Aligning County Booster Organizations with WV State Accounting Procedures

- All booster groups must follow the "Accounting Procedures Manual For The Public Schools In The State Of West Virginia".

- All booster groups must have approved by-laws with a president, vice president, secretary, and treasurer. All booster groups must have voted on and approved officers.

- The date of the election of officers is to be submitted to the school principal.

- All booster fundraisers must be approved and placed on the school fundraiser calendar.

- All booster groups must have their own one million dollar liability insurance policy.

- Documentation of liability insurance policy must be submitted to school principal.

- Booster organizations may elect to deposit monies in the school account with a separate title. If money is in school account with FEIN number they do not need liability insurance.

- Elimination dinner money cannot be deposited into school account.

- Booster groups must provide financial records at the end of the year to principal.

1) Name of booster Group: East Fairmont Girls Basketball Boosters

2) Booster Group by-laws submitted by September 1st of each year: (UPDATED)

3) Date of the election of booster officers: June 18, 2018

4) Name of booster President: Andy Akers Phone # 304-266-0172

5) Name of booster Vice President: By Gross Phone # 304-212-4043

6) Name of booster Secretary: Linda Reed Phone # 304-276-3712

7) Name of booster Treasurer: Michelle Akers Phone # 304-365-3753

8) Booster fundraisers listed on school fundraiser calendar in the main office.

9) Proof of booster Liability Insurance to principal: [ ] Date submitted: [ ]

(COMPLETE BACK OF THIS FORM)

10) Financial records submitted to the principal at the conclusion of the season: [ ]

11) Principal is to receive 2 copies of the annual financial statements by each school support organization: [ ]

12) An inventory of all uniforms, equipment, and other team merchandise has been submitted to the school principal: [ ]

13) All items provided to athletes and coaches to be returned at the end of the year: [ ]
Signatures

Principal  [Signature]
(Submit to Superintendent prior to June 1)

Superintendent  [Signature]
(To be approved by Board first meeting in July)

FILE WITH TREASURER OF MARION COUNTY BOARD OF EDUCATION.
CERTIFICATE OF LIABILITY INSURANCE

This certificate is issued as a matter of information only and confers no rights upon the certificate holder. This certificate does not affirmatively or negatively amend, extend or alter the coverage afforded by the policies below. This certificate of insurance does not constitute a contract between the issuing insurer(s), authorized representative or producer, and the certificate holder.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
United Security Agency, Inc.
1207 Fairmont Ave
Fairmont WV 26554

INSURER
East Fairmont Girls Basketball Boosters
1216 Morgantown Avenue
Fairmont WV 26554

COVERAGES

COVERAGE NUMBER: 2143117856

INSR

TYPE OF INSURANCE

ADOB SUBR

POLICY NUMBER

POLICY EFF

POLICY EXP

LIMITS

031-0000644

7/18/2018

7/18/2019

X COMMERCIAL GENERAL LIABILITY

CLAMS-MADE

X OCCUR

GENL AGGREGATE LIMIT APPLIES PER

POLICY

PROJ

LOC

OTHER

AUTOMOBILE LIABILITY

ANY AUTO

ALL OWNED AUTOS

HIRE AUTOS

SCHEDULED AUTOS

NON-OWNED AUTOS

UMBRELLA LIABILITY

EXCESS LIABILITY

DED

RETENTION

WORKERS COMPENSATION

AND EMPLOYERS' LIABILITY

ANY PROFESSIONAL, PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED

Mandatory in NH

Y/N

A N/A

DESCRIPTION OF OPERATIONS below

CERTIFICATE HOLDER

Marion County Board of Education
1516 Mary Lou Retton Drive
Fairmont WV 26554

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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Cheer Chaperones

Debra Conover
Thu 8/9/2018 4:50 PM

Chad Norman <cnorman@k12.wv.us>

1 attachments (12 KB)
EHFS 2018-19 Cheer Chaperones.docx

Good Evening Mr. Norman,

I am attaching the list of cheerleading chaperones for the year.

Thank you,
Debra L. Conover
Assistant Principal
East Fairmont High School
304-367-2140

https://outlook.office.com/owa/?realm=k12.wv.us&cxsvurl=1&ll-cc=1033&modurl=1

8/10/2018
## East Fairmont High School
### 2018-19 Cheerleading Chaperones

<table>
<thead>
<tr>
<th>Parent(s)/Guardian</th>
<th>Student Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Carpenter</td>
<td>Hannah Carpenter</td>
</tr>
<tr>
<td>Stacey Crookshanks</td>
<td>Samantha Crookshanks</td>
</tr>
<tr>
<td>Sarah and Brian Episcopo</td>
<td>Gia Episcopo</td>
</tr>
<tr>
<td>Robert and Rosa Hixon</td>
<td>Leanna Hixon</td>
</tr>
<tr>
<td>Patricia Martin</td>
<td>Alexis Whitlatch</td>
</tr>
<tr>
<td>Melissa Sleeth</td>
<td>Kendra Sleeth</td>
</tr>
<tr>
<td>Cindy Stewart</td>
<td>Maicy Stewart</td>
</tr>
<tr>
<td>Jill Straight</td>
<td>Ally Straight</td>
</tr>
<tr>
<td>Michelle Taylor</td>
<td>Chloe Taylor</td>
</tr>
<tr>
<td>Erica VanGilder</td>
<td>Claire VanGilder</td>
</tr>
<tr>
<td>Shelley Wilson</td>
<td>Olivia Wilson</td>
</tr>
</tbody>
</table>

*To be placed on the board agenda for approval.*

Signed: C. J. P. 8/10/2018
DATE: August 8, 2018
TO: Superintendent Gary Price
FROM: Jim Green, Assistant Principal, FSHS
SUBJECT: Chaperone List for FSHS; 2018-19 School year

I am requesting for the Board to consider approving the following chaperones for the 2018-19 school year from the Army National Guard, who serve as our partners in education. We would use these chaperones whenever possible on student trips.

<table>
<thead>
<tr>
<th>Last</th>
<th>First</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guggers</td>
<td>Corporal David</td>
</tr>
<tr>
<td>Crane</td>
<td>Sgt. Nick</td>
</tr>
<tr>
<td>Lake</td>
<td>Staff Sgt. Joy</td>
</tr>
<tr>
<td>Tulanowski</td>
<td>Staff Sgt. Linda</td>
</tr>
</tbody>
</table>
DATE: August 8, 2018
TO: Superintendent Gary Price
FROM: Jim Green, Assistant Principal, FSHS
SUBJECT: Chaperone List for FSHS Fall Sports; 2018-19 School year

I am requesting for the Board to consider approving the following chaperones for the 2018-19 school year for the related sports:

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First</th>
<th>Fall Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beaford</td>
<td>Ronnie</td>
<td>Golf</td>
</tr>
<tr>
<td>Beaford</td>
<td>Shannon</td>
<td>Golf</td>
</tr>
<tr>
<td>Blickenstaff</td>
<td>Mike</td>
<td>Golf</td>
</tr>
<tr>
<td>Blickenstaff</td>
<td>Stephanie</td>
<td>Golf</td>
</tr>
<tr>
<td>Craig</td>
<td>Doug</td>
<td>Golf</td>
</tr>
<tr>
<td>Craig</td>
<td>Mary</td>
<td>Golf</td>
</tr>
<tr>
<td>Holbert</td>
<td>Steve</td>
<td>Golf</td>
</tr>
<tr>
<td>Morgan</td>
<td>Jeffrey</td>
<td>Golf</td>
</tr>
<tr>
<td>Patterson</td>
<td>Stacey</td>
<td>Golf</td>
</tr>
<tr>
<td>Phares</td>
<td>Daniel</td>
<td>Golf</td>
</tr>
<tr>
<td>Phares</td>
<td>Vickie</td>
<td>Golf</td>
</tr>
<tr>
<td>Retton</td>
<td>Angie</td>
<td>Golf</td>
</tr>
<tr>
<td>Retton</td>
<td>David</td>
<td>Golf</td>
</tr>
<tr>
<td>Satterfield</td>
<td>Cheri</td>
<td>Golf</td>
</tr>
<tr>
<td>Satterfield</td>
<td>Jerry</td>
<td>Golf</td>
</tr>
</tbody>
</table>
DATE: August 8, 2018  
TO: Superintendent Gary Price  
FROM: Jim Green, Assistant Principal, FSHS  
SUBJECT: Chaperone List for FSHS Fall Sports; 2018-19 School year

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<table>
<thead>
<tr>
<th>Last</th>
<th>First</th>
<th>Fall Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beatty</td>
<td>Bill</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Beatty</td>
<td>Tara</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Branch</td>
<td>Natalie</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Branch</td>
<td>Natalie</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Branch</td>
<td>Natalie</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Carlson</td>
<td>Jason</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Carlson</td>
<td>Melissa</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Cecil</td>
<td>Courtney</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Cecil</td>
<td>Kriss</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Cross</td>
<td>Monica</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Davis</td>
<td>Jim</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Davis</td>
<td>Kim</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Davis</td>
<td>Gary</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Davis</td>
<td>Shari</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Day</td>
<td>Derrick</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Day</td>
<td>Kathy</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Decker</td>
<td>Chris</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Decker</td>
<td>Stephanie</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Drennen</td>
<td>Kari</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Drennen</td>
<td>William</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Falkenstein</td>
<td>Derek</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Floyd</td>
<td>Brian</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Floyd</td>
<td>Janet</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Hippolyte</td>
<td>Erin</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Holbert</td>
<td>Steve</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Keefover</td>
<td>Melissa</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Keefover</td>
<td>Phillip</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Maxwell</td>
<td>Jeffrey</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Maxwell</td>
<td>Melissa</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>McLaughlin-Snider</td>
<td>Shelly</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>McLaughlin-Snider</td>
<td>Shelly</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Last Name</td>
<td>First Name</td>
<td>Position</td>
</tr>
<tr>
<td>-----------</td>
<td>------------</td>
<td>------------</td>
</tr>
<tr>
<td>Poling</td>
<td>Janet</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Poling</td>
<td>Kevin</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Richards</td>
<td>Stacey</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Rosier</td>
<td>Cheryl</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Sabatino</td>
<td>Frank</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Sabatino</td>
<td>Heather</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Satterfield</td>
<td>Cheri</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Snider</td>
<td>Dave</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Snider</td>
<td>David</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Stainaker</td>
<td>Cheryl</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Stainaker</td>
<td>Todd</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Stilgenbauer</td>
<td>Johnna</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Stilgenbauer</td>
<td>Ted</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Taylor</td>
<td>Lori</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Taylor</td>
<td>Robert</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Tobin</td>
<td>Donald</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Tobin</td>
<td>Nora</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Towns</td>
<td>Bryan</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Towns</td>
<td>Lisa</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Van Horn</td>
<td>Cheryl</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Wilson</td>
<td>Jennifer</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Wilson</td>
<td>Josh</td>
<td>Boys Soccer</td>
</tr>
<tr>
<td>Yoneda</td>
<td>Theodore</td>
<td>Boys Soccer</td>
</tr>
</tbody>
</table>
Marion County Schools – BOOSTER INFO / 2018-2019

School: Fairmont Senior High School
Booster Group: Volleyball

Aligning County Booster Organizations with WV State Accounting Procedures

- All booster groups must follow the "Accounting Procedures Manual For The Public Schools In The State Of West Virginia".
- All booster groups must have approved by-laws with a president, vice president, secretary, and treasurer. All booster groups must have voted on and approved officers.
- The date of the election of officers is to be submitted to the school principal.
- All booster fundraisers must be approved and placed on the school fundraiser calendar.
- All booster groups must have their own one million dollar liability insurance policy.
- Documentation of liability insurance policy must be submitted to school principal.
- Booster organizations may elect to deposit monies in the school account with a separate title. If money is in school account with FEIN number they do not need liability insurance.
- Elimination dinner money cannot be deposited into school account.
- Booster groups must provide financial records at the end of the year to principal.

1) Name of booster Group: Polar Bear Volleyball Boosters
2) Booster Group by-laws submitted by September 1st of each year: (UPDATED)

3) Date of the election of booster officers: August 2017

4) Name of booster President: Dawn King Phone # (304) 474-3120
5) Name of booster Vice President: Derick Johnson Phone # (304) 694-1970
6) Name of booster Secretary: MaryAnn Jordan Phone # (181) 214-3461
7) Name of booster Treasurer: Jamie Gonzalez Phone # (724) 255-9141

8) Booster fundraisers listed on school fundraiser calendar in the main office: Yes
9) Proof of booster Liability Insurance to principal: Yes Date submitted: Aug 2017
10) Financial records submitted to the principal at the conclusion of the season:  

11) Principal is to receive 2 copies of the annual financial statements by each school support organization:  

12) An inventory of all uniforms, equipment, and other team merchandise has been submitted to the school principal:  

13) All items provided to athletes and coaches to be returned at the end of the year:  

Signatures

Principal: [Signature]
(Submit to Superintendent prior to June 1)

Superintendent: [Signature]
(To be approved by Board first meeting in July)

FILE WITH TREASURER OF MARION COUNTY BOARD OF EDUCATION.
CERTIFICATE OF LIABILITY INSURANCE

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PRODUCER
United Security Agency, Inc.
1207 Fairfield Ave
Fairmont WV 26554

CONTACT NAME: Jani Wilson
PHONE: 304-363-1600
FAX: 304-363-5956
E-MAIL: janwilson@unitedsecurityagency.com
INSURER A (INSURING COVERAGE):
INSURER B:
INSURER C:
INSURER D:

POLICY NUMBER: 202997216
REVISION NUMBER: 

This is to certify that the policies of insurance listed below have been issued to the Insured named above for the Policy Period.

Evidence of Insurance

<table>
<thead>
<tr>
<th>LIR</th>
<th>Type of Insurance</th>
<th>Annual Premium (in)</th>
<th>Policy Number</th>
<th>Policy Eff</th>
<th>Policy Exp</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Commercial General Liability</td>
<td>$32,779,009</td>
<td>021777000230</td>
<td>02/27/2017</td>
<td>02/27/2018</td>
</tr>
<tr>
<td></td>
<td>Auto Liability</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Liability</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Each occurrence limit $1,000,000

Liability Coverage:

- Damage to renter's property:
  - $1,000,000
- Medical expenses (any one person):
  - $5,000
- Personal and advertising:
  - $1,000,000
- General aggregate:
  - $2,000,000
- Products-computer:
  - $1

Each occurrence limit $1,000,000

In each occurrence

CANCELLATION

Should any of the above described policies be cancelled before the expiration date thereof, notice will be delivered in accordance with the policy provisions.

AUTHORIZED REPRESENTATIVE

Page 1 of 2

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TO:       Gary L. Price, Superintendent
          Randall Farley, Administrative Assistant of C & I

FROM:      Gina L. DeLorenzo, Coordinator of Curriculum & Instruction

RE:        Elective, Advanced Placement, and Dual Credit Offerings Requiring Board of
            Education Approval

DATE:      August 9, 2018

Per WV State Board Policy 2510, Assuring the Quality of Education: Regulations for Education
Programs, “Elective offerings not based on West Virginia Board of Education content standards
and objectives must have written content standards and objectives approved by the county
board of education.” The following dual enrollment course is being offered with the attached
standards submitted for approval:

*Introduction to Psychology

In order for credit to be awarded for this advanced placement course, county board of
education approval is required.
**Title of Course:** Introduction to Psychology

**Course Description:** Introduction to Psychology is an exploration of the science and practice of psychology. This course will provide you with knowledge in the methods and processes of discovery in psychology, history of psychology, human physiology, development, social, cognition, psychological disorders and treatments and much more at the basic level.

**Content Standards and Objectives:**

<table>
<thead>
<tr>
<th>Scientific Inquiry</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS.P.1</td>
<td>Development of psychology as an empirical science:</td>
</tr>
<tr>
<td></td>
<td>• Define psychology as a discipline and identify its goals as a science.</td>
</tr>
<tr>
<td></td>
<td>• Describe the emergence of psychology as a scientific discipline.</td>
</tr>
<tr>
<td></td>
<td>• Describe perspectives employed to understand behavior and mental processes.</td>
</tr>
<tr>
<td></td>
<td>• Explain how psychology evolved as a scientific discipline.</td>
</tr>
<tr>
<td>SS.P.2</td>
<td>Major subfields within psychology:</td>
</tr>
<tr>
<td></td>
<td>• Discuss the value of both basic and applied psychological research with human and non-human animals.</td>
</tr>
<tr>
<td></td>
<td>• Describe the major subfields of psychology.</td>
</tr>
<tr>
<td></td>
<td>• Identify the important role psychology plays in benefiting society and improving people’s lives.</td>
</tr>
<tr>
<td>SS.P.3</td>
<td>Research methods and measurements used to study behavior and mental processes:</td>
</tr>
<tr>
<td></td>
<td>• Describe the scientific method and its role in psychology.</td>
</tr>
<tr>
<td></td>
<td>• Describe and compare a variety of quantitative (e.g., surveys, correlations, experiments) and qualitative (e.g., interviews, narratives, focus groups) research methods.</td>
</tr>
<tr>
<td></td>
<td>• Define systematic procedures used to improve the validity of research findings, such as external validity.</td>
</tr>
<tr>
<td>Biopsychological</td>
<td>Structure and function of the nervous system in human and non-human animals:</td>
</tr>
<tr>
<td>SS.P.4</td>
<td>• Identify the major divisions and subdivisions of the human nervous system.</td>
</tr>
<tr>
<td></td>
<td>• Identify the parts of the neuron and describe the basic process of neural transmission</td>
</tr>
<tr>
<td></td>
<td>• Differentiate between the structures and functions of the various parts of the central nervous system.</td>
</tr>
<tr>
<td>SS.P.8</td>
<td>The processes of sensation and perception:</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>• Discuss processes of sensation and perception and how they interact.</td>
</tr>
<tr>
<td></td>
<td>• Explain the concepts of threshold and adaptation.</td>
</tr>
<tr>
<td>SS.P.9</td>
<td>The capabilities and limitations of sensory processes:</td>
</tr>
<tr>
<td></td>
<td>• List forms of physical energy for which humans and non-human animals do and do not have sensory receptors.</td>
</tr>
<tr>
<td></td>
<td>• Describe the visual sensory system.</td>
</tr>
<tr>
<td></td>
<td>• Describe the auditory sensory system.</td>
</tr>
<tr>
<td></td>
<td>• Describe other sensory systems, such as olfaction, gustation, and somesthesia (e.g., skin senses, kinesthesia, and vestibular sense).</td>
</tr>
<tr>
<td>SS.P.10</td>
<td>Interaction of the person and the environment in determining perception:</td>
</tr>
<tr>
<td></td>
<td>• Explain Gestalt principles of perception.</td>
</tr>
<tr>
<td></td>
<td>• Describe binocular and monocular depth cues.</td>
</tr>
<tr>
<td></td>
<td>• Describe the importance of perceptual constancies.</td>
</tr>
<tr>
<td></td>
<td>• Describe the nature of attention.</td>
</tr>
<tr>
<td></td>
<td>• Explain how experiences and expectations influence perception.</td>
</tr>
</tbody>
</table>

**Cognition**

<table>
<thead>
<tr>
<th>SS.P.11</th>
<th>Encoding of memory:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Identify factors that influence encoding.</td>
</tr>
<tr>
<td></td>
<td>• Characterize the difference between shallow (surface) and deep (elaborate) processing</td>
</tr>
<tr>
<td></td>
<td>• Discuss strategies for improving the encoding of memory.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>SS.P.12</th>
<th>Storage and retrieval of memory:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Describe the differences between working memory and long-term memory.</td>
</tr>
<tr>
<td></td>
<td>• Identify and explain biological processes related to how memory is stored.</td>
</tr>
<tr>
<td></td>
<td>• Analyze the importance of retrieval cues in memory.</td>
</tr>
<tr>
<td></td>
<td>• Discuss strategies for improving the retrieval of memories.</td>
</tr>
</tbody>
</table>

**Development and Learning**

<table>
<thead>
<tr>
<th>SS.P.15</th>
<th>Classical conditioning:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Describe the principles of classical conditioning.</td>
</tr>
<tr>
<td></td>
<td>• Describe clinical and experimental examples of classical conditioning.</td>
</tr>
<tr>
<td></td>
<td>• Apply classical conditioning to everyday life.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SS.P.16</th>
<th>Operant conditioning:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Describe the Law of Effect.</td>
</tr>
<tr>
<td></td>
<td>• Describe the principles of operant conditioning.</td>
</tr>
<tr>
<td></td>
<td>• Describe clinical and experimental examples of operant conditioning.</td>
</tr>
<tr>
<td>Sociocultural Context</td>
<td></td>
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<tr>
<td><strong>SS.P.17</strong> Social cognition:</td>
<td></td>
</tr>
<tr>
<td>- Describe attributional explanations of behavior.</td>
<td></td>
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<tr>
<td>- Describe the relationship between attitudes (implicit and explicit) and behavior.</td>
<td></td>
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<tr>
<td>- Identify persuasive methods used to change attitudes.</td>
<td></td>
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<tr>
<td><strong>SS.P.18</strong> Social influence and relations:</td>
<td></td>
</tr>
<tr>
<td>- Describe effects of others' presence on individuals' behavior.</td>
<td></td>
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<tr>
<td>- Discuss how an individual influences group behavior.</td>
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<tr>
<td>- Discuss the nature and effects of stereotyping, prejudice, and discrimination.</td>
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<tr>
<td>- Describe determinants of prosocial behavior.</td>
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<tr>
<td>- Discuss influences upon aggression and conflict.</td>
<td></td>
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<tr>
<td>- Discuss factors influencing attraction and relationships.</td>
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<tr>
<td><strong>Individual Variations</strong></td>
<td></td>
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<tr>
<td><strong>SS.P.20</strong> Perspectives on motivation:</td>
<td></td>
</tr>
<tr>
<td>- Explain biologically based theories of motivation.</td>
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<tr>
<td>- Explain cognitively based theories of motivation.</td>
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<tr>
<td>- Explain humanistic theories of motivation.</td>
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<tr>
<td>- Explain the role of culture in human motivation.</td>
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<tr>
<td><strong>SS.P.21</strong> Perspectives on emotion:</td>
<td></td>
</tr>
<tr>
<td>- Explain the biological and cognitive components of emotion.</td>
<td></td>
</tr>
<tr>
<td>- Discuss psychological research on basic human emotions.</td>
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<tr>
<td>- Differentiate among theories of emotional experience.</td>
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<tr>
<td><strong>SS.P.22</strong> Perspectives on abnormal behavior:</td>
<td></td>
</tr>
<tr>
<td>- Define psychologically abnormal behavior.</td>
<td></td>
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<tr>
<td>- Describe historical and cross-cultural views of abnormality.</td>
<td></td>
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<tr>
<td>- Describe major models of abnormality.</td>
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<tr>
<td>- Discuss how stigma relates to abnormal behavior.</td>
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<tr>
<td>- Discuss the impact of psychological disorders on the individual, family, and society.</td>
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<tr>
<td><strong>SS.P.23</strong> Categories of psychological disorders:</td>
<td></td>
</tr>
<tr>
<td>- Describe the classification of psychological disorders.</td>
<td></td>
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<tr>
<td>- Discuss the challenges associated with diagnosis.</td>
<td></td>
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<tr>
<td>- Describe symptoms and causes of major categories of psychological disorders (including schizophrenic, mood, anxiety, and personality disorders).</td>
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<tr>
<td>- Evaluate how different factors influence an individual's experience of</td>
<td></td>
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<tr>
<td>Course</td>
<td>Task</td>
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<tr>
<td>SS.P.24</td>
<td>Perspectives on treatment of Psychological Disorders:</td>
</tr>
<tr>
<td></td>
<td>• Explain how psychological treatments have changed over time and among cultures.</td>
</tr>
<tr>
<td></td>
<td>• Match methods of treatment to psychological perspectives.</td>
</tr>
<tr>
<td></td>
<td>• Explain why psychologists use a variety of treatment options.</td>
</tr>
<tr>
<td>Application</td>
<td></td>
</tr>
<tr>
<td>SS.P.25</td>
<td>Career options:</td>
</tr>
<tr>
<td></td>
<td>• Identify careers in psychological science and practice.</td>
</tr>
<tr>
<td></td>
<td>• Identify resources to help select psychology programs for further study.</td>
</tr>
</tbody>
</table>
TO: Mr. Price
FROM: Gia Deasy, Administrative Assistant for Special Education
SUBJECT: Board Agenda Item
DATE: August 9, 2018

Please consider the following item for the upcoming Marion County Board Agenda.

Contracted Service – Psycho-Educational Services (Frank Roman) - County Funds

Approval of a contract with Frank Roman to provide psycho-educational testing services and consultations for the 2018-2019 school year.
MARION COUNTY BOARD OF EDUCATION
1516 Mary Lou Retton Drive, Fairmont, WV 26554

Special Services Department
Gia Deasy Administrative Assistant  gdeasy@k12.wv.us
304-367-2139   Fax: 304-367-6976

Contractual Agreement

2018 – 2019 School Year

This agreement made and entered into on the 22nd day of August, 2018, by and between the Marion County Board of Education, 1516 Mary Lou Retton Drive, Fairmont, West Virginia, and Frank Roman, 29 Hollen Circle, Fairmont, WV 26554.

WHEREAS, the Marion County Board of Education, (hereinafter "The Board of Education"), desires to contract for psycho-educational testing services and consultation; and

WHEREAS, Frank Roman, (Hereinafter "Psychologist") desires to provide this assistance to the Marion County Board of Education;

NOW, therefore, it is hereinafter agreed as follows:

1. Psychologist will provide psycho-educational evaluations of students, re-evaluations of students, and consultation regarding those evaluations to the Marion County Board of Education. Commencement of these activities may begin upon verification from the West Virginia Department of Education on the certification/licensure of the above name individual.

2. The Marion County Board of Education will compensate psychologist at the rate of $245.00 per re-evaluation, at the rate of $145.00 per initial evaluation (ability only), and at the rate of $245.00 per gifted evaluation. Psychologist will assess assigned students using appropriate individually administered intelligence and achievement evaluations, set forth in the current West Virginia Regulations for the Education of Exceptional Students. Evaluation components shall, at a minimum, include:

   · An ability level scale, preferably Wechsler scale (current revision) + subtests as appropriate.
   · An achievement level scale.
- An assessment of gifted achievement, preferably WJ-III (reading, math academic knowledge).

- The VMI or Bender if indicated (Not to be given on gifted evaluations).

- Psychologist will report results in terms of standard scores.

Further, the psychologist will use additional evaluation components as deemed necessary in his/her professional opinion to fully assess the present levels of educational performance and educational needs of the student.

3. The psychologist will review the SAT, and any other information provided, to determine the reason for referral so that he/she will know which assessment to use. The psychologist must verify that parental consent for evaluation has been obtained.

4. Psychologist agrees to attend, upon request, educational meetings with respect to the students tested, including, but not limited to, eligibility meetings, manifestation determination meetings and IEP meetings. Consultation and attendance at these meetings will be compensated at the rate of $50.00 per hour.

5. Psychologist will work in contact with and report all activities to the Board of Education Director of Special Services. Test instruments and protocol sheets will be provided by the Marion County Board of Education. Unless otherwise indicated, psychologist will supply a typewritten report on each student evaluation within a twenty (20) day period of time following the evaluation as stated within the current West Virginia Regulations for the Education of Exceptional Students. Test protocols are to be forwarded to the Marion County Board of Education Special Education Department with the evaluation report. Reports shall give descriptions of student=s present level of educational performance and educational needs, but will in no way contain statements of final eligibility category or placement. Reports must be signed and dated.

6. Services will be paid from county funds upon submission of a monthly invoice.

7. Psychologist will complete the Medicaid Billing form for each Medicaid eligible student.

9. Psychologist will complete a daily log of students tested, to be submitted monthly to the Director of Special Services.

10. Psychologist will complete a schedule to be submitted to the Director of Special Services at the beginning of the school year.
11. Psychologist agrees to abide by the West Virginia Regulations for the Education of Exceptional Students and the federal Individuals with Disabilities Education Act, and any revisions or modifications thereto.

12. Psychologist will be responsible for maintaining appropriate confidentiality for all information. Breaches of confidentiality will be grounds for the immediate termination of this contract.

13. This contract shall terminate, by its terms, on June 30, 2019. This contract may also be terminated by either party upon thirty (30) days written notice. Further, the Board of Education reserves the right to immediately terminate this contract if psychologist breaches confidentiality; fails to timely evaluate students; fails to timely supply evaluation reports; fails to submit daily logs or schedule; or fails to attend, when requested to do so, meetings as described in numbered paragraph 4.

Psychologist

Date
WV License #: ______________________

Gia Deasy

Date
Director of Special Services

Gary Price

Date
Superintendent

* Contracted services are funded through County Funds
MARION COUNTY BOARD OF EDUCATION
Special Education Department

TO: Mr. Price
FROM: Gia Deasy, Administrative Assistant for Special Education
SUBJECT: Board Agenda Item
DATE: August 9, 2018

Please consider the following item for the upcoming Marion County Board Agenda.

**Contracted Service – Music Therapy (Haley Crane)**

Approval of a contract with Haley Crane, Music Therapist, to provide music therapy direct services, evaluations, re-evaluations of students, and consultation regarding those evaluations to the Marion County Board of Education for the 2018 – 2019 school year.
MARION COUNTY BOARD OF EDUCATION
1516 Mary Lou Retton Drive, Fairmont, WV 26554

Special Services Department
Gia Deasy, Administrative Assistant  gdeasy@k12.wv.us
304-367-2139  Fax: 304-367-8976

Contractual Agreement
2018 – 2019 School Year

This agreement made and entered into on this 22nd day of August, 2018, by and between the
Marion County Board of Education, 1516 Mary Lou Retton Drive, Fairmont, West Virginia, and
Haley Crane (sole proprietor), 469 Crawford Avenue, #10, Star City, WV 26505.

WHEREAS, the Marion County Board of Education, (hereinafter “Board of Education”), desires to
contract for Music Therapy; and

WHEREAS, Haley Crane, (hereinafter “Music Therapist”) desires to provide this assistance to the
Marion County Board of Education;

NOW, therefore, it is hereinafter agreed as follows:

1. Music therapist will provide music therapy evaluations of students, re-evaluations of
   students, and consultation regarding those evaluations to the Marion County Board of
   Education. Commencement of these activities may begin upon verification from the West
   Virginia Department of Education on the certification/licensure of the above name
   individual.

2. The Marion County Board of Education will compensate musical therapist:
   ❖ at the rate of $650.00 per SEMTAP Assessment
   ❖ at the rate of $150.00 per hour for direct service, consult services, and
     educational enrichment service
   ❖ at the rate of $100.00 per hour for meetings
   ❖ at the rate of $100 - $200/hour for presentations / in-services / professional
     development

3. Music therapist agrees to attend, upon request, educational meetings with respect to the
   students tested.

4. Music therapist will work in contact with and report all activities to the Board of Education
   Director of Special Services. Unless otherwise indicated, music therapist will supply a
typewritten report on each student evaluation within a twenty (20) day period of time
following the evaluation as stated within the current West Virginia Regulations for the
Education of Exceptional Students. Reports shall give descriptions of student’s present
level of educational performance and educational needs, but will in no way contain
statements of final eligibility category or placement. Reports must be signed and dated.

Services will be paid from county funds upon submission of a monthly invoice.
5. Music Therapist will complete a daily log of students tested, to be submitted monthly with an invoice to the Director of Special Services.

6. Music Therapist agrees to abide by the West Virginia Regulations for the Education of Exceptional Students and the federal Individuals with Disabilities Education Act, and any revisions or modifications thereto.

7. Music Therapist will be responsible for maintaining appropriate confidentiality for all information. Breaches of confidentiality will be grounds for the immediate termination of this contract.

8. This contract shall terminate, by its terms, on June 30, 2019. This contract may also be terminated by either party upon thirty (30) days written notice. Further, the Board of Education reserves the right to immediately terminate this contract if Music Therapist breaches confidentiality; fails to timely evaluate students; fails to timely supply evaluation reports; fails to submit daily logs or schedule; or fails to attend meetings when requested to do so.

Haley Crane, MT-BC  

Date

Gia Deasy  
Director of Special Services  

Date

Gary Price  
Superintendent  

Date

Contracted services are funded through County Funds.
TO: Mr. Price
FROM: Gia Deasy, Administrative Assistant for Special Education
SUBJECT: Board Agenda Item
DATE: August 9, 2018

Please consider the following item for the upcoming Marion County Board Agenda.

Contracted Service – Vocational Assessments (Rosa Anna Gallucci) – County Funds

Approval of a contract with Rosa Anna Gallucci to provide vocational assessments for the 2018-2019 school year.
MARION COUNTY BOARD OF EDUCATION
1516 Mary Lou Retton Drive, Fairmont, WV 26554

Special Services Department
Gia Deasy, Administrative Assistant  gdeasy@k12.wv.us
304-367-2139  Fax: 304-367-8976

Contractual Agreement
2018 - 2019 School Year

THIS CONTRACTUAL AGREEMENT made and entered into on the 22nd day of August, 2018, by and between Rosa Anna Gallucci, of 122 Gilbob Street, Fairmont, WV, 26554, party of the first part, hereinafter referred to as “Contractor” and Marion County Board of Education, Mary Lou Retton Drive, Fairmont, West Virginia 26554, party of the second part, hereinafter referred to as “County”.

WHEREAS, the Contractor hereby agrees to provide vocational assessments.

PERIOD OF TERM: Beginning August 22, 2018, through June 30, 2019, according to the County’s school calendar.

COMPENSATION: County will pay the Contractor $90 per evaluation report and $50 per IEP Meeting. Payment will be made upon receipt of an itemized billing statement documenting the date, students served, and service provided. These statements shall be delivered to the Marion County Board of Education Department of Special Education on a monthly basis.

GENERAL CONDITIONS:
1. The contractor agrees to perform all of the required services as aforementioned in an efficient and appropriate manner.

2. The County will provide the contractor with a list of students for evaluation.

3. The contractor will work in contact with and report all activities to the Marion County Board of Education Director of Special Services.

4. The contractor will work in contact with and report all activities to the Board of Education Director of Special Services. Test instruments and protocol sheets will be provided by the Marion County Board of Education. Unless otherwise indicated, contractor will supply a typewritten report on each student evaluation within a twenty (20) day period of time following the evaluation as stated within the current West Virginia Regulations for the Education of Exceptional Students. Test protocols are to be forwarded to the Marion County Board of Education Special Education Department with the evaluation report. Reports shall give descriptions of student’s present level of educational performance and educational needs, but will in no way contain statements of final eligibility category or placement. Reports must be signed and dated.
5. Services will be paid upon submission of a monthly invoice.

6. The contractor agrees to abide by the West Virginia Regulations for the Education of Exceptional Students and the Federal Individuals with Disabilities Education Act, and any revisions or modifications thereto.

7. The contractor will be responsible for maintaining appropriate confidentiality for all information. Breaches of confidentiality will be grounds for the immediate termination of this contract.

8. The Contractor, in executing this contract, agrees, unconditionally, and expressly hereby waives any right to Workers Compensation benefits, Federal and State tax withholdings, FICA withholding/benefits, Unemployment Compensation benefits, any and all liability insurance coverage(s), retirement withholding benefits, seniority rights, and/or any other rights and privileges afforded regular employees of the County.

9. In County Travel will be reimbursed between schools at the current mileage reimbursement rate (to be submitted to the Special Education Department monthly).

THIS AGREEMENT constitutes the entire contract between the Contractor and the County with respect to services covered by this agreement and no representation or statements not expressed herein shall be binding. The terms and conditions herein shall prevail notwithstanding any variance.

IN WITNESS WHEREOF, the parties hereto have executed this AGREEMENT on the day and year first above written.

______________________________
Rosa Anna Gallucci
Contractor

______________________________
Gia Deasy
Director of Special Services

______________________________
Gary Price
Superintendent

Contracted Services are funded through County Funds
MARION COUNTY BOARD OF EDUCATION
Special Education Department

TO: Mr. Price
FROM: Gia Deasy, Administrative Assistant for Special Education
SUBJECT: Board Agenda Item
DATE: August 9, 2018

Please consider the following item for the upcoming Marion County Board Agenda.

**Contracted Service – Psycho-Educational Services (Karen Edgell) - County Funds**

Approval of a contract with Karen Edgell to provide psycho-educational testing services and consultations for the 2018-2019 school year
Contractual Agreement
2018 – 2019 School Year

This agreement made and entered into on the 22nd day of August, 2018 by and between the Marion County Board of Education, 1516 Mary Lou Retton Drive, Fairmont, West Virginia, and Karen Edgell of 18 Meadowcrest Lane, Bridgeport, WV 26330.

WHEREAS, the Marion County Board of Education, (hereinafter "The Board of Education"), desires to contract for psycho-educational testing services and consultation; and

WHEREAS, Karen Edgell, (Hereinafter "Psychologist") desires to provide this assistance to the Marion County Board of Education;

NOW, therefore, it is hereinafter agreed as follows:

1. Psychologist will provide psycho-educational evaluations of students, re-evaluations of students, and consultation regarding those evaluations to the Marion County Board of Education. Commencement of these activities may begin upon verification from the West Virginia Department of Education on the certification/licensure of the above name individual.

2. The Marion County Board of Education will compensate psychologist at the rate of $245.00 per re-evaluation, at the rate of $145.00 per initial evaluation (ability only), at the rate of $300 per re-evaluation with adaptive skills, and at the rate of $245.00 per gifted evaluation. Psychologist will assess assigned students using appropriate individually administered intelligence and achievement evaluations, set forth in the current West Virginia Regulations for the Education of Exceptional Students. Evaluation components shall, at a minimum, include:

   - An ability level scale, preferably Wechsler scale (current revision) B subtests as appropriate.
   - An achievement level scale.
   - An assessment of gifted achievement, preferably WJ-III (reading, math academic knowledge).
The VMI or Bender if indicated (Not to be given on gifted evaluations).

Psychologist will report results in terms of standard scores.

Further, the psychologist will use additional evaluation components as deemed necessary in his/her professional opinion to fully assess the present levels of educational performance and educational needs of the student.

3. The psychologist will review the SAT, and any other information provided, to determine the reason for referral so that he/she will know which assessment to use. The psychologist must verify that parental consent for evaluation has been obtained.

4. Psychologist agrees to attend, upon request, educational meetings with respect to the students tested, including, but not limited to, eligibility meetings, manifestation determination meetings and IEP meetings. Consultation and attendance at these meetings will be compensated at the rate of $50.00 per hour.

5. Psychologist will work in contact with and report all activities to the Board of Education Director of Special Services. Test instruments and protocol sheets will be provided by the Marion County Board of Education. Unless otherwise indicated, psychologist will supply a typewritten report on each student evaluation within a twenty (20) day period of time following the evaluation as stated within the current West Virginia Regulations for the Education of Exceptional Students. Test protocols are to be forwarded to the Marion County Board of Education Special Education Department with the evaluation report. Reports shall give descriptions of student’s present level of educational performance and educational needs, but will in no way contain statements of final eligibility category or placement. Reports must be signed and dated.

6. Services will be paid from county funds upon submission of a monthly invoice.

7. When a student is referred for a social/emotional status evaluation, the psychologist will review, within twenty-four (24) hours, the incident report and/or manifestation determination report forwarded from the Board of Education. The psychologist will complete the appropriate evaluations and after giving careful consideration to the Safe Schools Act/FAPE make a placement recommendation via written report for a fee of $300.00. This report shall be provided to the Board of Education Director of Special Services within 48 hours of evaluating the student.

8. Psychologist will complete the Medicaid Billing form for each Medicaid eligible student.

9. Psychologist will complete a daily log of students tested, to be submitted monthly to the Director of Special Services.
10. Psychologist will complete a schedule to be submitted to the Director of Special Services at the beginning of the school year.

11. Psychologist agrees to abide by the West Virginia Regulations for the Education of Exceptional Students and the federal Individuals with Disabilities Education Act, and any revisions or modifications thereto.

12. Psychologist will be responsible for maintaining appropriate confidentiality for all information. Breaches of confidentiality will be grounds for the immediate termination of this contract.

13. This contract shall terminate, by its terms, on June 30, 2019. This contract may also be terminated by either party upon thirty (30) days written notice. Further, the Board of Education reserves the right to immediately terminate this contract if psychologist breaches confidentiality; fails to timely evaluate students; fails to timely supply evaluation reports; fails to submit daily logs or schedule; or fails to attend, when requested to do so, meetings as described in numbered paragraph 4.

Karen Edgell, Psychologist
WV License #: ________________

Gia Deasy
Director of Special Services

Gary Price
Superintendent

* Contracted services are funded through County Funds
TO: Mr. Price
FROM: Gia Deasy, Administrative Assistant for Special Education
SUBJECT: Board Agenda Item
DATE: August 9, 2018

Please consider the following item for the upcoming Marion County Board Agenda.

**Contracted Service – Vision Services (Doris Connell) County Funds**

Approval of a contract with Doris Connell to provide vision services for the 2018-2019 school year.
MARION COUNTY BOARD OF EDUCATION
1516 Mary Lou Retton Drive, Fairmont, WV 26554

Special Services Department
Gia Deasy Administrative Assistant  gdeasy@k12.wv.us
304-367-2139   Fax: 304-367-8978

Contractual Agreement
2018 – 2019 School Year

THIS CONTRACTUAL AGREEMENT made and entered into on the 22nd day of August, 2018, by and between Doris Connell, of 1222 Katherine Street, Fairmont, WV, 26554, party of the first part, hereinafter referred to as “Contractor” and Marion County Board of Education, 1516 Mary Lou Retton Drive, Fairmont, West Virginia 26554, party of the second part, hereinafter referred to as “County”.

WHEREAS, the Contractor hereby agrees to provide vision services.

PERIOD OF TERM: Beginning August 22, 2018, through June 30, 2019, according to the County’s school calendar.

COMPENSATION: County will pay the Contractor $35 per hour and $35 per IEP Meeting. The contractor will provide services up to 20 hours per week. The contractor will be limited to one hour planning per week. Payment will be made upon receipt of an itemized billing statement documenting the date, students served, and service provided. These statements shall be delivered to the Marion County Board of Education Department of Special Education on a monthly basis.

GENERAL CONDITIONS:
1. The contractor agrees to perform all of the required services as aforementioned in an efficient and appropriate manner aligned with the student’s IEP.

2. The County will provide the contractor with a list of students for IEP services.

3. The contractor will work in contact with and report all activities to the Marion County Board of Education Director of Special Services.

4. Services will be paid upon submission of a monthly invoice.

5. The contractor agrees to abide by the West Virginia Regulations for the Education of Exceptional Students and the Federal Individuals with Disabilities Education Act, and any revisions or modifications thereto.

6. The contractor will be responsible for maintaining appropriate confidentiality for all information. Breaches of confidentiality will be grounds for the immediate termination of this contract.
7. The Contractor, in executing this contract, agrees, unconditionally, and expressly hereby waives any right to Workers Compensation benefits, Federal and State tax withholdings, FICA withholding/benefits, Unemployment Compensation benefits, any and all liability insurance coverage(s), retirement withholding benefits, seniority rights, and/or any other rights and privileges afforded regular employees of the County.

8. In County Travel will be reimbursed between schools at the current mileage reimbursement rate (to be submitted to the Special Education Department monthly).

THIS AGREEMENT constitutes the entire contract between the Contractor and the County with respect to services covered by this agreement and no representation or statements not expressed herein shall be binding. The terms and conditions herein shall prevail notwithstanding any variance.

IN WITNESS WHEREOF, the parties hereto have executed this AGREEMENT on the day and year first above written.

Doris Connell
Contractor

Gia Deasy
Director of Special Services

Gary Price
Superintendent

Contracted Services are funded through County Funds
TO: Mr. Price
FROM: Gia Deasy, Administrative Assistant for Special Education
SUBJECT: Board Agenda Item
DATE: August 9, 2018

Please consider the following item for the upcoming Marion County Board Agenda.

**Contracted Service – Sign Language Interpreter (Lori Matheny) – Federal IDEA Funds**

Approval of a contract with Lori Matheny to provide sign language support services for the 2018-2019 school year.
MARION COUNTY BOARD OF EDUCATION  
1516 Mary Lou Retton Drive, Fairmont, WV 26554  

Special Services Department  
Gia Deasy, Administrative Assistant  
gdeasy@k12.wv.us  
304-367-2139  Fax: 304-367-8976  

Contractual Agreement  
2018 – 2019 School Year  

This agreement made and entered into on the 22nd day of August, 2018, by and between the Marion County Board of Education, 1516 Mary Lou Retton Drive, Fairmont, West Virginia, and Lori Matheny, 240 Trolley Street, Fairmont, WV 26554.  

WHEREAS, the Marion County Board of Education, (hereinafter “The Board of Education”), desires to contract for sign language support services.  

WHEREAS, Lori Matheny, Sign Language Interpreter, hereinafter “SLI”, desires to provide this assistance to the Marion County Board of Education;  

NOW, therefore, it is hereinafter agreed as follows:  

1. SLI will provide sign language support services to the Marion County Board of Education.  

2. The Marion County Board of Education will compensate SLI at the rate of $30 per hour.  

3. Services will be paid from Federal IDEA funds upon submission of a monthly invoice.  

4. SLI agrees to abide by the West Virginia Regulations for the Education of Exceptional Students and the Federal Individuals with Disabilities Education Act, and any revisions or modifications thereto.
5. SLI will be responsible for maintaining appropriate confidentiality for all information. Breaches of confidentiality will be grounds for the immediate termination of this contract.

6. This contract shall terminate, by its terms, on June 30, 2019. This contract may be terminated by either party upon thirty (30) days written notice. Further, the Board of Education reserves the right to immediately terminate this contract if SLI breaches confidentiality or fails to attend scheduled event.

Lori Matheny
Sign Language Interpreter

Date

Gia Deasy
Administrative Assistant of Special Services

Date

Gary Price
Superintendent

Date

* Contracted services are funded through Federal IDEA funds
MEMORANDUM OF UNDERSTANDING

Between

MARION COUNTY BOARD OF EDUCATION

and

TUCKER COUNTY BOARD OF EDUCATION

This Memorandum of Understanding ("MOU") sets forth the terms and understanding between Marion County Board of Education ("Service Provider") and Tucker County Board of Education ("Client") to employ an Audiologist and provide Audiology services to qualifying students beginning on July 1, 2018 and ends on June 30, 2019.

Background

The Service Provider agrees to provide audiology services as are attached hereto and incorporated by reference as though set forth herein, in compliance with Titles 18 and 19 of the Social Security Act intermediary requirements.

Purpose

The purpose of this MOU will allow the Client to provide Audiology Services in an economically and organized manner to ensure qualifying student’s audiology needs are being addressed to enable them to function successfully in schools and communities.

Responsibilities

This will be accomplished by undertaking:

1. The Service Provider will evaluate and provide audiology services as set forth in the Schedule of Services.
2. The Audiologist will operate consistent with the state and federal laws relating to treatment and changes in the subject’s condition and make recommendations for the provision of services.
3. The Audiologist services will be performed at times and at locations agreed upon.
4. The Audiologist will observe the Client’s progress to determine the effectiveness of treatment and make recommendations for the provision of services.
5. The Audiologist will record all appropriate, on the progress notes, for inclusion in the Medicaid reports.
6. The Audiologist will meet per facility requirements as specified by the West Virginia Department of Education for Audiologists.
7. The Client will receive services as determined by the number of days anticipated to address the Audiology needs for the Client, effective for the 2018-2019 school year. This
will be adjusted annually based on students’ needs no later than the first of April each year.
8. The Client will be responsible for paying the Audiologist based on a contracted daily rate.
9. The Client agrees to compensate the Service Provider for those contracted days plus travel, and any other costs that are approved by the Client.
10. The Client will provide the Audiologist with adequate work areas and equipment as deemed necessary for the Audiologist to perform his/her job.
11. The Client shall have the right to maintain the number of days contracted and have the right to request additional days to be contracted. However, there is no guarantee that the Service Provider will be able to grant additional days.
12. The Client will be billed by the Marion County Board of Education quarterly for the amount of contracted days provided. Payments shall be provided within 30 days of receiving an invoice.
13. Workers Compensation claims shall be determined on the following:
   a. If Audiologist services are being provided to the Client, the Client shall be responsible for administering any claims that may occur in the course of providing said services.
   b. In a claim subject to Worker’s Compensation occurs while the Audiologist is en route to the Client, the Client shall be responsible providing the accident did not occur on the premises of the Service Provider.
14. Evaluations: Evaluations as per West Virginia Board of Education Policy 5310, will be completed by the Director of Special Education of the Marion County Board of Education with input from the Client.

Provision

The Client is electing to contract for up to 5 days with the Service Provider for the period of July 1, 2018 thru June 30, 2019. The contracted daily rate for the audiologist for this service period will be $360.00 per day based on the Marion County Board of Education’s Professional Pay Scale.

Duration

This MOU shall become effective upon signature by the authorized officials from the Marion County Board of Education and Tucker County Board of Education and will remain in effect for the entire term of the MOU. This MOU may be modified by mutual consent of all authorized officials from the Marion County Board of Education and Tucker County Board of Education. This MOU will be reviewed no later than February 1st of each calendar year and renewed on an annual basis no later than April 1st of each calendar year.

This agreement entered into this _________ day of August, 2018 by and between Marion County Board of Education and Tucker County Board of Education shall become effective on July 1, 2018 and end of June 30, 2019.
Marion County Board of Education
Gary Price, Superintendent

Signature

Date

Marion County Board of Education
Scott Reider, Treasurer

Signature

Date

Tucker County Board of Education
Alicia Lambert, Superintendent

Signature

Date

Tucker County Board of Education
Tracy Teets, Treasurer

Signature

Date