

## WV Early Learning Reporting System: Kindergarten

The ELRS: K is the data entry component of the formative assessment process that is utilized in all early learning classrooms in WV. Evidence is collected on a regular basis that provides valuable information about children's development toward mastery of standards. Evidence is used by teachers to make claims about children's progress over time.

Child Accomplishment Summary reports are based on children's developmental progress toward proficiency across standards and a copy of the report will be provided to the parents twice a year.

<b>Overall descriptions of the four assessment levels include:</b>
<b>(E) Emerging</b> – Student is beginning to show understanding (evolving in knowledge and understanding – This is a starting point for all children and means they are working on developing these skills, but have not met the standard completely.)
<b>(D) Developing</b> – Student is advancing forward, not mastered (This is moving forward away from emerging, which was the starting point.)
<b>(S) At Standard</b> – Student demonstrates a proficient understanding, meets grade level goal (This is the point of what is considered to be mastery of the standard, which is the goal by the end of Kindergarten.)
<b>(A) Above Standard</b> – Student consistently demonstrates a deep understanding of the standard (This is the point of what is considered to exceed grade level expectations of knowledge of the standards.)