both raising prices and contributing a non-Federal source.

Step 1
Tab 2: Annual Unrounded Requirement Finder

1. Enter SY 2015-16 unrounded price requirement in the orange box.

If the SY 2015-16 unrounded price requirement is not known then use the annual unrounded requirement

After calculating the SY 2016-17 weighted average price requirement for paid lunches, click on the link labeled "Click here to go to SY 2016-17 Split Calculator"

Step 2
Tab 5: SY 2016-17 Split Calculator
The box at the top of this tab displays the SY2016-17 Weighted Average Price Requirement
To calculate the SY 2015-16 Weighted Average Price the SFA must:

1. Enter the student paid lunch count for October 2015 associated with each student paid meal price in the Monthly # of Paid Lunches column.
2. Enter each student paid lunch price in the SFA (including all schools – elementary, middle, high, etc) for October 2015 in the Paid Lunch Price column.

Using the SY2015-16 weighted average price, the tool calculates any amounts necessary to meet the SY2016-17 weighted average price requirements and any amounts carried forward to SY2017-18.

Step 3
1. Enter the weighted average price they plan to charge for student paid lunches in SY 2016-17 in the "New Step 4"
To calculate the remaining amount of non-Federal sources contributions needed, the SFA must:

1.) Enter the student paid lunch count for the entire 2014-2015 School Year in the orange Annual # of Paid Lunches box in the Non-Federal Source Contribution Calculator for SY 2016-17.
2.) Enter the actual amount of the non-Federal source contribution in the orange box labeled Amount of Non-Federal Source Funds Contributed from SY 2011-12 through SY 2015-16.

Based on the actual amount contributed for SY 2015-16, the tool calculates the following:
   • Remaining Annual Non-Federal Source Contribution for SY 2016-17
   • Remaining Annual Non-Federal Source Contribution carried forward to SY 2017-18
   • Remaining Credit carried forward to SY 2017-18

Tab 6: SY2016-2017 REPORT
This report is generated for use in the SY2017-18 PLE tool and displays the SY2016-2017 requirements and any amount carried forward determined on the SY2016-2017 Price Calculator
Select the SY 2016-2017 method used to ensure sufficient funds are provided for PAID lunches

SFAs may use optional tabs 7 and 8 if they need to make calculations from previous years.

November 2015
Step 1

Enter the SY 2015-16 Unrounded Price Requirement in the box below

<table>
<thead>
<tr>
<th>SY 2016-17 Weighted Average Price Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement price to the nearest cent</td>
</tr>
</tbody>
</table>

Note: Above prices are based on adjusting SY 2015-2016 price requirement by the 2% rate increase plus the Consumer Price Index (2.97%)

Complete if you do NOT know your SY 2015-2016 Unrounded Price Requirement

**Annual Unrounded Requirement Finder**

Enter the SY 2010-11 Weighted Average Price below

**The weighted average price for SY 2010-11 is the weighted average of all paid lunch**

<table>
<thead>
<tr>
<th>SY 2010-11 Weighted Average Price</th>
<th>Unrounded Price Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Price 1: SY 2014-2015 Requirement price to the nearest cent</td>
<td>$ 1.50</td>
</tr>
<tr>
<td>Price 2: SY 2015-2016 Requirement price to the nearest cent</td>
<td>$ 1.60</td>
</tr>
</tbody>
</table>

If you do not know your SY2010-2011 Weighted Average Price

CLICK HERE

Note: The SY 2015-16 requirement is based on price increase requirements from SY 2011-12 through SY 2014-15.

Use the links below to go to the next step:

- Click here to go to SY 2016-17 Price Calculator
- Click here to go to SY 2016-17 Non-Federal Source Calculator
- Click here to go to SY 2016-17 Split Calculator

Note: This tool is created to allow the user to only enter the weighted average price. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality.

November 2015
### SY 2016-17 Price Adjustment Calculator

#### Go to Instructions

<table>
<thead>
<tr>
<th>SY 2016-17 Weighted Average Price Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement price to the nearest cent</td>
</tr>
<tr>
<td>Optional price requirement ROUNDED DOWN to nearest 5 cent</td>
</tr>
<tr>
<td>$ 1.66 $ 1.65</td>
</tr>
</tbody>
</table>

Note: Above prices are based on adjusting SY 2015-2016 price requirement by the 2% rate increase plus the Consumer Price Index (2.97%).

#### SY 2015-16 Weighted Average Price Calculator

Enter the paid prices and number of paid lunches sold at each price for October 2015.

<table>
<thead>
<tr>
<th>Monthly # of Paid Lunches</th>
<th>Paid Lunch Price</th>
<th>Monthly Revenue</th>
<th>SY 2015-16 Weighted Average Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>42,964</td>
<td>$ 1.50</td>
<td>$ 64,446.00</td>
</tr>
<tr>
<td>2.</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>3.</td>
<td>$</td>
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<tr>
<td>4.</td>
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<td>6.</td>
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<td>8.</td>
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<tr>
<td>9.</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>10.</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

Total

**Note:** SY 2015-16 Weighted Average Price equal to or above $2.78 are compliant for SY 2016-17. $2.78 is the difference between the Free and Paid reimbursement rates for SY 2015-16.

#### Step 3 (Optional)

**Pricing Estimation Calculator**

Below is a tool allowing users to manipulate prices to achieve the required new weighted average price.

<table>
<thead>
<tr>
<th>Monthly # of Paid Lunches</th>
<th>Paid Lunch Price</th>
<th>Monthly Revenue</th>
<th>Weighted Average Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>2.</td>
<td>$</td>
<td>$</td>
<td>$</td>
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<tr>
<td>3.</td>
<td>$</td>
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<tr>
<td>4.</td>
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<td>5.</td>
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<td>7.</td>
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<td>8.</td>
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<td>$</td>
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<tr>
<td>9.</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>10.</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

TOTAL

**Note:** This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality.
**SY 2016-17 Non-Federal Contribution Calculator**

Go to Instructions

<table>
<thead>
<tr>
<th>SY 2016-17 Weighted Average Price Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement price to the nearest cent</td>
</tr>
<tr>
<td>$</td>
</tr>
</tbody>
</table>

Note: Above prices are based on adjusting SY 2015-2016 price requirement by the 2% rate increase plus the Consumer Price Index (2.27%).

Current Weighted Average Paid Price

Enter in the current weighted average paid lunch price.

Note: If SFA did not change the weighted average paid lunch price in SY2011-2012, SY2012-2013, SY2013-14, SY 2014-15, or SY 2015-16 enter the SY2010-11 weighted average price. Otherwise, click the link below.

$ 1.50

Click here to determine SY2015-2016 weighted average price

Non-Federal Source Contribution Calculator for SY 2016-17

Enter total paid lunch count (for all prices).

** Annual Non-Federal Source funds for SY2016-2017 are estimated based on the ACTUAL lunch count entered below.

<table>
<thead>
<tr>
<th>Enter annual # of Paid Lunches for SY2014-15**</th>
<th>TOTAL Price Increase for SY 2016-17</th>
<th>TOTAL SY 2016-17 Annual Non-Federal Source Contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>362,657</td>
<td>$ 0.15</td>
<td>$ 54,398.55</td>
</tr>
</tbody>
</table>

Note: Total price increase for SY 2016-2017 is based on the difference between the weighted average price entered above and SY 2016-2017 rounded DOWN requirement.

Enter total amount of Non-Federal Source Funds Contributed for SY 2011-12 through SY 2015-16

<table>
<thead>
<tr>
<th>Annual Non-Federal Source Contribution Requirement for SY 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 8,799,249.17</td>
</tr>
</tbody>
</table>

Price Increase Requirement for SY 2016-17 (with 10 cent cap)

<table>
<thead>
<tr>
<th>SY 2016-17 Annual Non-Federal Source Contribution (with 10 cent cap)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 0.10</td>
</tr>
</tbody>
</table>

Remaining Annual Non-Federal Source Contribution carried forward to SY 2017-18

<table>
<thead>
<tr>
<th>Remaining Credit carried forward to SY 2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 8,744,850.62</td>
</tr>
</tbody>
</table>

Go to SY 2016-2017 REPORT

Note: This tool is created to allow the user to only enter the annual number of paid lunches and the amount of non-Federal Source funds contributed for SY 2016-17. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect annual non-Federal source contribution. Users should not modify the tool's current functionality.

November 2015
### SY 2016-17 Split Price and Non-Federal Calculator

**Go to Instructions**

<table>
<thead>
<tr>
<th>Requirement price to the nearest cent</th>
<th>Optional price requirement ROUNDED DOWN to nearest 5 cent</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1.66</td>
<td>$1.65</td>
</tr>
</tbody>
</table>

Note: Above prices are based on adjusting SY 2015-2016 price requirement by the 2% rate increase plus the Consumer Price Index (2.97%).

### SY 2015-16 Weighted Average Price Calculator

Enter the paid prices and number of paid lunches sold at each price for October 2015.

<table>
<thead>
<tr>
<th>Monthly # of Paid Lunches</th>
<th>Paid Lunch Price</th>
<th>Monthly Revenue</th>
<th>SY 2015-16 Weighted Average Price</th>
</tr>
</thead>
</table>
| 1. 42,964
2. 1.50
3. 1.50
4. 1.50
5. 1.50
6. 1.50
7. 1.50
8. 1.50
9. 1.50
10. 1.50 |
| 1. 64,446.00 |
2. 64,446.00 |
3. 64,446.00 |
4. 64,446.00 |
5. 64,446.00 |
6. 64,446.00 |
7. 64,446.00 |
8. 64,446.00 |
9. 64,446.00 |
10. 64,446.00 |
| 1.50 |
| 1.50 |
| 1.50 |
| 1.50 |
| 1.50 |
| 1.50 |
| 1.50 |
| 1.50 |
| 1.50 |
| 1.50 |

Note: SY 2015-16 Weighted Average Price equal to or above $2.78 are compliant for SY 2016-17. $2.78 is the difference between the Free and Paid reimbursement rates for SY 2015-16.

### Total Price Increase for SY 2016-17

<table>
<thead>
<tr>
<th>Total Price Increase for SY 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0.15</td>
</tr>
</tbody>
</table>

Required price increase for SY 2016-17 (with 10 cent cap)
### New Price Increase

Enter the new price increase for SY2016-2017 to assist in meeting the requirement. See optional Pricing Estimation Calculator below if needed.

| $ | 1.60 |

#### Non-Federal Source Contribution Calculator for SY 2016-17

Enter the total paid lunch count (for all prices).

** Annual Non-Federal Source funds for SY2016-2017 are estimated based on the ACTUAL lunch count entered below.

<table>
<thead>
<tr>
<th>Enter annual # of Paid Lunches for SY 2014-15**</th>
<th>Total remaining required Price Increase</th>
<th>TOTAL SY 2016-17 Annual Non-Federal Source Contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>362,657</td>
<td>$ 0.05</td>
<td>$ 18,132.85</td>
</tr>
</tbody>
</table>

*Note: Total price increase for SY 2016-2017 is based on the difference between the weighted average price entered above and SY 2016-2017 rounded DOWN requirement.*

### Enter total amount of Non-Federal Source Funds Contributed for SY 2011-12 through SY 2015-16

| $ 8,799,249.17 | $ |

### Price Increase Requirement for SY 2016-17 (with 10 cent cap)

| $ | - |

### SY 2016-17 Annual Non-Federal Source Contribution (with 10 cent cap)

| $ | - |
### Remaining Annual Non-Federal Source Contribution Requirement carried forward to SY 2017-18

$ 8,781,116.32

### Remaining Credit carried forward to SY 2017-18

$ 8,781,116.32

---

**Pricing Estimation Calculator**

Below is a tool allowing users to manipulate prices to achieve the required new weighted average price.

<table>
<thead>
<tr>
<th>Monthly # of Paid Lunches</th>
<th>Paid Lunch Price</th>
<th>Monthly Revenue</th>
<th>Weighted Average Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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<tr>
<td>2.</td>
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<tr>
<td>10.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**

|                  |                  | $               | $                      |

**November 2015**

---

Note: This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality.
SY2016-2017 Weighted Average Pricing Report

This report assists in tracking the pricing requirements and amounts carried forward for SY 2016-2017. Information on this report is used to determine the SY 2016-2017 weighted average price requirements. Please print and keep in records.

NOTE: If information is changed in the tool, the report contents will change.

Section 1: SY2016-2017 Weighted Average Paid Price Requirements

A. SY 2016-17 Weighted Average Price Requirement*: $1.66
   *This price will be entered into the SY 2017-2018 tool to determine the SY2017-2018 weighted average price requirements

B. Optional Price ROUNDED DOWN to nearest 5 cents: $1.65

Section 2: Amounts Carried Forward to SY 2017-2018

Select the SY 2016-2017 method used to ensure sufficient funds are provided for PAID Lunches

Average Weighted Price Adjustments

A. Remaining increase carried forward to SY 2017-18:

B. Remaining credit carried forward to SY 2017-18:

Enter in the new average weighted price for SY 2016-17:

Non-Federal Source Contributions

C. Remaining Annual Non-Federal Source Contribution carried forward to SY 2017-18:

D. Remaining Credit carried forward to SY 2017-18:

Enter the amount of Non-Federal Source contributions for SY 2016-17:

Enter Sources of Non-Federal Funds Contributed:

Split Calculations

E. Remaining Annual Non-Federal Source Contribution carried forward to SY 2017-18:

F. Remaining Credit carried forward to SY 2017-18:

Enter the amount of Non-Federal Source contributions for SY 2016-17:

Enter the new average weighted price for SY 2016-17:

November 2015
### SY 2015-2016 Weighted Average Price Calculator

Enter current prices and number of lunches sold at each price using **October 2015** data.

<table>
<thead>
<tr>
<th>Monthly # of Paid Lunches</th>
<th>Paid Lunch Price</th>
<th>Monthly Revenue</th>
<th>SY 2015-16 Weighted Average Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 42,964</td>
<td>$ 1.50</td>
<td>$ 64,446.00</td>
<td><strong>1.50</strong> is the SY2015-16 Weighted Average Price</td>
</tr>
<tr>
<td>2.</td>
<td>$</td>
<td>$ -</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>$</td>
<td>$ -</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>$</td>
<td>$ -</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>$</td>
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<td>6.</td>
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<td>7.</td>
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<tr>
<td>8.</td>
<td>$</td>
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<td></td>
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<tr>
<td>9.</td>
<td>$</td>
<td>$ -</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>$</td>
<td>$ -</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>42,964</strong></td>
<td><strong>$ 64,446.00</strong></td>
<td><strong>$ 1.50</strong> is the SY2015-16 Weighted Average Price</td>
</tr>
</tbody>
</table>

Enter this price in Step 1 in unrounded requirement finder tab

---

**Click to go back to SY 16-17 Non-Federal Calculator**

**Go to instructions**

Note: This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality.

November 2015
### SY 2010-2011 Weighted Average Price Calculator

Enter current prices and number of lunches sold at each price using October 2010 data.

<table>
<thead>
<tr>
<th>Monthly # of Paid Lunches</th>
<th>Paid Lunch Price</th>
<th>Monthly Revenue</th>
<th>SY 2010-11 Weighted Average Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>$</td>
<td>$</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>$</td>
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<tr>
<td>7.</td>
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<tr>
<td>8.</td>
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<tr>
<td>9.</td>
<td>$</td>
<td>$</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>$</td>
<td>$</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$</strong></td>
<td><strong>$</strong></td>
<td><strong>is the SY2010-2011 weighted average price</strong></td>
</tr>
</tbody>
</table>

Enter this price in the Unrounded Requirement Finder tab

**Note:** This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality.

Go to instructions

Click to go back to Unrounded Requirement Finder

---

November 2015
Mr. Price,
I am recommending that we add two CEP schools for the 2017-2018 school year.

Mannington Middle School
Monongah Middle School

This would bring the total to 8 CEP schools in Marion County.

Thank you.
To: Gary Price, Superintendent
FROM: NMHS Bill Stalnaker / Rob Shaffer
DATE: April 10, 2017
SUBJECT: Chaperone list / Emmit Till Trip April 2017

Please submit the following names for board approval as Chaperones for the Emmitt Till Trip for April 2017.

Thank you for your consideration regarding this matter.

Rebecca Hendershot
Frances Barta
Steve Barta
Fonso O. Stalnaker
Karen Stalnaker
Ms. Haught,

The technology department is requesting approval of 250 laptops for teacher use. Marion County Schools has a three-year laptop replacement cycle for teacher assigned laptop computers. Please place the Pomeroy Invoice #9160188 for teacher laptop computers on the board agenda for approval.

These computers will be delivered to West Fairmont Middle School imaged and distributed to teachers in late July for the 2017-2018 school year.

Thank you for all that you do.

Chad
Bill To: Chad Norman
Marion County Schools
200 Gaston Ave.
Fairmont, WV 26554
Phone: (304)367-2100
Email: cnorman@k12.wv.us

Ship To: Tara Stanley
Marion County Schools
200 Gaston Ave.
Fairmont, WV 26554
Phone: (304)367-2100
Email: tastanle@k12.wv.us

<table>
<thead>
<tr>
<th>Srl</th>
<th>SKU</th>
<th>Description</th>
<th>Unit Price</th>
<th>Qty</th>
<th>Total Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>IM3Q8853</td>
<td>HP 250 G5 15.6&quot; Notebook - Intel Core i5 (6th Gen) i5-6200U Dual-core (2 Core) 2.30 GHz - 4 GB DDR3L SDRAM - 500 GB HDD - Windows 10 Pro 64-bit (English) - 1366 x 768 - DVD-Writer - Intel HD Graphics 520 DDR3L SDRAM - Bluetooth - English Keyboard - Front Camera/Webcam - IEEE 802.11a/b/g/n/ac - Gigabit Ethernet - Network (RJ-45) - HDMI - 1 x USB 3.0 Ports - 4-cell Lithium Ion (Li-Ion) 500GB DVDRW 15.6IN BT W1OP 64BIT HPEWLETT-PACKARD Notes: 1 Year Limited Warranty</td>
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<td>$ 559.00 250 $ 139,750.00</td>
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<td>2</td>
<td>IM1Y7587</td>
<td>WARRANTY UPGRADE 3YR NBD ONSITE NOTEBOOK ONLY SVC HPEWLETT-PACKARD</td>
<td>$ 119.00</td>
<td>250</td>
<td>$ 29,750.00</td>
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</tbody>
</table>

Sub-Total $ 169,500.00
Tax @ 7% $ 0.00
Total $ 169,500.00

Comments

Terms and Conditions

This quotation has been prepared by Pomeroy based upon current product pricing and product availability as of the date of this quotation. The quotation provided hereon is subject to change if, after the issuance of this quotation, product pricing and/or product availability is affected as the direct result of a force majeure event or circumstance that is beyond Pomeroy's reasonable control.

For any questions regarding our returns policy please contact your Pomeroy sales associate or Click on the link below for a copy of our written policy.

Shipping and Delivery Details

Shipping via: Delivery

Payment Details

Pay by: Company PO
Payment Term: 30 days

Prepared by: Andrea Myers
Email: andrea.myers@pomeroy.com
Phone: 304-553-7533

POMEROY
infrastructure. optimized.
500 westmorland office park
Dunbar, WV 25064
Phone: 304-553-7533 Fax: 866-301-1761

Number: 9160188
Date: 2/15/2017
April 10, 2017

Marion County Board of Education
1516 Mary Lou Retton Drive
Fairmont, WV 26554
Attn: Brad Straight

Re: HVAC/Fire/Controls Preventive Maintenance Contract

Dear Mr. Straight:

Our PLANNED MAINTENANCE AGREEMENT is designed to provide the Customer with an ongoing, comprehensive maintenance program. At this time you contract is nearing its expiration date of February 28, 2017. In accordance with the provisions of the above Service agreement, the price has been adjusted based on year over year labor and material increases. This also affects our On Call rates which have changed. Effective March 1, 2017 this contract will renew at an Annual amount of $405,292.00. This Annual cost will be billed Monthly in the amount of $34,787.50 plus applicable tax. Please sign and return this agreement as soon as possible. 60 Day written notice is required for contract cancellation.

Sincerely,

Brandi Hines
WV Sales Representative

Accepted and Agreed:
Marion County Board of Education

Signature:
Printed Name:
Title:
Date:

EMCOR Services Scalise Industries

Signature:
Brandi Hines
Printed Name:
WV Sales Representative
Title:
Date:

Attachment: Original service Agreement

Leaders and Licenses in Ohio Pennsylvania and West Virginia
HVAC    CHILLERS    ELECTRICAL    PLUMBING    FIRE PROTECTION    DELTA CONTROLS
Please request approval for the following Summer Programs:

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Location</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title I Energy Express (1-6)</td>
<td>East Fairmont Middle</td>
<td>June 19–July 27, 2017</td>
</tr>
<tr>
<td>Title I KinderKamp (K)</td>
<td>Blacksheare Elementary</td>
<td>June 26-July 20, 2017</td>
</tr>
<tr>
<td>Credit Recovery (9-12)</td>
<td>East Fairmont High</td>
<td>July 5 –July 31, 2017</td>
</tr>
<tr>
<td>Special Services Extended Year</td>
<td>North Marion High</td>
<td>July 10-July 20, 2017</td>
</tr>
<tr>
<td>Preparation for Math I (8)</td>
<td>East Fairmont High</td>
<td>July 5-July 31, 2017</td>
</tr>
<tr>
<td>Summer Literacy (K-4)</td>
<td>Barrackville</td>
<td>June 12 – July 11, 2017</td>
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<tr>
<td>MCPARC and FSU</td>
<td>Windmill Park</td>
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<td></td>
<td>5th St. Park</td>
<td></td>
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<tr>
<td></td>
<td>Montana Mines Community Building</td>
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<tr>
<td></td>
<td>Farmington Community Building</td>
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<tr>
<td></td>
<td>Mannington Hough Park</td>
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<td></td>
<td>East Park Elementary Boys &amp; Girls Club</td>
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<td>Falcon Camp</td>
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</tbody>
</table>
OPTION TO ACQUIRE REAL PROPERTY

THIS OPTION TO ACQUIRE REAL PROPERTY is made and entered into as of this ___
day of April, 2017, between BOARD OF EDUCATION OF MARION COUNTY, WEST
VIRGINIA, a county school board ("Optionor"), and FAIRMONT-MORGANTOWN HOUSING
AUTHORITY, a political subdivision of the West Virginia ("FMHA "); and AUGUSTA
DEVELOPMENT CORPORATION, a West Virginia non-profit corporation ("Augusta
Development") (collectively "Optionees").

RECITALS

A. The former Board of Education offices, with a common street address of 200
Gaston Avenue, Fairmont, West Virginia, and formerly known as the Cooke Hospital, comprises
certain lots, parcels or tracts of real property, together with the improvements thereon and the
appurtenances thereunto belonging, situate in the City of Fairmont, Marion County, West
Virginia, as depicted as Fairmont-Fairmont Corp Tax District Map 2, Parcel 184, and as further
described on Exhibit A attached hereto ("Property"); and

B. Optionor has determined that the Property is not needed for board of education or
school purposes and declared it to be surplus real property and available for disposition in
accordance with West Virginia law.

C. FMHA warrants that it is a political subdivision of the State of West Virginia and
that it wholly owns and controls Augusta Development Corporation and that it is a long-time
private nonprofit tax-exempt organization that has been granted by the Internal Revenue Service
under provisions of 26 United States Code Section 501 (c) to provide community-based housing
in West Virginia. FMHA and Augusta Development warrant that Augusta Development is a
long-time private nonprofit tax-exempt organization that has been granted by the Interna
l Revenue Service under provisions of 26 United States Code Section 501 (c) to provide
community-based housing in West Virginia. Optionees desire to acquire the Property for the
purpose of rehabilitating the Property for community-based housing.

D. Optionor, desiring to dispose of the Property in a manner and for a purpose that
are beneficial to the citizens of Fairmont and Marion County, West Virginia, in its judgment, has
decided to dispose of the Property under W. Va. Code § 18-5-7, to Optionees because FM HA is
a political subdivision of the state of West Virginia that will use the Property for a public use
through Augusta Development.

E. Optionor has decided to give Optionees the opportunity and time to prepare a plan
for the Property for the purpose of rehabilitating the Property for community-based housing.

F. To these ends, Optionor desires to give Optionees the exclusive right to acquire
the Property for a nominal consideration on the terms, conditions and provisions hereafter
provided.
NOW, THEREFORE, WITNESSETH: That for and in consideration of the foregoing recitals, the sum of $10.00, and other good and valuable considerations, the receipt and sufficiency of which are hereby acknowledged, Optionor and Optionees hereby promise, agree and covenant as follows:

1. **Grant of Option to Purchase; Option Property.** For the consideration of $10.00, paid by Optionees, the receipt of which Optionor hereby acknowledges, and for the additional following considerations by Optionees, Optionor hereby GIVES and GRANTS to Optionees the exclusive option, right and privilege to purchase all the Property.

2. **Option Payment.** To bind Optionor under the terms and conditions of this Option, Optionees herewith pays to Optionor and Optionor herewith accepts from Optionees $10.00 ("Option Payment"). The Option Payment is a distinct consideration and is irrevocable and non-refundable.

3. **Option Period.** The period of the option hereunder shall commence on the date of the last party to execute this Option and end on June 30, 2018, at midnight. ("Option Period"). If Optionees are diligently pursuing a plan for the Property, then Optionees upon written notice to Optionor may extend the Option Period up to six additional months.

4. **Due Diligence.**

   a) During the Option Period, Optionees and its agents in Optionees' discretion and at their sole cost shall have the right to perform due diligence on or about the Property, including evaluating the Property's survey, title, geotechnical and environmental aspects. Optionees to its sole satisfaction may review the availability and costs of utilities to the Property, environmental, title, land use and historic preservation laws and regulations and structural and other aspects of the Property.

   b) Optionor shall inform Optionees of any known or suspected hazards associated with the Property.

   c) Whether or not Optionees exercises their option to acquire the Property, Optionees will share any reports, studies or opinions it might obtain from third parties as part of its due diligence during the Option Period with Optionor, subject to any confidentiality restrictions imposed by such third parties. Optionor hereby further GIVE and GRANT to Optionees and their agents a license or licenses during the Option Period to enter the Property to perform their due diligence, including the right to test the soils and water, so long as they restore the Property to its reasonable prior condition and enter the Property and perform their due diligence at their own risk. During the Option Period, Optionor shall provide Optionees maps, plats, reports, surveys, studies, analyses, and any other documents relating to the structural, geotechnical, physical or environmental aspects or other condition of the Property, if any exist. If Optionees fail to exercise its option hereunder, Optionees shall return all originals thereof to Optionor.
5. Exercise of Option. To exercise their option hereunder, if at all, Optionees, or either of them, at any time during the Option Period shall give Optionor at the notice address a written statement of their exercise of the option hereunder. If Optionees or either or them do not exercise its option hereunder, then Optionor and Optionees shall have no further obligations to each other and the Option shall termination.

6. Closing. If Optionees or either or them, if ever, exercises the Option hereunder, then on the Closing Date:

(a) Optionor shall convey the Property to Optionees, or by Optionees' written assignment or designation, either of them at closing by a special warranty deed and good and marketable title to the Property, together with all minerals, rents, royalties, appurtenances, improvements and property rights and interests, free and clear of all liens and encumbrances, if it is possessed of any, except the Permitted Encumbrances, in exchange for the sum of $10,000, and shall deliver to the purchaser all documents and information regarding the Property in Optionor's possession or control and such other instruments or documents reasonably requested by the purchaser. As used herein, "Permitted Encumbrances" shall mean (i) the lien for ad valorem taxes on real property and any other general levy or tax imposed on the Property by any government authority and (ii) any rights of ways or easements of prior record.

(b) The closing shall occur within 30 days after Purchaser's notice of exercise of the option hereunder (the 'Closing Date');

(c) Purchaser shall pay all closing costs associated with the transfer of title to real property within the State of West Virginia but the parties otherwise shall pay their own lawyers' fees and expenses; and

(d) Purchaser shall acquire and take possession of the Property in its "as is" condition as of the Closing Date, including all liability for hazards associated with the Property.

7. No Broker; No Commission. Optionor and Optionees acknowledge and agree that neither of them has retained a broker on their or its behalf for the sale, purchase, acquisition or marketing, and that no commission or compensation to any person based on the considerations paid or might be paid are payable or due.

8. Further Assurances. After the execution and delivery of this Option, Optionor and Optionees in good faith shall cooperate with each other and their respective agents to carry out the full intent of this Option, due diligence and removal of impediments or obstacles to consummating the transactions described in this Option.

9. Assignment. Optionees shall not have the right to assign or otherwise transfer its rights under this Option without the prior written approval of Optionor, except that either Optionee shall have the right to freely assign or otherwise transfer its rights under this Option to the other Optionee without the prior written approval of Optionor.
10. Notices. For purposes of this Option, notices required or elected to be given hereunder shall be made by delivery into the U.S. mails certified, return receipt requested by the sender, as follows:

(a) If to Optionor, then to:

Board of Education of Marion County  
200 Gaston Avenue  
Fairmont, West Virginia 26554  

Attention: The Superintendent  

with a copy to:  

Peter T. DeMasters, Esq.  
48 Donley Street, Ste. 501  
Morgantown, West Virginia 26501  

(b) If to Optionees, then to:

Fairmont-Morgantown Housing Authority  
P. O. Box 2738  
Fairmont, West Virginia 26554  

Attention: Mr. John Martys  

Augusta Development Corporation  
P. O. Box 1229  
Fairmont, West Virginia 26555  

Attention: Mr. John Martys  

With a copy to:  

Mark A. Sadd, Esq.  
P. O. Box 1746  
Charleston, West Virginia 25326  

Or to such other persons or addresses as either Optionor or Optionees may give to the other by notice.

11. Successorship. This Option and its rights, benefits, obligations and liabilities shall be binding on the heirs, devisees, executors, administrators, trustees, beneficiaries, receivers and the successors of the parties hereto.
12. Choice of Law. This Option shall be governed by and construed in accordance with the laws of the State of West Virginia.

IN WITNESS WHEREOF, Board of Education of Marion County, West Virginia, Fairmont-Morgantown Housing Authority and Augusta Development Corporation by their duly authorized representatives have executed and delivered this Option.

BOARD OF EDUCATION
OF MARION COUNTY WEST VIRGINIA

By:

State of West Virginia, County of Marion, to-wit:

I, _____________________, a notary public in and for said state, do hereby certify that _____________________, the ___________ of the Board of Education of Marion County, West Virginia, a county board, who signed the writing above, bearing date the day of _____________________, has this day acknowledged the same before me said writing to be the act and deed of the county school board.

Given under my hand this day of _______________ , 2017.

My commission expires ___________________.

Notary Public

[affix notary seal]
FAIRMONT-MORGANTOWN
HOUSING AUTHORITY

By: ___________________________________

Its: ___________________________________

State of West Virginia,
County of Marion, to-wit:

I, ________________________, a notary public in and for said state, do hereby certify that

__________________________, the ________________________ of Fairmont-Morgantown Housing
Authority, a West Virginia public body, who signed the writing above, bearing date the _______ day
of ____________, 2017, has this day acknowledged the same before me the said
writing to be the act and deed of the corporation.

Given under my hand this ______ day of __________________, 2017.

My commission expires ___________________________________

__________________________
Notary Public

[affix notary seal]
AUGUSTA DEVELOPMENT CORPORATION

By: ____________________________

Its: ____________________________

State of West Virginia,
County of Marion, to-wit:

I, ____________________________, a notary public in and for said state, do hereby certify that ____________________________, the President of Augusta Development Corporation, a West Virginia non-profit corporation, who signed the writing above, bearing date the ___ day of ____________________, 2017, has this day acknowledged the same before me the said writing to be the act and deed of the corporation.

Given under my hand this ___ day of ____________________ 2017.

My commission expires ____________________________

______________________________
Notary Public
Dear Marion County Board of Education,

We would like to hire one part-time cook and one part-time custodian for the Marion County Energy Express Program at East Fairmont Middle School held Monday – Thursday, starting on June 19, 2017 and ending July 27, 2017. The program does not run on Fridays. Both Tuesday, June 20, 2017 and Tuesday, July 4, 2017 is a holiday. Position descriptions/summaries are as follows:

Cook 1: Half-time. Hours would be 9:30 am – 1:00 pm. We would like to emphasize these roles contained in their job description: responsible for meal preparation for between 35-45 individuals; working with the SFSP sponsoring agency to order food; and maintaining production records.

Custodian 1/2: Half-time. Hours would be 10:30 am – 2:00 pm. Typical areas used in the program are: cafeteria, gym area, boys and girls restrooms, 7-8 classrooms.

Thank you for your help and if you have any questions or concerns, please contact me at (304) 367-2772 or at TACowger@mail.wvu.edu.

Sincerely,

Tina A. Cowger
WVU Extension Agent
4-H / Youth Development