Marion County Schools
LSIC Presentations 2019-2020

School: Blacksheer Elementary School
Principal(s): Janie DeVaul

Section 1 - LSIC Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Janie DeVaul</td>
<td>Principal</td>
<td>MCBE</td>
</tr>
<tr>
<td>Rhonda Smith</td>
<td>President</td>
<td>PTO/LSIC</td>
</tr>
<tr>
<td>Theresa Michael</td>
<td>Teacher</td>
<td>Blacksheer</td>
</tr>
<tr>
<td>Carol Malcolm</td>
<td>Retired Teacher</td>
<td>Blacksheer</td>
</tr>
<tr>
<td>Kim Porter</td>
<td>Service Personnel</td>
<td>Bus Driver</td>
</tr>
<tr>
<td>Jennifer Toothman</td>
<td>Service Personnel</td>
<td>Secretary</td>
</tr>
<tr>
<td>Cheryl Harvey</td>
<td>Service Personnel</td>
<td>Aide--Kindergarten</td>
</tr>
<tr>
<td>Jamie Vukovich</td>
<td>Parent</td>
<td>Blacksheer</td>
</tr>
<tr>
<td>Sally Kolb</td>
<td>At-Large</td>
<td>Mannington Main St.</td>
</tr>
<tr>
<td>Ted Heldreth</td>
<td>At-Large</td>
<td>Mannington Elks</td>
</tr>
</tbody>
</table>
Identifying gaps in skills and using MTSS small groups to address those areas
Implementing Walk-To Interventions 2nd semester
Working with Boys & Girls Club to provide additional help in identified skill area
Twice a month team meetings to review data, discuss concerns & celebrate good things happening (Leadership Team, PBIS Team, K-1-2 Team & 3-4 Team)

Graduation Rate Action Steps for Improvement:

**ACTION STEPS FOR IMPROVEMENT:**
- Developmental Guidance encourages students to do their best and stay in school
- Developmental Guidance talks about future careers
- 4th graders participate in the career fair held at the Tech Center

Attendance Action Steps for Improvement:

**ACTION STEPS FOR IMPROVEMENT:**
- Phone calls home when students are absent
- Letters home when students are absent
- Classroom celebrations for rooms that have perfect attendance & complete their puzzle

Behavior Action Steps for Improvement:

**ACTION STEPS FOR IMPROVEMENT:**
The major behavior concerns at Blacksheare focus on lack of social skills and manners. Our school counselor, along with the classroom teachers work on the following skills throughout the school year:
- Interpersonal skills (e.g., sharing, asking for permission, joining an activity, waiting your turn)
- Problem-solving skills (e.g., asking for help, apologizing, accepting consequences, deciding what to do)

Our School Counselor teaches in the classrooms on the following topics:
- Conflict resolution skills (e.g., dealing with teasing, losing, accusations, being left out, peer pressure)
- Character Education
- Developmental Guidance
We have some behavior issues that occur on the bus & we address this in the school setting

- PBIS Program
- Review bus safety rules
- Phone calls home
- Work with the bus driver to resolve issues

Section 3 – Major Needs

*Three Prioritized Major Needs:*

- Replace/upgrade the telephones and the intercom system
- Install a privacy curtain in the gym to separate the gym class and the eating area
- An additional aide in the preschool classroom

Section 4 – Minor Needs

*Three Prioritized Minor Needs:*

- Provide a pavilion for the side area of the building. We use it as a playground area and there is no shelter for children.
- Install door guards in classrooms to outside doors so rodents, bugs, snakes etc., can't crawl under the doors into the classrooms.
- Replace the floor tiles in the main office & the principal’s office area

Section 5 – Past Expenditures from $10,000 School Allotment

- Replaced the gym flooring
- Replaced all the carpet throughout the building with tile floors
- Replaced the surface covering on the playground area
- Placed blinds on all outside classroom doors
Section 6 – Planned Expenditures for 2019-2020 $10,000 School Allotment

➢ Installing an effective, secure way to lock the classroom doors from the inside
➢ Soundproofing the new 3rd/4th grade computer lab

And we ALL say to Marion County Board of Education...

Thanks for All You Do!
Marion County Schools
LSIC Presentations 2019-2020

School: Fairview Elementary School
Principal(s): Mel Coleman

### Section 1 - LSIC Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mel Coleman</td>
<td>Principal</td>
<td>Fairview Elementary</td>
</tr>
<tr>
<td>Diana Arthur</td>
<td>3rd grade educator</td>
<td>Fairview Elementary</td>
</tr>
<tr>
<td>Rhonda Toothman</td>
<td>Custodian</td>
<td>Fairview Elementary</td>
</tr>
<tr>
<td>Keith Arthur</td>
<td>Bus Driver</td>
<td>Marion County Schools</td>
</tr>
<tr>
<td>Rebecca Bowers</td>
<td>PTO President</td>
<td>Parent</td>
</tr>
<tr>
<td>Mark Travelstead</td>
<td>Horace Mann Insurance</td>
<td>Partner in Education</td>
</tr>
<tr>
<td>Kim Cyphers</td>
<td>Hometown Hot Dog</td>
<td>Partner in Education</td>
</tr>
</tbody>
</table>
Section 2 - Accountability Indicators

ELA Performance and Progress Action Steps for Improvement:

Performance on WV Summative Test 2019 –

- Percent proficient in ELA – School – 50%, County – 50%, State – 44%

Action Steps for Improvement:

- Incorporate the I-Ready computer program for assessment and reinforcement of the Reading curriculum
- Read Aloud volunteers
- Novel Studies in 3rd grade
- Integration of the Social Studies and Reading curriculum
- Use of Thinking Map in all grades
- School-wide reading project and professional development – if funds are received

Math Performance and Progress Action Steps for Improvement:

Performance on WV Summative Test – 2019 –

- Percent proficient in Mathematics – School – 55%, County – 55%, State – 51%

Action Steps for Improvement:

- Use of Imagine Learning/Math in Grade 3
- Use of Imagine Learning/Blueprint in grades K-2
- Integrated Math notebooks used in 2nd and 3rd grade

Graduation Rate Action Steps for Improvement:

NA

English Language Proficiency Action Steps for Improvement:

Growth Goal: Increase of 3 % in proficiency

Action Steps for Improvement:

- Incorporate the I-Ready computer program for assessment and reinforcement of the Reading curriculum
- Read Aloud volunteers
- Novel Studies in 3rd grade
- Integration of the Social Studies and Reading curriculum
- Use of Thinking Map in all grades
- School-wide reading project and professional development – if funds are received

**Attendance Action Steps for Improvement:**

- Attendance Reward Programs/Horace Mann and Hometown Hot Dogs
- PBIS Rewards and Events

**Behavior Action Steps for Improvement:**

- Daily Behavior Charts – Parent Daily Contact
- PBIS Program with Rewards – month and 9 week reward
- Daily Detention Time with Recorded Documentation

**On-Track to Graduation in Grade 10 Action Steps for Improvement:**

NA

**Post-Secondary Achievement Action Steps for Improvement:**

NA

**Section 3 – Major Needs**

**Three Prioritized Major Needs:**

- Multi-purpose addition to the school
- New blinds to replace broken and missing ones – safety issue
- Updated and safe playground (swings, slide, benches, shade trees, etc.)

**Section 4 – Minor Needs**

**Three Prioritized Minor Needs:**

- Keyless Entry
- Magnetic White Boards
- Clean Water Stains and Replace Stained Tiles from where roof leaked

**Section 5 – Past Expenditures from $10,000 School Allotment**
New windows for building
Cameras for security
New school logo entrance rugs
Tinted film for windows — safety (can't see into the school)
Curtains for public areas of the school

Section 6 – Planned Expenditures for 2019-2020 $10,000 School Allotment

Replace blinds in each classroom and throughout school

And we ALL say to Marion County Board of Education...

Thanks

For All

You Do!
Marion County Schools
LSIC Presentations 2019-2020

School: Monongah Elementary School
Principal(s): Kim Higgins

Section 1 - LSIC Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td>Kim Higgins</td>
<td>Principal</td>
<td>MCBE</td>
</tr>
<tr>
<td>Connie Boggs</td>
<td>Librarian/Fac. Sen. President</td>
<td>MCBE</td>
</tr>
<tr>
<td>Mark Fisher</td>
<td>Title 1</td>
<td>MCBE</td>
</tr>
<tr>
<td>Jade Lantz</td>
<td>Third Grade</td>
<td>MCBE</td>
</tr>
<tr>
<td>Dave Butcher</td>
<td>Service Personnel</td>
<td>Bus Driver</td>
</tr>
<tr>
<td>Michelle Garcia</td>
<td>Service Personnel</td>
<td>Cook</td>
</tr>
<tr>
<td>Kelly Streyle</td>
<td>At-Large</td>
<td>Cross of Christ Comm. Church</td>
</tr>
<tr>
<td>Terry Queen</td>
<td>At-Large</td>
<td>Law Enforcement</td>
</tr>
<tr>
<td>April Pierson</td>
<td>Parent/PTO President</td>
<td>MES</td>
</tr>
<tr>
<td>Patricia Spurr</td>
<td>Parent</td>
<td>MES</td>
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</table>

Section 2 - Accountability Indicators

ELA Performance and Progress Action Steps for Improvement:

- **3rd Grade (now 4th) - 60 students**
  - Benchmark (fall) 12%
  - Summative (spring) 70%

- **4th Grade (now 5th) - 49 students**
  - 2018 Summative (3rd grade) 44%
  - Benchmark (fall) 24%
  - Summative (spring) 57%

Action steps for continuous improvement:
- Analyzing data from WVGS, iReady, EasyCBM, PALS, attendance and discipline to identify areas not only in ELA but also social/emotional needs that need developed in order for students to learn
- General, Title I and Special Education teachers co-teaching and station teaching
- Classroom and small group interventions focusing on whole-class and individual needs
- Counselor referral to meet social/emotional needs
Math Performance and Progress Action Steps for Improvement:

3rd Grade (now 4th) - 60 students
Benchmark (fall) 3%
Summative (spring) 63%

4th Grade (now 5th) - 49 students
2018 Summative (3rd grade) 56%
Benchmark (fall) 6%
Summative (spring) 65%

Action steps for continuous improvement:
- Analyzing data from WV CSA, Imagine Math, Blueprint, Easy CBM, PALS, attendance and discipline to identify areas not only in Math, but also social/emotional needs that need developed in order for students to learn
- General, Title I and Special Education teachers co-teaching and station teaching
- Classroom and small group interventions focusing on whole-class and individual needs
- Counselor referral to meet social/emotional needs

Graduation Rate Action Steps for Improvement:
- Developmental Guidance and school-wide PBIS (Positive Behavior Intervention Support) encouraging students to attend daily and finish school
- Developmental Guidance exploring career interests and opportunities

Attendance Action Steps for Improvement:
- School-wide PBIS, acknowledgements and incentives encourage attendance
- Parent/Guardian contacts when students are absent
- Letters from attendance director

Behavior Action Steps for Improvement:
20 office referrals (35% disruptive/disrespectful conduct)
- Continuous review/discussion/practice of school-wide expectations
- PBIS 9-week reward/incentive (1st 9-weeks earn 75% of possible Lion stamps, 2nd/3rd 9-weeks earn 80%, 4th 9-weeks earn 85%)
- Parent/guardian, administrator and student conference
- SNORZZ (Student Needs Opportunity Room) Lunch
- ABE (Alternative Behavior Education) Program
- Monthly PBIS meetings to analyze discipline data and brainstorm strategies to reduce discipline incidences
- School Counselor goes into each classroom twice a month with a school-wide monthly focus lesson such as conflict resolution skills, manners, kindness, attendance and any other topic that may be an issue for a particular class/group
Section 3 - Major Needs
Three Prioritized Major Needs:
• Students and Faculty restrooms renovation
• New front entrance exterior doors (2 sets - main and side)
• Front walkway awning

Section 4 - Minor Needs
Three Prioritized Minor Needs:
• Key fob for front/side door
• Shower installed in front office student restroom area
• Replace the monkey bars with concrete area for outdoor physical education classes and basketball, scooters, sidewalk chalk activities, etc.

Section 5 - Past Expenditures from $10,000 School Allotment
Ten thousand dollars received in 2018-2019 was going toward a new phone/intercom system. However, the technology department purchased the system.

Section 6 - Planned Expenditures for 2019-2020 $10,000 School Allotment - to be combined with 2018-2019 $10,000
• Students and Faculty restrooms renovation
• Key fob for front/side door

And we ALL say to Marion County Board of Education...

Thanks
For All
You Do!
Marion County Schools
LSIC Presentations 2019-2020

School: Barrackville
Principal(s): Vicki Bombard
Assistant Principal: Sarah Episcopo

Section 1 - LSIC Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amelia Mullens</td>
<td>Teacher</td>
<td>LSIC President</td>
</tr>
<tr>
<td>Allyson Perry</td>
<td>Teacher</td>
<td>Professional Personnel</td>
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<tr>
<td>Bethany Sturm</td>
<td>Teacher</td>
<td>Professional Personnel</td>
</tr>
<tr>
<td>Karia Rundle</td>
<td>Special Ed. Aide</td>
<td>Service Personnel</td>
</tr>
<tr>
<td>Rachel Woody</td>
<td>Secretary</td>
<td>Service Personnel</td>
</tr>
<tr>
<td>Jim Securro</td>
<td>Bus Driver</td>
<td>Transportation</td>
</tr>
<tr>
<td>Bethany Sypolt</td>
<td>Parent</td>
<td>Parent</td>
</tr>
<tr>
<td>Ashley Frye</td>
<td>Parent</td>
<td>PTO President</td>
</tr>
<tr>
<td>Crystal Noechel</td>
<td>Parent</td>
<td>Parent</td>
</tr>
<tr>
<td>Brandi Opas</td>
<td>Business</td>
<td>MVB</td>
</tr>
<tr>
<td>Brandon Flower</td>
<td>Business</td>
<td>Prosecuting Attorney's Office</td>
</tr>
<tr>
<td>Joe Carpenter</td>
<td>Law Enforcement</td>
<td>Barrackville Police Dept.</td>
</tr>
<tr>
<td>Izzy Durbin</td>
<td>Student</td>
<td>Student Body President</td>
</tr>
</tbody>
</table>
Section 2 - Accountability Indicators

ELA Performance and Progress Action Steps for Improvement: A 2% increase is needed to meet target outlined in Strategic Plan

### 2019

<table>
<thead>
<tr>
<th>GRADE</th>
<th># Students</th>
<th>% Proficient</th>
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<tr>
<td>3</td>
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<td>41</td>
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<td>4</td>
<td>34</td>
<td>32</td>
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<td>42</td>
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<td>74</td>
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### Longitudinal Data

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<th>YEAR</th>
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<tr>
<td>2015</td>
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<tr>
<td>2016</td>
<td>64%</td>
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<tr>
<td>2017</td>
<td>51%</td>
</tr>
<tr>
<td>2018</td>
<td>49%</td>
</tr>
<tr>
<td>2019</td>
<td>49%</td>
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- Summer PD Opportunities for Teachers
- Weekly PLC meetings
- Easy CBM
- I-Ready
- Read 180
- System 44
- Thinking Maps
- Intervention Period
- Formative/Summative Assessments
Math Performance and Progress Action Steps for Improvement: A 2% increase is needed to meet target outlined in Strategic Plan

2019

<table>
<thead>
<tr>
<th>GRADE</th>
<th># Students</th>
<th>% Proficient</th>
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<td>42</td>
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<td>58</td>
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Longitudinal Data

<table>
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<th>% Proficient</th>
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<tr>
<td>2015</td>
<td>40%</td>
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<tr>
<td>2016</td>
<td>49%</td>
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<td>2017</td>
<td>38%</td>
</tr>
<tr>
<td>2018</td>
<td>41%</td>
</tr>
<tr>
<td>2019</td>
<td>41%</td>
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</table>

- Summer PD Opportunities for Teachers
- Weekly PLC meetings
- Easy CBM
- Aleks
- Imagine Learning
- Blueprint
- Thinking Maps
- Math 4 Life
- Intervention Period
- Formative/Summative Assessments

Graduation Rate Action Steps for Improvement:
- Developmental Guidance Lessons
- Guest Speakers from Tech Center and Community
- Field Trips to Pierpont
Attendance Action Steps for Improvement: 95% YTD Attendance rate with 11% Chronically Absent

- SAT Team
- Attendance Awards and Recognition
- PBIS Reward Days
- Club Day Participation
- Home/School Communication
  - Planners
  - School Messenger
  - Social Media
  - Parent Teacher Conferences
  - Phone calls home
- Attendance Letters

Behavior Action Steps for Improvement: 19 Level 1 Incidents this year

- Needs Assessment to develop our Comprehensive School Counseling Plan
- SAT Team
- PBIS
- ABE (Alternate Behavior Education)
- Home/School Communication
  - Planners
  - School Messenger
  - Social Media
  - Parent Teacher Conferences
- Classroom Guidance- Character Education Lessons
- Guidance Groups
- School Based Mental Health (Summit Center)
- HERD Hero Recognition (weekly)
  - 9-week Partners in Education luncheon

Section 3 – Major Needs

Three Prioritized Major Needs: (Staff Survey was utilized)

- Man Trap Enclosure
- Gym/Cafeteria
- Update Bathrooms
Section 4 – Minor Needs

Three Prioritized Minor Needs: (Staff Survey Utilized)
- French Drain between 2 Annex buildings
- Remove and replace carpet
- Paint

Section 5 – Past Expenditures from $10,000 School Allotment
- Treading on steps
- Blinds
- EnGenius Phones/Walkie Talkies
- Chain Link Fence

Section 6 – Planned Expenditures for 2019-2020 $10,000 School Allotment
- Chairs for Band Room
- Magnetic Dry Erase Boards
- Blinds
- Ground cover for Playground

And we ALL say to Marion County Board of Education...

Thanks
For All You Do!
Marion County Schools
LSIC Presentations 2019-2020

School: Fairview Middle
Principal(s): Steve Rodriguez

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Affiliation</th>
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</thead>
<tbody>
<tr>
<td>Steve Rodriguez</td>
<td>Principal</td>
<td></td>
</tr>
<tr>
<td>Pam Markley</td>
<td>Secretary</td>
<td></td>
</tr>
<tr>
<td>Gina Marra</td>
<td>Teacher</td>
<td>Fac, Senate President</td>
</tr>
<tr>
<td>Denise Kovar</td>
<td>Teacher</td>
<td></td>
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<tr>
<td>Kristen Craig</td>
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<tr>
<td>Susan Bland</td>
<td>Custodian</td>
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<tr>
<td>Megan Darrah</td>
<td>Student Body</td>
<td>President</td>
</tr>
<tr>
<td>Christy Waskis</td>
<td>PTO President</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Parent</td>
<td>Parent</td>
</tr>
<tr>
<td>Pete Markley</td>
<td>Comm. support</td>
<td></td>
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<tr>
<td>Jeff Steele</td>
<td>Comm Support</td>
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<tr>
<td>Kim Cyphers</td>
<td>Comm. Support</td>
<td>Owner home town hotdogs</td>
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</tbody>
</table>
Section 2 - Accountability Indicators

ELA Performance and Progress Action Steps for Improvement:

<table>
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<tr>
<th>School years</th>
<th>Percentage</th>
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<tr>
<td>2016/2017</td>
<td>59%</td>
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<tr>
<td>2017/2018</td>
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<tr>
<td>2018/2019</td>
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<thead>
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<th>Grade</th>
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</tr>
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</tr>
<tr>
<td>7th</td>
<td>2nd</td>
</tr>
<tr>
<td>8th</td>
<td>1st</td>
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</table>

Tools using:
- Continue ½ hour writing classes, all grades using handwriting handbook
- Read 180/ system 44
- Block classes in ELA 4th-6th grade
- Double ELA classes in ELA 7th and 8th grade
- Reading counts to improve reading comprehension

Math Performance and Progress Action Steps for Improvement:

<table>
<thead>
<tr>
<th>School years</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>2016/2017</td>
<td>52%</td>
</tr>
<tr>
<td>2017/2018</td>
<td>59%</td>
</tr>
<tr>
<td>2018/2019</td>
<td>64%</td>
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<table>
<thead>
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<th>Grade</th>
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<td>1st</td>
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</table>

Tools using:
- Math enrichment classes (Focus on weaknesses on spring test)
- Block classes in Math 4th-6th grade
- Aleks and imagine Math
Attendance Action Steps for Improvement:
Work on tying in attendance to PBS program
Continue with close connection with attendance dept.
Personnel phone calls by principal

Behavior Action Steps for Improvement;
The use of the PBS program called TRIBE which has been in the school for 17 years! It continues to be the backbone of the school.
TRIBE rules are read in the announcements everyday

ICU program: Keeping parents informed of missing assignments, not accepting a ZERO from any student! We are the only school in the area doing this!

Strong discipline policy, which the administration enforces! All discipline goes through the principal.
Section 3 – Major Needs

Three Prioritized Major Needs:
1. Stone walls need fixed
2. Air conditioners for the auditorium
3. Paint hallway walls and ceiling

Section 4 – Minor Needs

Three Prioritized Minor Needs:
1. New Back curtains in the auditorium
2. Storage shelves for science and reading kits!
3. New Bleachers for gym

Section 5 – Past Expenditures from $10,000 School Allotment
1. Gym Windows
2. New Air conditioners for every classroom
3. Auditorium seats

Section 6 – Planned Expenditures for 2019-2020 $10,000 School Allotment
1. Last 2 windows in the gym
2. Investment of air conditioners in the auditorium
3. New Bleacher in the gym
Fairview Middle School
LSIC Presentation
2019/2020

WV Exemplary School

Success/Reward School
2013/2014

WV Grade A school
2015/2016

WV target school ELA and Math
<table>
<thead>
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<th>Rank</th>
<th>School</th>
<th>Grades</th>
<th>(2019)</th>
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Marion County Schools
LSIC Presentations 2019-2020

School: Mannington Middle School
Principal(s): Richard Ott, Melinda Brown

Section 1 - LSIC Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Affiliation</th>
</tr>
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<tbody>
<tr>
<td>Richard Ott</td>
<td>Principal</td>
<td>MMS</td>
</tr>
<tr>
<td>Melinda Brown</td>
<td>Assistant Principal</td>
<td>MMS</td>
</tr>
<tr>
<td>Adam Bowers</td>
<td>Teacher</td>
<td>MMS</td>
</tr>
<tr>
<td>Ross Higgins</td>
<td>Teacher</td>
<td>Chair Person</td>
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<tr>
<td>John Foley</td>
<td>Teacher</td>
<td>MMS</td>
</tr>
<tr>
<td>Sonni Fluharty</td>
<td>Parent</td>
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</tr>
<tr>
<td>Kimberly Ott</td>
<td>Parent</td>
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</tr>
<tr>
<td>Brooke Collins</td>
<td>Parent</td>
<td>MMS</td>
</tr>
<tr>
<td>Larry Hayes</td>
<td>At Large</td>
<td>MMS</td>
</tr>
<tr>
<td>Jim Wade</td>
<td>At Large</td>
<td>MMS</td>
</tr>
<tr>
<td>Katlyn Hoy</td>
<td>President Student Body</td>
<td>MMS</td>
</tr>
<tr>
<td>Stanley Starsick</td>
<td>Service Bus Driver</td>
<td>MMS</td>
</tr>
</tbody>
</table>
Graduation Rate Action Steps for Improvement:
- Implementation of Grad 2020 program for middle schools
- Team organized with goals and action steps

Attendance Action Steps for Improvement:
- Grad 2020 Goals and Action Steps
- Attendance designee will make calls home of absent students on a daily basis and keep a log of conversations with parents
- SWPBIS has an attendance component whereby students with good attendance will be rewarded with periodic incentives

Behavior Action Steps for Improvement:
- SWPBIS program that rewards good expected positive behavior
- Utilizing ISS instead of OSS whenever possible

On-Track to Graduation in Grade 10 Action Steps for Improvement:
NA

Post-Secondary Achievement Action Steps for Improvement:
NA
Marion County Schools  
LSIC Presentations 2019-2020

School: Monongah Middle School  
Principal: Brad Harker

### Section 1 - LSIC Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Affiliation</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brad Harker</td>
<td>Ex Officio Member</td>
<td>Principal</td>
<td><a href="mailto:bharker@kl2.wv.us">bharker@kl2.wv.us</a> 304-534-2450</td>
</tr>
<tr>
<td>Hannah McIntire</td>
<td>Member</td>
<td>Student Body President</td>
<td><a href="mailto:hgmaint1@stu.k12.wv.us">hgmaint1@stu.k12.wv.us</a></td>
</tr>
<tr>
<td>Chad Davidson</td>
<td>Chair</td>
<td>Teacher</td>
<td><a href="mailto:cbdavids@kl2.wv.us">cbdavids@kl2.wv.us</a> 304-534-1035</td>
</tr>
<tr>
<td>Joe Price</td>
<td>Co-Chair</td>
<td>Teacher</td>
<td><a href="mailto:jsprice@kl2.wv.us">jsprice@kl2.wv.us</a> 304-376-1362</td>
</tr>
<tr>
<td>Andrew Weekley</td>
<td>Member</td>
<td>Teacher</td>
<td><a href="mailto:aweeley@kl2.wv.us">aweeley@kl2.wv.us</a> 304-282-4655</td>
</tr>
<tr>
<td>Amy Huff</td>
<td>Member</td>
<td>Service Personnel</td>
<td><a href="mailto:Amy.huff@kl2.wv.us">Amy.huff@kl2.wv.us</a> 304-203-1562</td>
</tr>
<tr>
<td>Steve Barta</td>
<td>Member</td>
<td>Service Personnel</td>
<td><a href="mailto:Steve.barta@kl2.wv.us">Steve.barta@kl2.wv.us</a></td>
</tr>
<tr>
<td>Olivia Preolitti</td>
<td>Member</td>
<td>Parent</td>
<td><a href="mailto:opreol79@gmail.com">opreol79@gmail.com</a> 304-288-8516</td>
</tr>
<tr>
<td>Lisa Pavich</td>
<td>Member</td>
<td>Parent</td>
<td>304-612-8159</td>
</tr>
<tr>
<td>Paula McIntire</td>
<td>Member</td>
<td>Parent</td>
<td><a href="mailto:pmcintir@kl2.wv.us">pmcintir@kl2.wv.us</a> 304-694-5059</td>
</tr>
<tr>
<td>Paula Sloan</td>
<td>Member</td>
<td>At Large (Business)</td>
<td>304-534-5170</td>
</tr>
<tr>
<td>Donnie Harris</td>
<td>Co-Chair</td>
<td>At Large (Community)</td>
<td><a href="mailto:dharris@marioncountywv.com">dharris@marioncountywv.com</a> 304-612-9779</td>
</tr>
</tbody>
</table>
Over the past 3 years, 52% of all students at Monongah Middle School have shown proficiency in the area of ELA.

ELA 2016 - 2017
- 5th Grade: 66%
- 6th Grade: 51%
- 7th Grade: 42%
- 8th Grade: 54%

ELA 2017 - 2018
- 5th Grade: 51%
- 6th Grade: 47%
- 7th Grade: 48%
- 8th Grade: 52%

ELA 2018 - 2019
- 5th Grade: 58%
- 6th Grade: 67%
- 7th Grade: 48%
- 8th Grade: 51%

Over the past 3 years, 50% of all students at Monongah Middle School have shown proficiency in the area of Math.

Math 2016 - 2017
- 5th Grade: 56%
- 6th Grade: 42%
- 7th Grade: 28%
- 8th Grade: 57%

Math 2017 - 2018
- 5th Grade: 55%
- 6th Grade: 45%
- 7th Grade: 42%
- 8th Grade: 61%

Math 2018- 2019
- 5th Grade: 59%
- 6th Grade: 53%
- 7th Grade: 44%
- 8th Grade: 56%
Section 2 - Accountability Indicators

ELA Performance and Progress Action Steps for Improvement:

- Teachers participate in grade-level teaming
- Teachers participate in vertical teaming
- Teachers used varied instructional strategies in the classroom
- Teachers analyze and use test data to improve student performance
- Teachers create an Item Analysis Plan to improve student performance
- Teachers' lesson plans and instruction reflect teaching standards and objectives
- Teachers utilize Thinking Maps across the curriculum
- Students in grades 5-8 participate in READ 180 and System 44
- Students participate in Read-Alouds and self-reflected reading based on lexiles
- Students participate in cooperative learning (small groups/partners)
- Students complete Easy CBM for progress monitoring
- Students participate in RTI/Reteach period (small group instruction)

Math Performance and Progress Action Steps for Improvement

- Teachers participate in grade-level teaming
- Teachers participate in vertical teaming
- Teachers use varied instructional strategies in the classroom
- Teachers analyze and use test data to improve student performance
- Teachers create an Item Analysis Plan to improve student performance
- Teacher's lesson plans and instruction reflect teaching standards and objectives
- Teachers utilize Thinking Maps across the curriculum
- Students in grades 6-8 complete the online adaptive program ALEKS
- Students in grade 5 complete the online adaptive program Imagine Math
- Students participate in cooperative learning (small groups/partners)
- Students complete Easy CBM for progress monitoring
- Students participate in our RTI/Reteach period (small group instruction)
Graduation Rate Action Steps for Improvement:

Monongah Middle School is actively participating in the program Graduation 20/20
- School-wide Attendance Goals
- School-wide Behavior Goals

Attendance Action Steps for Improvement:

- Monitor monthly attendance reports
- Follow the Marion County Schools Tiered System of Supports for Truancy Diversion
- Principal calls home after the 3rd absence
- Work with attendance director (Mrs. Maxwell) to notify and improve chronically absent students
- Implement Graduation 20/20 – Monthly team meetings to analyze attendance data, monitor attendance goal progress, and monthly attendance rewards for perfect attendance
- Continue PBIS program rewards and expectations (Respect, Responsible, Ready)
- Celebrate perfect attendance at awards assemblies

Behavior Action Steps for Improvement:

- Implement Monongah Middle School’s discipline program
- Monitor monthly discipline reports
- Participate in monthly discipline team meetings to analyze and discuss data
- Continuous communication with parents/guardians by phone and through Livegrades
- Implement Graduation 20/20 – Monthly team meetings to analyze behavior data, monitor behavior goal progress, and monthly rewards for no violations.
- Continue PBIS program rewards and expectations (Respect, Responsible, Ready)
- Celebrate good behavior at award assemblies (PBIS Award)
On-Track to Graduation in Grade 10 Action Steps for Improvement:

- Participate in Graduation 20/20
- Continue Marion County Technical Center Program (MCTC)
- Hold annual career fair in the spring

Section 3 – Major Needs

Three Prioritized Major Needs:

1. Replace 5th grade windows
2. Replace/reset loose bricks at the bottom of the building
3. Renovate the downstairs restrooms

Section 4 – Minor Needs

Three Prioritized Minor Needs:

1. Additional window coverings
2. Paint hallways
3. Flagpole renovation project

Section 5 – Past Expenditures from $10,000 School Allotment

- Engenius Phones
- Awning for main entrance
- Wall padding for the gym

Section 6 – Planned Expenditures for 2019-2020 $10,000 School Allotment

1. Renovate/replace the exterior windows of the 5th grade hallway
2. Add additional window coverings to all classrooms
And we ALL say to Marion County Board of Education...

Thanks
For All You Do!

LION   PRIDE
Marion County Schools
LSIC Presentations 2019-2020

School: North Marion High School
Principal(s): Mrs. Russelle DeVito
Kristin DeVaul & Jared Mileto, Assistant Principals

Section 1 - LSIC Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russelle DeVito</td>
<td>Principal</td>
<td>Administration</td>
</tr>
<tr>
<td>Kristin DeVaul</td>
<td>Assistant Principal</td>
<td>Administration</td>
</tr>
<tr>
<td>Jared Mileto</td>
<td>Assistant Principal</td>
<td>Administration</td>
</tr>
<tr>
<td>Kathy White</td>
<td>Secretary</td>
<td>Service Personnel</td>
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<tr>
<td>Mike Parrish</td>
<td>Teacher</td>
<td>Teacher</td>
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<tr>
<td>April Gilpin</td>
<td>ELA Teacher</td>
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<tr>
<td>Dean Brown</td>
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<tr>
<td>Angela Murphy</td>
<td>Community Member</td>
<td>Parent</td>
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<tr>
<td>Vicki Brescoach</td>
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<td>Jonetta Collins</td>
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<td>MaryAnne Mullenax</td>
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<td>Mike Hays</td>
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<td>Charles Barta</td>
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<td>Carson Bates</td>
<td>Student</td>
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<tr>
<td></td>
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<td>President</td>
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</table>
Section 2 - Accountability Indicators

ELA Performance and Progress Action Steps for Improvement: North Marion High School will increase the ELA proficiency as measured by summative and formative assessments. The summative assessment results will reflect a 5% increase. Formative assessment results will reflect that 75% of all North Marion students are at mastery or above by June 2020.

Action Steps:
- Data driven instruction through daily vocabulary practice, and scaffolding & differentiated instruction
- Focused professional development -- Book Study “Teach Like a Pirate”
- Collaborative and Cross Curricular teaching
- analyzing SAT results, SAT prep, PSAT,
- walk throughs, observations, and lesson plan checks.
- Implementation of Read 180 and Thinking Maps

Math Performance and Progress Action Steps for Improvement: North Marion High School will increase math proficiency by 4% as measured by summative and formative assessments by June 2020.

Action Steps:
- Data driven instruction through personalized learning, daily academic vocabulary practice, problem-based learning, project-based learning,
- Collaborative and Cross Curricular teaching,
- Focused professional development -- Professional Development “Teach Like a Pirate”
- Formative assessment lessons
- SAT prep, walk throughs, observations, and lesson plan checks.

Graduation Rate Action Steps for Improvement:
Graduation Rate Goal - Increase graduation rate by 2% to 97%.

Graduation Rate Action Steps: -
- Grad 20/20 monitoring
- Zoom WV cohorts
- PBIS
- Credit Recovery
- Graduation Rates
- Dual Credit Courses
- Option Pathway

English Language Proficiency Action Steps for Improvement:
- Increase ELL parent involvement and communication
- Increase ELL students' English language production and peer interaction
- Increase writing opportunities for ELL students
- Continued meetings with county ELL Liaison
Attendance Action Steps for Improvement:

Attendance Rate Goal - Attendance rate will raise to 97% by June 2020.

Attendance Rate Action Steps:
- Acknowledge improved attendance
- Raise awareness of effects of absenteeism
- Establish protocol to conference with chronically absent students through counseling department and Grad 2020.

Behavior Action Steps for Improvement:

Behavior Goal - Decrease student Discipline reports by 5% by June 2020.

Behavior Action Steps:
- SW behavioral expectations taught directly and formally through PBIS Program
- System in place to acknowledge/reward SW expectations through PBIS Program
- Clearly defined & consistent consequences and procedures for undesirable behaviors are developed and understood by all stakeholders.
- Discipline is gathered summarized and reported at least quarterly to faculty.

On-Track to Graduation in Grade 10 Action Steps for Improvement:
- Provide faculty training on graduation requirements and transcript checks.
- Conduct transcripts and progress toward graduation,
- Identifying needed requirements,
- Counsel with students to complete credit recovery
- Monitor quarterly final grades
- Identifying students for tutoring or in need of additional assistance.

Post Secondary Achievement Action Steps for Improvement:
- Option Pathways that provide alternate means for students to graduate
- Counseling department will develop PEP plans with every student
- Lesson plans will be delivered with 21st century learning standards and transferable skills,
- Career fields guest speakers, Career Fair for all grades
- AA career and college ready lessons.
- Will add Dual Credit Aviation offering next school year

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<th>Advanced Placement Literature</th>
<th>Dual Credit</th>
<th>CTE Programs</th>
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<td>Computer Science</td>
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<td>College Spanish 1101</td>
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<tr>
<td></td>
<td>College Spanish 1102</td>
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</table>
Section 3 – Major Needs

Three Prioritized Major Needs:
1. Gymnasium – Add an additional gymnasium that would be able to accommodate regional competition.
2. Entrance/Exit/Parking – Accommodate regional competitions and have access to parking and 2nd exit.
3. Commons area – Area for all students to meet/eat in one area.

Section 4 – Minor Needs

Three Prioritized Minor Needs:
1. Handrails – replaced or sandblasted/painted
2. Renovation of Restrooms
3. Door locks for classrooms replaced

Section 5 – Past Expenditures from $10,000 School Allotment
- Lighting in hallways/stairways
- Flags for school, fields
- Curtains in Classrooms and blinds replaced
- Cafeteria upgrades – tables, signage, chairs
- Technology upgrades
- New tiling
- New Sound System for Graduation

Section 6 – Planned Expenditures for 2019-2020 $10,000 School Allotment
- Marquee sign in front of school
And we ALL say to Marion County Board of Education...