

## Behavioral Incentive Programs

### Terrific Kid Program

**Terrific Kids** is a student recognition program that promotes character development, self-esteem, and perseverance. Students work with their classroom teacher and establish goals to improve behavior, peer relationships, attendance, or schoolwork. Students then work toward achieving the goal during a specific time period. The teachers and principal determine the best schedule for recognition. Some schools recognize Terrific Kids during each grading period; others recognize students more often.

Our monthly **Terrific Kids** will be selected by homeroom teachers from those who have consistently met the PAWS expectations throughout the month. These students are announced over the intercom on our Spirit Day, which is once a month, and have their picture taken along with a certificate and a prize. These photos are displayed on our bulletin board in the main hallway.

### Quarterly Reward Programs

At the end of each academic quarter, White Hall Elementary celebrates the accomplishments of our students for their hard work, diligence, and academic progress. This celebration includes the recognition of the monthly Terrific Kid recipients, acknowledging those students who have improved and/or maintained good grades, and a reward activity for those students who have consistently met the standards of the P.A.W.S. Positive Behavior Supports program. These activities might include a special character education assembly, a movie with refreshments, sports activities, or local school field trips. These activities change from year to year and are designed to motivate our students to do their personal best each and every day.

***\*\*\* If you choose to keep your child at home on the day of Reward because they do not receive the reward, then the student will be placed in Structured Lunch for five days after they return to school.***

### **“Way to Go, Wildcat!” Program**

We will continue our “Way to Go, Wildcat!” program for the 2017-2018 school year, which will reward students each Friday who have been caught performing a random act of kindness or for doing their personal best throughout the week. At White Hall, we want to encourage our students to work hard, do their best, and have an opportunity to celebrate these behaviors. Students will be rewarded with a ticket to place in a weekly drawing for a small prize donated by a local businesses and individuals.

## Appendix A

### P.A.W.S.

#### White Hall Elementary

#### School-Wide Positive Behavior Support Program

#### School Expectations

Every teacher has expectations for student conduct. Expectations change as students grow and mature, but there are school-wide expectations that remain constant regardless of the class or age of the student.

The purpose of the PAWS program as stated as a learning target is: **To become a student prepared with social skills that address the challenges of the 21<sup>st</sup> century society.**

#### **P.A.W.S. Expectations in the Restroom**

- Keep hands and feet to yourself.
- Stay within your own personal boundaries.
- Complete your task in a timely manner.
- Flush.
- Wash hands carefully and put paper towels in trashcan.

#### **P.A.W.S. Expectations in the Hall**

- Walk on the right in an orderly manner,
- Stay within your own personal boundaries.
- Move quietly without disturbing others.
- Be polite to others in words and actions.

#### **P.A.W.S. Expectations in the Cafeteria**

- Line up in alphabetical order.
- Enter and exit the cafeteria quietly.
- Complete your meal in a timely manner.
- Keep your area neat and dispose of trash properly.

#### **P.A.W.S. Expectations in the Computer Lab**

- Log in with username and password.
- Enter quietly and go to designated seat.

- Only go to assigned websites and programs.
- Line up quietly when class is over.

#### **P.A.W.S. Expectations in the Gym**

- Wear clean gym shoes on gym floor
- Enter quietly and go to designated area.
- Stay on task.
- Listen and follow directions or commands.

#### **P.A.W.S. Expectations in the Classroom**

- Have materials ready for class.
- Return parent communication as needed.
- Arrive on time
- Treat others how you want to be treated.
- Utilize your time and work hard.
- Complete class assignments and homework.
- Turn in assignments on time.

\* Failure to observe or meet these standards may result in your student receiving a Behavior Report from the classroom teacher. This report is to notify you of any areas your student may be having difficulty. Please discuss the report and the problem behavior with your child so he/she can be as successful as possible in class.

There are three levels of rewards in the PAWS program. At the end of the month, the students who have met the standard everyday will receive three small rewards. Students who have met standard with the exception of one day will receive two small rewards. Students who met standard with the exception of two days will receive one small reward. **Please review the behavior standards with your child and encourage them to do their personal best every day.**

Student behavior is monitored by the classroom teacher on a daily basis. This data is collected weekly for analysis of frequency and severity of infractions. Students who have difficulty consistently following the expectations in one or more PAWS categories will be recommended to the school counselor. She will assist these students with strategies and lessons to help remediate the misconduct.