Mr. Dragich gave the invocation and Dr. Sapp led the Pledge of Allegiance.

The Marion County Board of Education met in a Regular Session on Monday, September 17, 2018 at 6:00 pm.

President Ms. Thomas called the meeting to order at 6:02 pm.

**MEMBERS PRESENT:** Mr. Dragich, Mr. Montgomery, Mr. Pellegrin (by phone), and Ms. Thomas

12-1000 **INFORMATION – RECOGNITIONS – RECOMMENDATIONS – REPORTS**

N/A

Mrs. Costello made a motion, seconded by Mr. Montgomery to approve the following

12-2000 **MINUTES – AGREEMENTS – CONTRACTS**

2154 **MINUTES**

The approval of the Official Proceedings for the Regular meeting on September 4, 2018.

2155 **BOWLES RICE - INVOICE**

The approval to pay Bowles Rice for legal work, in the amount of $7,313.22. FUNDING: County

2156 **FARONICS TECHNOLOGIES – DEEP FREEZE KIT/MAINTENANCE**

The approval to pay Faronics Technologies for the Deep Freeze Kit and Maintenance for the county computers, in the amount of $10,741.50. FUNDING: Technology

2157 **BOOSTER – CHEERLEADING - EFHS**

The approval of the Booster Group for Cheerleading at East Fairmont High School, for the 2018-19 SY.

2158 **SCHOOL IMPROVEMENT FUNDS**

The approval of the School Improvement Funds to be disbursed to each school, in the amount of $10,000.00. FUNDING: County
2159 RENAMING FOOTBALL FIELD - NMHS
At the request of North Marion High School and Community representatives in the North Marion High School attendance area, Marion County Board of Education gives permission for the football field at North Marion High School to be named the Coach Roy Michael Field and be referred to as such in all official communications.

2160 RENAMING FOOTBALL STADIUM - NMHS
At the request of North Marion High School and Community representatives in the North Marion High School attendance area, Marion County Board of Education gives permission for the football stadium at North Marion High School to be named the Woodcutters Stadium and be referred to as such in all official communications.

2161 BOOSTER – LADY POLAR BEAR BASKETBALL - FSHS
The approval of the Booster Group for Lady Polar Bear Basketball at Fairmont Senior High School, for the 2018-19 SY.

2162 LEASE AGREEMENT – KNIGHTS OF PYTHIAS
The approval of the Lease Agreement with the Knights of Pythias for the 2018-19 SY.

2163 FIELD TRIP – OUT OF STATE - SCHOOL BUS #1
The approval of the following:
West Fairmont Middle School ELA 8th Grade, requests permission to travel to the Holocaust Museum, in Washington, DC, October 5, 2018
Approximate number of students: 45
Chaperone(s): Jackie Constable, Sara Cornwell, Alyson Balzer, Carol Jones
Approximate Cost: $1,500.00
Source of funds: Students
Number of school days lost: 1

2164 FIELD TRIP – OUT OF STATE - SCHOOL BUS #2
The approval of the following:
West Fairmont Middle School ELA 8th Grade, requests permission to travel to the Holocaust Museum, in Washington, DC, October 5, 2018
Approximate number of students: 45
Chaperone(s): Susan Conley, Aimee Williams, Michelle Betler, Dwight Overstreet
Approximate Cost: $1,500.00
Source of funds: Students
Number of school days lost: 1
2165 FIELD TRIP – FSU
The approval of the following:
Fairmont State Students, requests permission to take a Marion County School
Bus travel to Trans Allegheny Lunatic Asylum, Weston, WV, October 27, 2018.
Approximate number of students: 53 ADULTS
Chaperone(s): FSU Ashley Archilla
Approximate Cost: $450.00
Source of funds: Fairmont State University
Number of school days lost: n/a

2166 FIELD TRIP – OVERNIGHT- SCHOOL BUS
The approval of the following:
East Fairmont High School Cross Country, requests permission to travel to
Cabell Midland High School, October 26-27, 2018 to go to the State Cross
Country Meet
Approximate number of students: 25
Chaperone(s): Coach Hibbs, Coach Hibbs, Coach Dobbs and Coach Dobrzynski
Approximate Cost: $1,500.00
Source of funds: Boosters
Number of school days lost: 1/2

2167 FIELD TRIP – PRIVATE AUTO -OUT OF STATE- COMMERCIAL CARRIER – AIRLINES
The approval of the following:
North Marion High School Spanish 1101, requests permission to travel to
San Diego, March 27 – April 2, 2019 to learn history of Hispanics in US, Culture,
and US history. Private auto to Pittsburgh Airport and Delta Airlines
Approximate number of students: 6
Chaperone(s): Dr. Baxter & Mrs. Shackleford
Approximate Cost: $1,100.00
Source of funds: Private Funding/Spanish Club
Number of school days lost: 4

2168 FIELD TRIP – SCHOOL VAN -OUT OF STATE
The approval of the following:
Marion County Technical Center FFA Students, requests permission to
travel to Indianapolis, IN, October 23-27, 2019 to attend the National FFA
Convention.
Approximate number of students: 8
Chaperone(s): Mr. Postlewait & Melissa Elliott
Approximate Cost: $3,000.00
Source of funds: FFA
Number of school days lost: 4
2169 **TEACHER CREATED MATERIALS – KINDERGARTEN TRANSITION**
The approval to purchase books from Teacher Created Materials, in the amount of $5,773.85. **FUNDING:** Title I Carry over Funds

2170 **RIGHT OF WAY AGREEMENT – TOWN OF MONONGAH**
The approval of the Right of Way Agreement with the Town of Monongah.

2171 **POMEROY-COMPUTER DROPS**
The approval for Pomeroy to install computer drops for White Hall Elementary, Blacksheire Elementary, Mannington Middle, EFHS, and Jayenne, in the amount of $43,064.64.

2172 **HEINEMANN PUBLISHING COMPANY – INTERVENTION MATERIALS**
The approval to purchase intervention materials from Heinemann Publishing Company, in the amount of $117,266.80. **FUNDING:** Title I Carry-over Funds

2173 **GEDDES SCHOOL SUPPLIES – SUPPLY KITS**
The approval to purchase Middle School Supply Kits from Geddes School Supplies, in the amount of $17,500.00. **FUNDING:** Title I Funds

2174 **SCHOLASTIC, INC – READ & RIDE PROGRAM**
The approval to purchase books for the Read & Ride Program from Scholastic, Inc., in the amount of $32,290.50. **FUNDING:** Title I Carry-over

2175 **STAFF DEVELOPMENT FOR EDUCATORS - TRAINING**
The approval for the writing training through Staff Development for Educators, in the amount of $81,900.00. **FUNDING:** Title I Carry-over Funds

2176 **PAT & RICKI’S BASEMENT SYSTEM OF WV – EFHS AUDITORIUM DRAINS SYSTEM**
The approval of the bid from Pat & Ricki’s Basement System of WV for the EFHS Auditorium Drain System Project, in the amount $24,390.00. **FUNDING:** County OTHER BIDS – This was the only bid submitted

**YEAS:** Costello, Dragich, Montgomery, Pellegrin, & Thomas

Mr. Montgomery made a motion, seconded by Mr. Dragich to approve the following:

12-3000 **CONSENT**

3011 **OUT OF COUNTY TRANSFER REQUEST**
The approval of the requested student transfers deemed to be in the best interest of the child.

3012 **OUT OF COUNTY TRANSFER REQUEST**
The approval of the requested student transfers deemed to be in the best interest of the child.

**YEAS:** Costello, Dragich, Montgomery, Pellegrin, & Thomas
Mr. Montgomery made a motion, seconded by Mr. Dragich to approve the following:

**12-4000 FINANCIAL**

4010 Vendor List Dated September 11, 2018.

4011 Supplements and Transfers Dated September 11, 2018.


YEAS: Costello, Dragich, Montgomery, Pellegrin, & Thomas

Mr. Montgomery made a motion, seconded by Mr. Dragich to approve the following:

**12-5000 PERSONNEL**

The approval of the following:

5122 Resignation – Volunteer Coach 2018-2019 Season

North Marion High School

Caleb Lee Volunteer Assistant Football Coach

Effective: September 3, 2018

5123 Employment – Volunteer Coach 2018-2019 Season

Pending WV certification and CIB verification if needed:

Fairmont Senior High School

Ben Taylor Volunteer Asst. Coach Football

Effective: September 19, 2018

SSAC

North Marion High School

Tricia Maxwell Volunteer Coach Girls Swimming

Effective: September 7, 2018

Prof

5124 Resignation – Paid Coach 2018-2019 Season

Monongah Middle School

Jessica Tennant Head Coach 7th/8th Girls Basketball

Effective: September 7, 2018

Prof

North Marion High School

Tricia Maxwell Head Girls Swim Coach

Effective: September 7, 2018

Prof

5125 Resignation – Substitute Teacher

Bridgett Church Effective: September 5, 2018

Rachel Sager Effective: August 31, 2018
5126 Employment - Substitute Teachers
Pending WV certification and CIB verification if needed:
Meghann Chapman  Long Term/
      English 05 – AD

Diane Furman  Retired Prof

Scott Hessler  Prof/
      Health 05 - AD

Donna Swann  Retired Prof

Gretchen Weber  Short Term

Paula Wiley  Retired Prof

5127 Retirement – Professional Personnel
Donna Shingleton  Art
      Monongah Elementary
      Effective: September 14, 2018

5128 Leave of Absence – Professional Personnel
Sarah Mitchell  Grade 2
      Rivesville
      Requests an unpaid maternity leave of absence after exhausting 20 paid sick
      days from October 15, 2018 - January 15, 2019.

Kristy Moore  Grade 1
      Jayenne
      Requests an unpaid maternity leave after exhausting sick days from September

5129 Employment – Professional Personnel One Year Only
Terrence Adkins  Enrichment Instructor 2018-2019- School Year
      East Park
      Funding: 21st Century

Sandra Basagic  Reasoning Mind Mentor and Evaluator
      2018-2019 School Year
      Funding: Title II

Lacey Cale  Enrichment Instructor 2018-2019- School Year
      East Park
      Funding: 21st Century
<table>
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<tr>
<th>Name</th>
<th>Position</th>
<th>Location</th>
<th>Funding</th>
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<tbody>
<tr>
<td>Angelina Dorsey</td>
<td>Enrichment Instructor 2018-2019- School Year Watson</td>
<td>East Park</td>
<td>21st Century</td>
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<td>Trenton Hart</td>
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<td>Tyler Keller</td>
<td>Enrichment Instructor 2018-2019- School Year East Park</td>
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<tr>
<td>Jerico Offutt</td>
<td>Enrichment Instructor 2018-2019- School Year Blackshe</td>
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<td>Kathryn Snyder</td>
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<td>J'lon Staples</td>
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<td>Alyssa Stutler</td>
<td>Enrichment Instructor 2018-2019- School Year East Park</td>
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<td>21st Century</td>
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</tbody>
</table>
| Emily Thompson    | Test Prep Instructor – Job #1 MCACEC | 200 Days | September 19, 2018

**5130 Employment – Professional Personnel**

- **Todd Stainaker**
  - Pro-Start
  - Marion County Technical Center
  - 200 Days
  - Effective: September 19, 2018
5131 Reassignment - Service Personnel

From:  
Robert Reed  
Bus # 19  
Transportation  
200 Days  
Effective:  

To:  
Bus # 91  
Transportation  
200 Days  
September 17, 2018

5132 Employment - Service Personnel

LuRita Jenkins  
ECCAT/PK  
Blackshire  
200 Days  
7:00 am - 2:30 pm  
Effective:  

James O'Dell  
Mechanic  
Transportation  
261 Days  
9:00 am – 5:00 pm  
Effective:  

Larry Stewart  
Activity Run  
West Fairmont Middle School  
200 Days  
Effective:  

5133 Employment - Substitute Cooks

Kayla Coombs  
Effective:  

Kristal Dunbar  
Effective:  

Tela Knisley  
Effective:  

Carol Layman  
Effective:  

Anna Waddell  
Effective:  

5134 Employment - Substitute Custodians

Cort Bennett  
Effective:  

Kayla Coombs  
Effective:  

Chad Grove  
Effective:  

September 19, 2018
5135 Employment – Substitute Secretaries

Larry Herron, Jr.  Effective:  September 19, 2018
Jake Hixenbaugh  Effective:  September 19, 2018
Roxanne Springer  Effective:  September 19, 2018

5136 Leave of Absence (FMLA) – Service Personnel

L. Ellen Swiger  Cook  East Dale Elem School

Requests FMLA, as needed, for the 2018-2019 school year.

5137 Professional Leave

West Fairmont Middle School  – Granted permission for Dwight Overstreet to attend the Fuel Up to Play 60 Academy in Cleveland, Ohio, September 25, 2018.  To be funded by:  MCBOE

5138 Professional Leave

North Marion High School  – Granted permission for Kristin DeVaul, Debbie Doshier, Melissa Jura and Brooks Russell to attend the PBIS National Conference in Chicago, IL, October 4 and October 5, 2018.  To be funded by:  Special Education

5139 Professional Leave

Fairmont Senior High School  – Granted permission for Toni Poling to attend Washington and Lee University, in Lynchburg, VA, as TOY – Guest Lecturer, October 1, 2 and 3, 2018.  To be funded by:  Washington and Lee University
5140 **Resignation – Service Personnel**
Sherry McKenzie  
Secretary  
Marion County Technical Center  
220 Days  
7:30 am – 2:30 pm  
Effective: September 10, 2018

5141 **Resignation – Substitute Service Personnel**
Larry Daft  
Substitute Bus Operator  
Effective: September 10, 2018

5142 **Employment – Substitute Emergency Bus Operator**
Vicky Hillberry  
Effective: September 19, 2018

**YEAS:** Costello, Dragich, Montgomery, Pellegrin, & Thomas

Mr. Montgomery made a motion, seconded by Mrs. Costello to go into executive session to discuss a student and personnel matter at 6:28 pm

**YEAS:** Costello, Dragich, Montgomery, Pellegrin, & Thomas

Mr. Pellegrin ended his call.

Mr. Dragich made a motion, seconded by Mr. Montgomery to return to regular session at 7:35 pm

**YEAS:** Costello, Dragich, Montgomery, & Thomas

N/A

12-6000 **DISCUSSION – NEW POLICIES AND REVISIONS**

12-7000 **SUPERINTENDENT’S REPORT**
Mr. Farley discussed the new website activity and the reviewed the recent score cards.

12-8000 **MATTERS FROM THE BOARD**
**12-9000 FUTURE MEETINGS**

<table>
<thead>
<tr>
<th>DATE</th>
<th>PURPOSE</th>
<th>TIME</th>
<th>PLACE</th>
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<tbody>
<tr>
<td>Sep 18</td>
<td>Tue Work Session</td>
<td>2:00 pm</td>
<td>Central Office</td>
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<tr>
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<td>Aviation Program</td>
<td></td>
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<tr>
<td>Oct 01</td>
<td>Mon Regular Session</td>
<td>6:00 pm</td>
<td>Central Office</td>
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<tr>
<td>Oct 15</td>
<td>Mon Regular Session</td>
<td>6:00 pm</td>
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<tr>
<td>Nov 05</td>
<td>Mon Regular Session</td>
<td>6:00 pm</td>
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<tr>
<td>Nov 19</td>
<td>Mon Regular Session</td>
<td>6:00 pm</td>
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</table>

**ADJOURNED**

Mr. Pellegrin made a motion, seconded by Mr. Dragich to adjourn at 7:55 pm.

**YEAS:** Costello, Dragich, Montgomery, & Thomas  **NAYS: 0**

______________________________
Mary Jo Thomas, President

______________________________
Gary L. Price, Superintendent/Secretary

______________________________
Robin Haught, Executive Secretary
OFFICIAL PROCEEDINGS
Marion County Board of Education
Work Session
Tuesday, September 18, 2018
Central Office
2:00 pm

The Marion County Board of Education met in a Work Session on Tuesday, September 18, 2018 at 2:00 pm.

President Ms. Thomas called the meeting to order at 2:00 pm.

MEMBERS PRESENT: Mrs. Costello, Mr. Dragich, Mr. Montgomery, Mr. Pellegrin, and Ms. Thomas

13-1000 WORK SESSION – AVIATION PROGRAM
County Commission Representatives and Fairmont State University
Representatives were present

NO VOTES WERE TAKEN

12-9000 FUTURE MEETINGS

<table>
<thead>
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<tr>
<td>Oct 01</td>
<td>Mon Regular Session</td>
<td>6:00 pm</td>
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<td>Oct 08</td>
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<td>Oct 15</td>
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<td>Nov 05</td>
<td>Mon Regular Session</td>
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<tr>
<td>Nov 19</td>
<td>Mon Regular Session</td>
<td>6:00 pm</td>
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ADJOURNED

Mr. Pellegrin made a motion, seconded by Mr. Dragich to adjourn at 3:47 pm.

YEAS: Costello, Dragich, Montgomery, Pellegrin & Thomas

NAYS: 0

Mary Jo Thomas, President

Gary L. Price, Superintendent/Secretary

Robin Haught, Executive Secretary
DATE: September 14, 2018
TO: Mr. Price
FROM: Chad Norman
RE: Board Agenda Item

The Technology Department requests to pay Zones $43,953.84 for Dell Latitude laptops for various schools. Funding: Tools for Schools Grant
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**Total: $2,600.00**
TO: Mr. Price
FROM: Jean Hinzman, Title I Director
SUBJECT: Title I Funding for Mountaineer Math Enrichment Program
DATE: September 14, 2018

As per our conversation, Title I is most happy to fund expenses for the Learning Options Inc. Mountaineer Math Enrichment Program for Monongah Elementary School for the 2018-2019 school year.
September 13, 2018

Memorandum of Understanding
Between
Learning Options, Inc. and Marion County Board of Education

To provide Mountaineer Math Enrichment Program at Monongah Elementary school to approximately 15 to 30 students in grades 2 through 4, immediately after school in 10 weekly sessions during the Fall 2018 semester, beginning September 24, 2018, and for an additional 10 weeks during the spring semester, beginning February 4, 2019.

The program will be open to all students with parental permission; due to limited space, students will be chosen at random to fill available spaces.

Learning Options, Inc., a 501(c)(3) nonprofit corporation based at 305 Songbird Lane, Fairmont, WV will provide materials, instructors (both paid and volunteer), and registration forms as needed to support the Mountaineer Math Enrichment Program. In addition, Learning Options, Inc. will work toward expanding the program to accommodate additional students during the spring semester.

Marion County Board of Education Title I program will provide scholarships for participating students and will hire a county teacher based at Monongah Elementary to assist with managerial type activities which may arise during the course of the program. Cost per student is $60 for 10 weeks.

Marion County Board of Education Child Nutrition will provide a snack for each student on dates the program is held.

Monongah Elementary School will provide space for the program in its multipurpose room as well as internet access when needed. Monongah Elementary will also communicate with parents to secure permission and to notify about scheduling.

Mary Ellen Sullivan
Education Director
Learning Options, Inc.

Gary L. Price
Superintendent
Marion County Schools

Signature Date Signature Date
High Schools That Work Memorandum of Understanding for 2018-2019

Stanley Hopkins <hopkins.stanley@yahoo.com>

6/21/2018 2:20 PM

To: Christopher Hennick <chennick@k12.wv.us>, Steve Wuest <stawest@k12.wv.us>, Russell Devito <rdevito@k12.wv.us>, Michael Collins <micollins@k12.wv.us>, Timmie Argent <targent@k12.wv.us>, Craig Haines <chaines@k12.wv.us>, David Smith <dsmith@k12.wv.us>, Steve Plum <splum@k12.wv.us>, Charles Ward <cward@k12.wv.us>, Beth Sigley <bsigley@k12.wv.us>, James Kinch <jkinch@k12.wv.us>, Kathy Schuwitz <kschuwitz@k12.wv.us>, Jason Salva <jsalva@k12.wv.us>, Angela Grossotto <agrossotto@k12.wv.us>, Tammy Wells <twell@k12.wv.us>

Subject: 2 attachments (143 k)


In the Spring I forwarded you the 2018-2019 MOU for active WV HSTW sites. This document is what the WVDE uses to forward the $5,000 grant to schools for participation in the High Schools That Work Initiative.

I realize that some of you are new principals and probably never received the e-mail. I also know that some of you are truly committed to this effort and either did not receive it or it slipped your mind.

Whatever the reason, it is important that the document be signed and returned to the WVDE as soon as possible before the funds are utilized for other purposes.

If you are not interested in remaining an active HSTW site, please send me an e-mail and I will remove your school from our list and discontinue communications.

The signed MOU should be sent to: gdevito@k12.wv.us or Pat Givens, WVDE, 5100 Kanawha Blvd

Please contact me by e-mail or by phone at 304-551-4174 if you have questions.

Thanks for your attention to this matter.

Stan Hopkins, SREB Independent Contractor
West Virginia

Sent from Mail for Windows 10

https://outlook.office.com/owa/?realm=k12.wv.us&path=/attachmentlightbox
2018-19
High Schools That Work
MEMORANDUM OF UNDERSTANDING
Between
Southern Regional Education Board
West Virginia Department of Education
Division of Technical Education and Governor’s Economic Initiatives

And

North Marion High
(High School)

High Schools That Work (HSTW) is a collaborative effort involving the Southern Regional Education Board (SREB), the West Virginia Department of Education-Division of Technical Education and Governor’s Economic Initiatives (WVDE-DTEGEI), county educational leadership and high schools. HSTW is a viable school improvement model if implemented with fidelity supported via a schoolwide commitment to college- and career-readiness for all students. The model is grounded in the belief that when states, districts, and schools create personalized, meaningful learning experiences and encourage students to succeed, students will make the effort needed to master complex academic and technical concepts.

This Memorandum of Understanding (MOU) outlines the goals and commitments of SREB, WVDE-DTEGEI and the county/school to improving student outcomes through participation in HSTW and reflects an acceptance of the current expectations of active West Virginia HSTW sites and the willingness to work toward implementation of the High Schools That Work School Improvement Framework.

HSTW School Improvement Framework – Design Principles

Design Principle #1: Prepare all students for college and/or careers. All students in all courses receive challenging assignments that align with grade-level readiness standards. Teachers use rich, literacy-based and project-based assignments and instruction to challenge students.

Design Principle #2: Redefine how time is used to connect academic, career pathway and workplace learning. Academic and career pathway teachers are provided time to co-plan instruction and design assignments that engage students in deeper learning.

Design Principle #3: Provide time and support for students to meet college and career readiness standards. Students are provided help to master academic, technical,
cognitive and personal skills needed to succeed in postsecondary education and the workplace through accelerated learning strategies, multiple tiers of instruction, and extended learning experiences.

Design Principle #4: Execute career pathways and a redesigned senior year to erase the lines between secondary, postsecondary and workplace learning. Empower students to make informed educational and career choices and provide opportunities for students to make progress towards earning a credible credential while in high school that advances college and career readiness.

Design Principle #5: Provide students with school- and community-based learning experiences that help them set and work toward career and educational goals. These experiences are progressive and assist students at all points in their preparation to explore career and educational options that reflect their interests and aptitudes.

Design Principle #6: Ensure school and instruction work for all students. Create organizational structures and schedules that support: (a) instruction organized around students’ interests and abilities and create engaging, standards-driven assignments; (b) personalized learning through effective use of technology and other strategies; and, (c) empower and support teachers to effectively facilitate student learning.

The HSTW Framework includes Key Practices that promotes these design principles and schools to cultivate a culture of continuous improvement in which teachers and leaders share the goal of helping at least 80 percent of students graduating college-ready, career-ready or both—with more than 60 percent of graduates earning a credential and/or degree by age 25.

HSTW School Improvement Framework ~ Bold Goals

High Schools, and their educational-system partners, that implement HSTW’s Design Principles and Key Practices with fidelity will make progress toward the following achievement goals for West Virginia students:

- 90 percent or more of students entering grade nine are ready for high school;
- 95 percent or more of students graduate on time;
- 80 percent or more of students graduate college-ready, career-ready or both; and
- 60 percent or more of students earn a valued credential or degree by age 25.

SREB agrees to:

1. Assist the WVDE-DTEGEI in providing leadership and technical assistance to HSTW sites, including consultation with the state, and managing and/or leading technical visits/coaching to the network of schools.
2. Provide information and resources to support sites in their improvement efforts and communicate regularly with WVDE-DTEGEI regarding status of and advocacy for site efforts.
3. Monitor sites' progress in implementing the HSTW design and measuring progress toward goals through correlation of biennial HSTW student and teacher surveys, needs assessment visits, and state performance measures.

4. Design, plan, and facilitate customized site-based, regional, state and national professional development opportunities including the College- and Career-Readiness Standards Networking Conference and/or the HSTW Staff Development Conference.

5. Assist sites on strategic planning, development and implementation of improvement efforts including, but not limited to:
   a. enhanced, project-based assignments that challenge students through authentic work and in-depth problem solving;
   b. adoption of SREB's STEM-based, Advanced Careers program as part of a comprehensive career pathways offering;
   c. SREB's Counseling for Careers and the 7 Essential Strategies;
   d. redesign of the senior year whereby more students can earn college credits and/or industry-valued credentials and certifications; and,
   e. provide continued support for deepening and sustaining the Gates Foundation Literacy Design and Mathematics Design Collaborative (LDC and MDC) College and Career Readiness practices, tools and resources.

6. Create and facilitate networking opportunities for sites to share effective practices, teaching and learning strategies and resources.

The WVDE-DTEGEI agrees to:

1. Assist SREB in identifying centers/schools as potential HSTW sites and promote SREB initiatives statewide.

2. Provide annual $5,000 grants to participating (as defined by MOU expectations) HSTW sites to support staff involvement in state and national program-of-work efforts, including professional development participation.

3. Communicate regularly with the SREB staff concerning priorities, needs and expectations for network schools.

4. Fund costs associated with the biennial HSTW student and teacher surveys for all participating sites.

5. Support schools to adopt SREB's AC programs aligned with the state's employment opportunities.

6. Provide opportunities for sites to share best practices that reflect HSTW Key Practices.

7. Collaborate on the collection and analysis of student performance data for use by sites in improvement planning.

The School agrees to:

1. Review and support the priorities, framework of Key Practices, and bold goals for HSTW and reflect a commitment to those within the school's strategic improvement plan.

2. Organize school staff into focus teams/PLCs that:
   a. Work in coordination with school leadership on strategic improvement efforts;
   b. Address data-driven school improvement priorities;
   c. Meet on a regular basis to address student achievement issues and system challenges; and
   d. Are held accountable for productive meetings through agendas and minutes.
3. Maintain a system of data analysis and subsequent goal setting, examine and use multiple measures of data—including HSTW teacher and student survey results; and develop a strategic plan as a school community.
4. Participate in scheduled meetings between the school's leadership team and SREB staff to review progress in implementing HSTW priorities.
5. Administer the biennial HSTW student and teacher surveys and use the results in school improvement/strategic planning efforts.
6. Host an on-site Needs Assessment Visit (NAV) when agreed upon by the school and SREB staff.

Additional Specific Conditions:

1. Sign an MOU with the WVDE-DTEGEI and SREB to reflect a commitment to focus efforts on HSTW priorities and goals.
2. Identify one or more of the school improvement priorities from the new HSTW Framework of Design Priorities and Key Practices for focused work during the 2018-19 school year and commit to working with SREB staff in planning and implementation efforts.
3. Send a representative or delegation to the 2018 HSTW Staff Development Conference and/or College- and Career-Readiness Standards Networking Conference in July 2018.
4. Participate in an on-site status check visit with SREB staff, in the fall of 2018 or in the spring of 2019, to document and report on best practices, discuss challenges and highlight improvement efforts related to HSTW Key Practices.
5. Participate in a one-day HSTW Network Meeting in the fall of 2018 to share successes and discuss effective practices in implementing the HSTW design.
6. Follow SREB/West Virginia Department of Education, Department of Teaching and Learning guidelines for assessing 11th grade students to determine those in need of remediation in literacy and/or mathematics during their senior year and commit to offering literacy and mathematics readiness courses for these students during the 2018-19 school year.
7. Assess career counseling efforts and, based on needs/gaps, design and implement a Counseling for Careers Program—reflective of SREB’s 7 Essential Elements—aiming for an increased emphasis on career counseling and preparation, reflective of workforce opportunities. Where applicable, this effort should be done in cooperation with partner career and technical centers.
8. When applicable, offer an applicable SREB Advanced Career program, based on industry demand and validated by an industry partner. SREB advocates offering academic teacher support in a “pocket academy” model.
9. Develop quality career pathways in high-demand, high-skill career fields and actively market the pathways to students and parents.
10. Explore redesigning the senior year for qualified students to allow them to acquire advanced credentials/college credit in high-demand, high-skill career fields.
11. Work with WVDE-DTEGEI and SREB to address Simulated Workplace protocols and embedded credit in CTE programs for those schools with CTE offerings.
AGREEMENT

The undersigned have reviewed this Memorandum of Understanding and accept it as the basis for working together toward a common purpose through the High Schools That Work Framework of Design Principles and Key Practices for school improvement. This agreement is renewed annually with payment of consortium membership dues by the State of West Virginia to the Southern Regional Education Board.

SREB, the state, or school can dissolve their participation annually by notifying the other parties in writing.

Dale Winkler, Vice President
Southern Regional Education Board

Kathy J. D'Antoni, Associate State Superintendent
Division of Technical Education and Governor's Economic Initiatives
West Virginia Department of Education

County Superintendent of Schools

Administrator or School Principal

14-21

Date

9.20.18

Date

Date
TO: Superintendent Gary Price
FROM: Todd Rubenstein
DATE: August 29, 2018
RE: Request for Approval of Chaperone List for Cheerleading

I am requesting on behalf of West Fairmont Middle School for your recommendation of approval from the Board of the following names sent as chaperones:

Amy Perrine
Michelle & Geno Guerrieri
Elizabeth & Brandon Hahn
Melissa & Jerald Willis
Abigail & Butch Wallace & Ashley Jenkins
Lameekia & Gabriel Johnson
Melissa & Ryan Lowther
Lisa & Dave Haney
Laura & Michael Shreves
Shelly Stuck & William Alvaro
Mandi & Don Neal
Misty Cheriza

Thank you for your consideration regarding this matter.
DATE: September 14, 2018
TO: Mr. Price
FROM: Chad Norman
RE: Board Agenda Item

The Technology Department requests to pay Pomeroy $103,360.00 for HP t310 All in One computers for various schools. Funding: Tools for Schools Grant
<table>
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<th>School</th>
<th>Qty</th>
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<td>East Park</td>
<td>25</td>
<td>$10,050.00</td>
<td>$588.00</td>
</tr>
<tr>
<td>East Fairmont</td>
<td>56</td>
<td>$22,512.00</td>
<td>$1,470.00</td>
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<tr>
<td>Watson</td>
<td>25</td>
<td>$10,050.00</td>
<td>$588.00</td>
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<tr>
<td>Jayenne</td>
<td>28</td>
<td>$11,256.00</td>
<td>$784.00</td>
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<tr>
<td>Blacksheare</td>
<td>41</td>
<td>$16,482.00</td>
<td>$1,078.00</td>
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<tr>
<td>Mannington MS</td>
<td>17</td>
<td>$6,834.00</td>
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<tr>
<td>Barrackville</td>
<td>25</td>
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**GRAND TOTAL**

$10,638.00

---

**PO Box 150/ 509 Pike Street, Barrackville, WV 26559 DELIVER To Room #200**

**Contract Info:**

- TEC Contract # ED2160000001 CO3
- Quote Date: 9-07-18

**Ship to:**

Barrackville Elementary/Middle School
<table>
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<tr>
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**GRAND TOTAL**

|$10,638.00

**Ship to:** Whitehall Elementary School

**Contract info:** TEC Contract # FDD18000000001 CO3

**Quote Date:** 9-07-18

**Deliver To:** Library

**Signatures:**
- [Signature]
- [Signature]
- [Signature]
- [Signature]
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**GRAND TOTAL**

$10,638.00

---

Ship to: Watson Elementary School  
1579 Mary Lou Retton Drive, Fairmont, WV 26554  
DELIVER To Media Lab

Contract Info:  
TEC Contract # EDD1800000001 CO3  
Quote Date: 9-07-18
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**GRAND TOTAL**

$7,226.00

Ship to: Mannington Middle School  
113 Clarksburg Street, Mannington, WV 26582
DELIVER To Literacy Lab

Contract Info: TEC Contract # EDD1800000009 CO3  
Quote Date: 9-07-18
<table>
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**Grand Total:** $23,982.00

Ship to: East Fairmont Middle School 1025 Fairfax Street, Fairmont, WV 26554. DELIVER To Room # 112

Contract Info: TEC Contract # E001800000001 003 Quote Date: 9-07-18
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GRAND TOTAL

$17,560.00

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Ship to: Blackshire Elementary School

77 Blackshire Drive, Mannington, WV 26582

DELIVER To Lab

Contract Info: TEC Contract # EDD1800000001 CO3

Quote Date: 9-07-18
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Ship to: East Park Elementary School

Contract Info: T&G Contract # 60018000000001 C03
Quote Date: 9-07-19

1025 Fairfax Street, Fairmont, WV 26554. DELIVER TO Room # 112
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**GRAND TOTAL $12,040.00**

Ship to: Javenne Elementary School

Contract Info:
- TEC Contract #: EDD1800000001 CO3
- Quote Date: 9-07-18

1504 Country Club Road, Fairmont, WV 26554 DELIVER To Media Lab
To: Gary L. Price, Superintendent  
DATE: September 17, 2018  
SUBJECT: Pass Thru Refrigerator - Blackshear

Request approval to purchase a Pass Thru Refrigerator for Blackshear Elementary School from Stout Company, Inc. in the amount of $4,475.00.

Stout Company Inc. $4,475.00 (recommend)  
Hooten Equipment $4,595.00  
Douglas Equipment $5,063.00

Funding from Child Nutrition.
Marion County Schools – BOOSTER INFO / 2018-2019

School                  EAST FAIRMONT HIGH SCHOOL

Booster Group           Golf

Aligning County Booster Organizations with WV State Accounting Procedures

- All booster groups must follow the “Accounting Procedures Manual For The Public Schools In The State Of West Virginia”.
- All booster groups must have approved by-laws with a president, vice president, secretary, and treasurer. All booster groups must have voted on and approved officers.
- The date of the election of officers is to be submitted to the school principal.
- All booster fundraisers must be approved and placed on the school fundraiser calendar.
- All booster groups must have their own one million dollar liability insurance policy.
- Documentation of liability insurance policy must be submitted to school principal.
- Booster organizations may elect to deposit monies in the school account with a separate title. If money is in school account with FEIN number they do not need liability insurance.
- Elimination dinner money cannot be deposited into school account.
- Booster groups must provide financial records at the end of the year to principal.

1) Name of booster Group: EAST FAIRMONT GOLF BOOSTERS

2) Booster Group by-laws submitted by September 1st of each year: (UPDATED)

3) Date of the election of booster officers: JUNE 14, 2018

4) Name of booster President: QUANT NICHOLSON Phone # (304) 657-4509

5) Name of booster Vice President: BOB FLINT Phone # (304) 288-0762

6) Name of booster Secretary: Phone # (304) 534-1587

7) Name of booster Treasurer: Phone #

8) Booster fundraisers listed on school fundraiser calendar in the main office:

9) Proof of booster Liability Insurance to principal: Y Date submitted: 8/2018
(COMPLETE BACK OF THIS FORM)

10) Financial records submitted to the principal at the conclusion of the season: Y

11) Principal is to receive 2 copies of the annual financial statements by each school support organization:

12) An inventory of all uniforms, equipment, and other team merchandise has been submitted to the school principal. N/A INDIVIDUAL SHIRTS

13) All items provided to athletes and coaches to be returned at the end of the year. N/A

Signatures

Principal

(Submit to Superintendent prior to June 1)

Superintendent

(To be approved by Board first meeting in July)

FILE WITH TREASURER OF MARION COUNTY BOARD OF EDUCATION.
Marion County Schools – BOOSTER INFO / 2018-2019

School: WFMS
Booster Group: WFMS Volleyball Boosters

Aligning County Booster Organizations with WV State Accounting Procedures

- All booster groups must follow the "Accounting Procedures Manual For The Public Schools In The State Of West Virginia".
- All booster groups must have approved by-laws with a president, vice president, secretary, and treasurer. All booster groups must have voted on and approved officers.
- The date of the election of officers is to be submitted to the school principal.
- All booster fundraisers must be approved and placed on the school fundraiser calendar.
- All booster groups must have their own one million dollar liability insurance policy.
- Documentation of liability insurance policy must be submitted to school principal.
- Booster organizations may elect to deposit monies in the school account with a separate title. If money is in school account with FEIN number they do not need liability insurance.
- Elimination dinner money cannot be deposited into school account.
- Booster groups must provide financial records at the end of the year to principal.

1) Name of booster Group: WFMS Volleyball Boosters

2) Booster Group by-laws submitted by September 1st of each year: (UPDATED) yes

3) Date of the election of booster officers: 8-28-18

4) Name of booster President: Jewel Ensminger Phone #304-476-0989

5) Name of booster Vice President: Rhonda Lee Phone #304-657-6507

6) Name of booster Secretary: Amber Eshenaur Phone #304-610-8740

7) Name of booster Treasurer: Susie Raymond Phone #304-816-7561

8) Booster fundraisers listed on school fundraiser calendar in the main office: yes

9) Proof of booster Liability Insurance to principal: yes Date submitted: 9-4-18
10) Financial records submitted to the principal at the conclusion of the season: 

11) Principal is to receive 2 copies of the annual financial statements by each school support organization: 

12) An inventory of all uniforms, equipment, and other team merchandise has been submitted to the school principal: 

13) All items provided to athletes and coaches to be returned at the end of the year: 

Signatures

Principal: 

(Submit to Superintendent prior to June 1)

Superintendent: 

(To be approved by Board first meeting in July)

FILE WITH TREASURER OF MARION COUNTY BOARD OF EDUCATION.
Marion County Schools – BOOSTER INFO / 2018-2019

School EFHS
Booster Group Football

Aligning County Booster Organizations with WV State Accounting Procedures

- All booster groups must follow the "Accounting Procedures Manual For The Public Schools In The State Of West Virginia".
- All booster groups must have approved by-laws with a president, vice president, secretary, and treasurer. All booster groups must have voted on and approved officers.
- The date of the election of officers is to be submitted to the school principal.
- All booster fundraisers must be approved and placed on the school fundraiser calendar.
- All booster groups must have their own one million dollar liability insurance policy.
- Documentation of liability insurance policy must be submitted to school principal.
- Booster organizations may elect to deposit monies in the school account with a separate title. If money is in school account with FEIN number they do not need liability insurance.
- Elimination dinner money cannot be deposited into school account.
- Booster groups must provide financial records at the end of the year to principal.

1) Name of booster Group: EFHS Football

2) Booster Group by-laws submitted by September 1st of each year: (UPDATED)

3) Date of the election of booster officers: March 1

4) Name of booster President: John Metz Phone #304-288-0413

5) Name of booster Vice President: Judi Greco Phone #304-657-3000

6) Name of booster Secretary: Lynn McElfresh Phone #304-944-4529

7) Name of booster Treasurer: Kelly Pollock Phone #304-641-1541

8) Booster fundraisers listed on school fundraiser calendar in the main office: ✓

9) Proof of booster Liability Insurance to principal: ✓ Date submitted: 4/21/18
(COMPLETE BACK OF THIS FORM)

10) Financial records submitted to the principal at the conclusion of the season: ✓

11) Principal is to receive 2 copies of the annual financial statements by each school support organization: ________________________________

12) An inventory of all uniforms, equipment, and other team merchandise has been submitted to the school principal: ________________________________

13) All items provided to athletes and coaches to be returned at the end of the year. ✓

Signatures

Principal __________________________________________

(Submit to Superintendent prior to June 1)

Superintendent __________________________________________

(To be approved by Board first meeting in July)

FILE WITH TREASURER OF MARION COUNTY BOARD OF EDUCATION.
Marion County Schools – BOOSTER INFO / 2018-2019

School: EAST FAIRMONT HIGH SCHOOL

Booster Group: EAST FAIRMONT HIGH SCHOOL FOUNDATIONAL INC.

Aligning County Booster Organizations with WV State Accounting Procedures

- All booster groups must follow the "Accounting Procedures Manual For The Public Schools In The State Of West Virginia".
- All booster groups must have approved by-laws with a president, vice president, secretary, and treasurer. All booster groups must have voted on and approved officers.
- The date of the election of officers is to be submitted to the school principal.
- All booster fundraisers must be approved and placed on the school fundraiser calendar.
- All booster groups must have their own one million dollar liability insurance policy.
- Documentation of liability insurance policy must be submitted to school principal.
- Booster organizations may elect to deposit moneys in the school account with a separate title. If money is in school account with FEIN number they do not need liability insurance.
- Elimination dinner money cannot be deposited into school account.
- Booster groups must provide financial records at the end of the year to principal.

1) Name of booster Group: EAST FAIRMONT HIGH SCHOOL FOUNDATIONAL INC.

2) Booster Group by-laws submitted by September 1st of each year: (UPDATED)

3) Date of the election of booster officers: ________________

4) Name of booster President: D. L. PHILLIPS Phone # __________

5) Name of booster Vice President: ____________ Phone # __________

6) Name of booster Secretary: ROXANNE LAUGHERY Phone # __________

7) Name of booster Treasurer: ____________ Phone # __________

8) Booster fundraisers listed on school fundraiser calendar in the main office: __________________

9) Proof of booster Liability Insurance to principal: Yes Date submitted: 8-22-18
(COMPLETE BACK OF THIS FORM)

10] Financial records submitted to the principal at the conclusion of the season: ✔

11] Principal is to receive 2 copies of the annual financial statements by each school support organization: ✔

12] An inventory of all uniforms, equipment, and other team merchandise has been submitted to the school principal: ✔

13] All items provided to athletes and coaches to be returned at the end of the year: ✔

Signatures

Principal

Mary Lynn Westfall

(Submit to Superintendent prior to June 1)

Superintendent

(To be approved by Board first meeting in July)

FILE WITH TREASURER OF MARION COUNTY BOARD OF EDUCATION.
FIVE-YEAR WV math4life CAMPAIGN:
MEMORANDUM OF UNDERSTANDING AND AGREEMENT

This Memorandum of Understanding (MOU) is entered into by and between the West Virginia Department of Education identified as “WVDE” and the Local School District identified as “LEA” to address long term math performance in West Virginia. The date set out by the parties’ signatures and signing date below will be considered the “Execution Date” with reference to the following:

A. The five-year WV math4life Campaign will provide leadership and resources to improve teaching and learning in the area of mathematics for WV LEAs.

B. The WVDE will promote research, development, applications, and training designed to raise the learning of students and the abilities of teachers to improve LEA mathematics performance. Of equal importance, WVDE will work to prepare teacher preparation programs to rethink teacher certifications.

C. The WV math4life Campaign will gather standards, instructional materials, best practices, research-based instructional strategies, standards frameworks, and technology supports onto a website in which WVDE will deposit all of these materials for LEAs to access and make local decisions as to how to proceed with focus on increasing math scores over the next five-years and beyond.

D. The WVDE will create and maintain a balanced plan of formative, interim, and summative assessment tools aligned to the state standards. These tools will be used to determine weaknesses, strengths, and progress over the next five-years per the State Plan.

E. The Campaign also will provide technical assistance and guidance for innovative school scheduling to encourage developmentally appropriate mathematics instruction for all learners.

F. The Campaign’s projects can be funded primarily through monies from WVDE per the legislative funding to include Title I for Targeted Schools, Title II, Title VI, Step 7, mathematics grants, and SEA.

G. Beginning with school year 2018-2019 fiscal year (which begins July 1, 2018, and ends June 30, 2019), WVDE will work with participating local superintendents and their county and school staff to initiate and implement the WV math4life Campaign Goals set forth in this MOU.

West Virginia Department of Education agrees to:

1. Prepare common goals, mission, and resources.
2. Provide assistance to county-level leadership in developing their own math4life campaign.
3. Provide professional learning supports focused on mathematics achievement (e.g., WV Summer Summits for Educational Excellence, sustained yearlong professional learning opportunities, WV Professional Learning and Support Matrix in response to ESSA).
4. Provide family-friendly resources to help families communicate the importance and understanding of mathematics with their child (Quantile Resources, etc.).
5. Provide ongoing technical assistance to include, but not limited to, listserv, print resources, materials, content area training, assistance with the development of dropout prevention and transition programs, and assistance with reviewing and analyzing data relevant to school retention and predictors of positive post-school outcomes and capacity building forums.
6. Assist with the utilization of ZoomWV, ZoomWV-e, West Virginia Early Warning System, WVEIS on the Web (WOW), and other data resources to measure and monitor progress of mathematics achievement by leading collaborative conversations monthly; and
7. Provide a minimum of five days of face-to-face professional learning opportunities throughout the state as well as online training.
Teacher-in Residence Partnership Agreement

THIS TEACHER-IN RESIDENCE PARTNERSHIP AGREEMENT (Agreement) is made on \_\_\_\_\_\_, 2019, by and between West Virginia University Board of Governors, on behalf of West Virginia University and its College of Education and Human Resources, as a state agency and institution of higher education (WVU) and the Marion County Public Schools.

WHEREAS, this Agreement sets forth the expectations, roles, and requirements for WVU and School District to fulfill the requirements of the Teacher-in-Residence (TIR) Program outlined in West Virginia Board of Education (WVBE) Policy 5100, as per W. Va. Code §18A-3-1(c);

WHEREAS, the goal of this Agreement is to meet the need of the School District by placing a well-prepared, highly effective teacher in position(s) for which no fully certified teacher has been employed; and

NOW THEREFORE, the undersigned School District superintendent and the undersigned Dean of Education and Human Resources have agreed to the following:

1. Candidate Recruitment, Eligibility, and Placement

   a. Recruitment: When the WVBE-approved Agreement is in place, the School District superintendent will communicate with the Educator Preparation Program (EPP) partner if a need arises in a school to seek eligible TIR candidates. The School District will provide to the EPP and keep records verifying that the selected TIR was the most qualified person for the position (unable to employ a fully certified teacher in that position – copies of unfilled position postings) and that the position is the same content and programmatic level for which the candidate is seeking licensure.

   b. Eligibility: To be eligible for the TIR position, the teacher education candidate must meet the requirements of Policy 5100:

      i. Have completed the content preparation courses with a minimum 3.0 GPA;
      ii. Have met the proficiency score(s) on the state competency exam(s) in preprofessional skills or qualify for an exemption as described in §126-114-6.2.c of policy 5100; and
      iii. Have met the proficiency score(s) on the state competency exam(s) in content or qualify for an exemption as described in Policy 5202 in the area for which s/he is seeking certification.
Teacher-in Residence Partnership Agreement

c. Placement: The Dean/Chair will verify that the TIR candidate meets all requirements of Policy 5100 and send the information to the School District. If the School District finds the TIR candidate acceptable, the School District will enter a formal agreement with the EPP and place the TIR in the vacant position. The agreement will contain all pertinent arrangements and details, including the length of service of the TIR, assessments to be used during the TIR service, and grounds for dismissal from the TIR program if the teacher candidate does not meet the expectations and requirements of WVU and the School District.

2. Policy 5100 Section 8.4. Authorization

Before implementation, this Agreement shall be submitted to the West Virginia Educator Preparation Program Review Board (EPPRB) for consideration and recommendation that the Agreement move forward for approval by the WVBE.

3. Timeline for Implementation of the TIR Agreement

WVU and the School District will begin the TIR program after receiving approval from the WVBE. The TIR program will operate until dissolved by WVU or the School District. The TIR financial agreements (Appendix A) must be renewed every year prior to the beginning of the School District's academic year. Copies of such agreement shall be kept by both WVU and the School District. Renewal of financial agreements will not require EPPRB or WVBE approval unless substantive changes are made to the financial agreement. Beginning and ending dates for each TIR placement will be reported on the TIR application form.

4. Specific Details for Supervision and Mentoring by the EPP, the School Principal, Peer and Mentor Teachers and/or the District Professional Support Team

WVU and School District recognize that a TIR is not a beginning teacher but a student teacher who needs coaching, modeling, and mentoring through all component tasks of the TIR service. The TIR will be required to participate in all WVU student teacher meetings, professional development sessions, and assignments in addition to professional development and activities required by the School District. This includes participation in the student teaching capstone course. In addition, the TIR would have a 3.0 GPA in content preparation courses and pedagogical preparation course.

WVU will provide an EPP supervisor who will observe, evaluate, and follow all procedures used with any student teacher in a clinical experience and will meet regularly with the TIR and TIR county mentor.
Teacher-in Residence Partnership Agreement

The School District will assign an experienced mentor teacher to the TIR, following WVDE Policy and the West Virginia University guidelines for support and assessment of student teaching. With the TIR, the school principal will follow support and supervision protocols used with other teachers.

Although the TIR will participate in professional development activities at West Virginia University, the School District may require additional professional development during the timeframe of the TIR service. The TIR will participate in all Faculty Senate, staff and content area meetings.

The School District will re-post the position at the conclusion of the TIR placement. Upon successful completion of the placement, the TIR Permit shall be eligible to be used as a Short-Term Substitute Permit in the endorsement area of the TIR permit. Any individual who remains in the position after the set/ agreed upon dates of the TIR placement shall do so in the capacity of a short-term substitute teacher with approval of the County Board, unless he/she is the most successful applicant once the position is reposted. Once the TIR holds a Professional Teaching Certificate and is the successful applicant for a teaching position he/she shall be paid under the appropriate Professional Educator pay schedule and scale.

5. Salary and Benefits

The salary and benefit costs for the position to which the teacher-in-residence is assigned shall be used only for program support and to pay the teacher-in-residence a stipend that is no less than 65% of all state aid funding. The School District and WVU have developed and included with this proposal a funding schedule (Appendix A) that aligns with the requirements of Policy 5101 and state aid funding requirements. The teacher in residence must be offered PEIA insurance coverage in accordance with the requirements of the Affordable Care Act.

The prospective TIR will satisfy the requirements of the Teacher-in-Residence Permit as required in Policy 5202. All requirements set forth in Policy 5202 will also be met.
Teacher-in Residence Partnership Agreement

IN WITNESS WHEREOF, the parties have executed this Agreement to be effective as of the date first above written.

_________________________________________  __________________________
District Superintendent of Schools  Date

_________________________________________  __________________________
Dean, College of Education and Human Services  Date

_________________________________________  __________________________
Chair, West Virginia University, Department of Curriculum and Instruction/Literacy Studies  Date
Marion County Schools
Chad Norman
1515 Mary Lou Retton Drive
Fairmont, WV 26554

FOR BILLING INQUIRIES:
Call: 800.881.2638
Email: billing@citynet.net
Web: www.citynet.net

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LivePagesK12
PO 99402

Subtotal of Recurring Charges
$13,200.00

Total Current Charges
$13,200.00

Total Due (Total Current Charges and Total Past Due)
$13,200.00

Due Date: 8/9/18

Account Number: 174077
Invoice Number: 2258847
Invoice Date: 7/25/18
Previous Balance: $0.00
Payments/Credits: $0.00
Current Charges Sub
Total: $13,200.00
Tax/Surcharge: $0.00
Fee: $0.00
Total Current Charges: $13,200.00
Amount Due: $13,200.00

MAKE CHECK PAYABLE/REMIT TO:
Citynet, LLC
100 Citynet Drive
Bridgeport, WV 26330

Detach and Return with Payment
WVU Teen Life Project

WHY PARTICIPATE?
Learn more about yourself. Help us learn more about:
- how teens define happiness.
- how teens spend their time.
- how parents relate to their children.
- Contribute to science.
- Share a cool and unique experience with your family!

WE’RE LOOKING FOR 9th GRADERS AND THEIR PARENTS!

As part of this study you will complete:
1. A session (at WVU or in your home) to complete a survey and behavioral tasks.
2. Two follow-up surveys by mail or online across the next year.

Earn up to $80 EACH for participating.

Contact us to participate:
Call or text: (304) 933-9887
Email: Gentzler.lab@gmail.com
Facebook: fb.com/WVUTeenLifeProject

Scan the QR code for more information!